



Christian Leaders' Training College of Papua New Guinea Inc.



Prospectus 2017



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FOREWORD BY THE PRINCIPAL

The Christian Leaders Training College of Papua New Guinea is a dream come true; a commission from God fulfilled, and a testimony of His faithfulness and power. There is a lot of history behind the existence of this College. It was born out of the pragmatic necessity of providing leadership training initially for the emerging Melanesian Church, the fruit of years of faithful and sacrificial labour of many missionary societies. In later years, the College reached out to embrace other churches in the Pacific in its theological training programme.

Christian Leaders Training College is the *womb* of the church in Melanesia and the Pacific. This is where aspiring young church leaders, men and women are *conceived* and *born*. The vision that inspired the founding fathers of this College, for a biblically based curriculum to train young men and women who would one day be leaders in the church of Melanesia and the Pacific, has not diminished with time. This biblically based Curriculum, inspired by the Holy Spirit, has enabled the *birthing* of men and women who are now leaders in their respective churches. Over the last forty-nine years, the Christian Leaders Training College has remained true to its mandate. It has been *planting men and women* in Melanesia and the Pacific.

Since its inception, the College has been ably led by God-fearing men and women. These men and women inspired by godly principles made valuable contributions at various times in the lifetime of CLTC; on the College Council, the faculty and the support programme, to enable the growth and development of CLTC to what it is today. We are committed in 2014 to uphold the godly principles, exemplified by these men and women in our teaching programs and all the other aspects of the life of the College.

In 2014, we will not only endeavour to ensure spiritual and character formation in the theological training programme we offer, but also to ensure there is a balance between academic excellence and the spirituality of individual students; one aspect must not be emphasized at the expense of the other. We must always maintain the balance, in order to produce quality graduates for the churches in the Pacific. Our contributions to the global church of Jesus Christ are the graduates CLTC produces.

The College aims to train and inspire men and women to be servant leaders who will serve their churches and communities with humility and integrity. It also seeks to equip Christian leaders who are able to influence government and business sectors with the qualities of servant leadership as exemplified in Jesus Christ. As students learn to serve under the Lordship of Jesus Christ, the quality of their lives and ministries will be such that others will be transformed and will gladly follow Christ in all that they do.

This Prospectus describes the training programs of the College. Undergirding this is the business and financial support that enables the existence and operation of the programs. We are constantly reviewing our programs and operations so that the Christian Leaders' Training College, through its main campus in Banz, Jiwaka Province, and its Centres in Lae and Port Moresby, may be at the forefront of Christian leadership training.

The College acknowledges, with thanksgiving, the Lordship of Christ in its Christian leadership training programs. Allow us to welcome you to the 2014 Academic Year and we pray that the Lord will meet you and touch you in a very real way as you sit under the ministry of His Word in your classes this year.



DR. WILLIAM LONGGAR

1. GENERAL INFORMATION

1.1 VISION STATEMENT

The Vision Statement of the College is:

To develop churches and communities by equipping and enabling Christian leaders spiritually, intellectually, relationally and professionally for today's world.

- Integrate spiritual growth, scholarship, ministry and interpersonal skills in an environment of discipleship through the teaching of the Scriptures;
- Equip students in mind and heart;
- Are based on a Christian world view to live and work as mature servants of Christ in their community, church and mission.

1.2 PURPOSE AND HISTORY

CLTC is the servant of the churches of the South Pacific, training men and women for Christian ministry and leadership. Each year the College trains about two hundred students at its three campuses by providing biblical and theological instruction. The Christian Leaders' Training College of Papua New Guinea (CLTC) was established in 1964 at its main residential campus, situated in the Waghi Valley 8 km west of Banz and 60 km east of Mt. Hagen. It is in Jiwaka Province, formerly part of the Western Highlands Province.

CLTC first began in 1964 as an extension of the work of the Melbourne Bible Institute (which became known as Bible College of Victoria and is now Melbourne School of Theology, in Victoria, Australia). The first intake of students was in February 1965. In August 1973, the College was incorporated in Papua New Guinea under the Papua New Guinea Associations Incorporation Ordinance. At that time, the control of the College was transferred from the Council in Australia to a new Council based in Papua New Guinea. J. Oswald Sanders recorded the history of the first ten years of the life of the College in his book, *Planting Men in Melanesia* which is available in the College library.

During the 1970s and 80s, the towns and cities of PNG grew rapidly. This brought a new challenge to the Church - that of reaching towns and cities with the gospel and of establishing strong churches which are able to minister effectively in the changing urban situation. CLTC saw the need for developing effective leadership for these tasks and thus the College established a centre at Lae in 1984 and at Port Moresby in 1986.

CLTC's theological programs have continued to develop to meet the growing demands of strong Christian Leadership with PNG and the Pacific region, together with academic excellence. In 2010 the College was granted provisional accreditation by the Commission for Higher Education. In 2012 the first cohort of the Master of Theology course graduated and in 2013 the Masters course was introduced on a full time basis.

1.3 STATEMENT OF BELIEF

We believe in...

- The divine inspiration and sufficiency of Holy Scripture, and its supreme authority in all matters of faith and conduct.
- One God, eternally existent in three persons, Father, Son, and Holy Spirit.
- The universal sinfulness and guilt of human nature since the Fall, rendering man subject to God's wrath and condemnation.
- Redemption from the guilt, penalty and power of sin, only through the atoning death of Jesus Christ, the incarnate Son of God.

- The bodily resurrection of Jesus Christ from the dead, and His present work of intercession.
- The necessity of the work of the Holy Spirit to make the death of Christ effective to the individual sinner, granting him or her repentance toward God and faith toward our Lord Jesus Christ.
- The indwelling and work of the Holy Spirit in the life of the believer.
- The expectation of the personal return of the Lord Jesus Christ.
- The immortality of the soul, the resurrection of the body, the judgement of the world by our Lord Jesus Christ, with the eternal blessedness of the righteous and the eternal punishment of the wicked.
- The one holy universal Church, which is the body of Christ, and to which all true believers belong.

1.4 CORE VALUES

1. ***We value our Evangelical Christian faith and the guidance of Biblical truth,*** particularly valuing:
 - The authority of the Bible as God's Word.
 - The truth of the Bible and upholding, proclaiming and teaching it faithfully.
 - Knowing and understanding the Christian Scriptures.
 - Making the Scriptures relevant to Melanesia.
2. ***We value richness of cultural diversity, unity and respect, particularly valuing:***
 - Christian life-styles, church life and theological education that are rooted in Scripture and will richly impact local cultures.
 - Inter-cultural understanding, acceptance and respect.
 - Gender balance and equality.
 - Equipping women for ministry in the church, community and home.
 - Respect for women in leadership roles.
 - Acceptance of people with disabilities.
3. ***We value relationships and the richness they give to our community and ministries,*** particularly valuing:
 - Modelling biblical family life.
 - Making disciples in the family.
 - Respecting and honouring each other in Christ.
 - Holding each other accountable.
4. ***We value biblical holism expressed through the meeting of spiritual, educational, social and physical needs of people,*** particularly valuing:
 - A personal relationship with Christ through the Spirit.
 - Developing a Christian Melanesian spirituality and spiritual formation that enables students to sustain vital prayer, Bible reading, daily worship and growth towards maturity.
 - Providing high quality Christian education thus developing Godly leadership.
 - The development of practising disciples who then become disciple-makers.
 - Encouraging full development of God-given gifts and abilities in students and staff.
5. ***We value biblical education that is appropriate to the context of the churches that we serve,*** particularly valuing:
 - Training Christian leaders with character.
 - Life-changing character development as central for Christian ministry.
 - Servanthood in church, family and society.
 - Integrity in Christian life, leadership and service.

- The Holy Spirit's power and role in changing our character.
 - Competence in ministry, especially exegetical skills.
 - Effective ministry to children and youth.
6. ***We value our partnership with the churches and communities that we serve,*** particularly valuing:
- Communal life and Christian fellowship.
 - Partnership with churches, the wider Christian community and other like-minded learning institutions.
 - Working together as evangelicals, facilitating and influencing evangelical unity across denominational and cultural boundaries.
 - The expression of national unity.
7. ***We value stewardship of and accountability for the resources God has given us,*** particularly valuing:
- Governance of the College through policies that honour God and inspire people to excellence in stewardship.
 - Pastoral care, and spiritual and professional development of all employees.
 - Forward preparation, pastoral care and oversight for all volunteers who offer their services to the College.
 - Maintenance and care of all College facilities to required standards.
 - Sensitive management and care for the land and environs where College facilities are located.
 - Integrity in financial management and reporting.
 - Accountability to donors for all designated funds.
8. ***We value excellence and enjoyment in all aspects of our training and business programs,*** particularly valuing :
- Life-long learning.
 - Making quality theological education accessible across the nation and region through extension education.
 - Rigour and excellence in learning and scholarship, the pursuit of truth, and the cultivation of a Christian mind.
 - Creating a Christian learning environment that values scholarship, research and the application of learning to contemporary life issues.
9. ***We value missional involvement in evangelistic outreach and relevant, compassionate service in our urban and rural settings, in our region and around our world,*** particularly valuing :
- Equipping students to understand trends and developments in their communities, societies and regions and their place in the global community.
 - The Gospel and its relevance for Melanesia.
 - Confidence in our Christian message and in the enabling of the Holy Spirit to communicate it warmly and personally.
 - Evangelism that is rooted in worship and that leads to edification in the church.
 - Equipping Christian leaders for the church, mission and market-place.
 - Being a catalyst for national development in education and civil society.
 - Positively influencing the ethical and moral values of our nations.
 - Community and national leadership that upholds Christian principles and Christ-like example.
 - Graduates passionate about justice, peace and order in national life.
 - Graduates with understanding and compassion to minister to needy groups in our nation, particularly those impacted by the HIV/AIDS epidemic.

In summary: We value education and training that is:

- Biblically based and Christ-centred.
- Relevant to the context.
- Holistic and community-based within Melanesian society.
- Inclusive not exclusive.
- Mission-centred.

1.5 INTERDENOMINATIONAL CHARACTER

CLTC staff and students represent many denominations throughout Papua New Guinea and the Pacific. Staff and students are encouraged to support their own denomination during their time at the College, through regular fellowship groups. It is expected that students will gain an appreciation of the different denominational traditions represented, and will also understand more clearly the great evangelical truths of the Bible which the different churches hold in common.

1.6 ACCREDITATION

CLTC has achieved institutional accreditation as an Institute of Higher Education by Papua New Guinea's Commission for Higher Education (CHE) through the Office of Higher Education.

The College is also a founding member of the Melanesian Association of Theological Schools (MATS). Historically, MATS has accredited the courses offered by CLTC. Some current member schools are Martin Luther Seminary, Rarongo Theological College, Nazarene Bible College, Newton College and Bomana Holy Spirit Seminary.

Further professional validation of curriculum, programs and courses occurs through the membership of CLTC within the South Pacific Association of Evangelical Colleges (SPAEC). This body serves a number of Colleges throughout Australia, New Zealand and the Pacific. It provides a five-year audit cycle with a Visiting Evaluation Team (VET) comprised of academic staff from Colleges which offer programs at a similar level.

1.7 HOW THE COLLEGE IS SUPPORTED

The full cost of training one single student for a year is in excess of K7,000.00. The money for training students comes from:

- Student Compulsory Fees.
- Students' churches and families.
- Friends in PNG.
- Overseas supporters.
- Donations towards the cost of staffing.
- Donations towards the general running costs of the college.
- Contributions from College Services and Support Programs (eg, poultry, agriculture).
- Many of CLTC's overseas faculty are fully self-supporting from their home countries, thus reducing the financial burden on CLTC.

1.8 COLLEGE GOVERNANCE

The College Council is the governing body of the College and is made up of individuals chosen from the members of the College Association on a yearly basis. The Council is made up predominantly of Melanesian Christian leaders who are pastors, business

people and leaders in Papua New Guinea together with some overseas staff from Australia, New Zealand and the Solomon Islands.

The full College Council meets annually. Its work is continued between meetings by the Council Executive made up of seven members of the Council, which meets twice a year. The College Principal acts as Secretary for the Council and is an observer at both Council and Council Executive meetings together with the Vice-Principals, and such other members of staff as Council may appoint. The Principal of the College is responsible to the Council for the daily administration and life of the College.

2. COLLEGE PERSONNEL

2.1 FACULTY

Longgar, William Kenny BA, BTh, ThM, DMiss

Principal

William completed his Doctorate of Missiology from Asbury Theological Seminary (Wilmore, Kentucky) in 2006. He holds a Master of Theology (ThM) from Pacific Theological College, Suva, Fiji. He also holds a Bachelor of Theology (BTh) from the CLTC and a Bachelor of Arts (BA) from the University of Papua New Guinea. William taught for ten years at CLTC, and Rarongo Theological College (1989-1990). He was an instructor at the United Church Training in Mission and Leadership (TIMAL) centre in Rabaul (1991-1994). From 1997 to 2009 he served on the faculty of the Melanesian Institute, becoming one of the Directors of the Institute from 2007 to 2009. He became the Principal of the United Church School of Theology and Mission (formerly Rarongo Theological College) in Rabaul for a term of three years. William joined the faculty of CLTC in 2013 as the Associate Dean of Graduate Studies. He has taught in both the undergraduate and graduate programs at CLTC. William is also an ordained Minister with the United Church of Papua New Guinea (UCPNG).

Tait, Phil BRegPlg (Hons), BTh (Hons), MTheoS, DMin

Vice Principal Education

Phil is from New Zealand and is married to Jill and has three adult daughters. He trained and worked initially in regional planning. He completed a Bachelor of Theology degree at Bible of College of NZ (now Laidlaw College) and then served at CLTC from 1992 to 1997 as Dean of Studies. Phil completed a Masters degree in Theology in 1999 and began doctoral studies as a distance student at Columbia International University in South Carolina. In 2000 they joined SIM and moved to Nigeria where Phil taught at the Jos ECWA Theological Seminary and started a Leadership Institute. From 2004 to 2009 Phil was the country director for SIM in Nigeria. They then returned to New Zealand where Phil led a member development programme called Thrive. In 2014 and 2015 Phil led the FLITE (Foundation for Leadership in Theological Education) programme with Overseas Council (USA). At the beginning of 2016 Phil took on the role of Dean of Graduate Studies and from August the position of Vice Principal Education. His teaching interests are leadership, administration, research methods and spiritual life.

Renich, Bruce Ed.D. (Adult Education), M.A. in Missions/Intercultural Studies, B.A. in Secondary Education & History, Diploma in Bible and Ministry

Dean of School Development, Lecturer

Bruce, from the USA, graduated from Moody Bible Institute in 1968. After completing his B.A. studies at Trinity College, Deerfield, Illinois and teaching briefly Bruce came to PNG from 1973 to 1995, first as a missionary with South Seas Evangelical Church in ESP, then to CLTC as a faculty member, Dean of Studies and Vice Principal. He served as Principal of CLTC from 1991-1995. On returning to USA he completed his Master of Arts at Wheaton College Graduate School, and then proceeded to do his Doctorate of Adult Education at Northern Illinois University, graduating in 2007. His dissertation, "The Transmission of Knowledge: Perspectives on the Change from Traditional to Modern Settings in Papua New Guinea," examined the preferred ways of learning by Melanesians. He served as the Impact Ministries Pastor (local and overseas mission) at his home church from 2005-2010. He and his wife Retta returned to a CLTC faculty position in 2011.

Asi, Duli PG Dip Community Counselling; BTh; Dip.Theol; Adv.Certificate in Basic Counselling; Cert.PETT Clerical

Lecturer in Theology and Bible, Port Moresby Centre

Duli comes from Central Province. He worked in the banking industry before he came to know the Lord in 1986. He first came to CLTC Banz campus as a student in 1989 and completed Diploma of Theology in 1992. He served with the Baptist Union of Papua New Guinea as the Principal of the Baptist Theological College for 3 years 1999-2001 before returning to do BTh in 2002-2003. He has served in the Baptist churches in Port Moresby and Lae in children's and youth ministries, evangelism and counselling. He has also engaged in chaplaincy for Evangelical Alliance students at University of Technology. In 2009 he was awarded a one year Australian Development Scholarship and graduated with a Post Graduate Diploma in Community Counselling from the University of Canberra, Australia. He has taught at CLTC's Port Moresby and Lae campuses as adjunct faculty and joined the faculty at Banz in 2011. Duli is a part time Master of Theology student.

Anderson, Dan MA, BS

Lecturer in Intercultural Studies and Bible

Dan is from the USA and holds a Master of Arts in Inter-Cultural Studies from Wheaton College Graduate School. He also holds a Bachelor of Science in Biblical Studies from Emmaus Bible College. Dan was a missionary with Christian Brethren Church (CBC) in the Sepik and Southern Highlands (now Hela Province) from 1981 to 2005. He began teaching at CLTC in 2005 and continues his involvement with the CBC churches. Dan is currently undertaking studies towards a Doctor of Missiology in America.

Bakura, Moses Dip. Sec. Teaching, BTh, MTh.

Lecturer in Bible and Theology; Study Leave in 2017

Moses comes from Bogia District in the Madang Province of PNG. He taught for 9 years in secondary schools before joining CLTC. He served with CLTC for 12 years – 3 years at the Banz campus, 5 years with Port Moresby Campus and 4 years with Lae Campus before returning to his home village in the Bogia District at the end of 2008. Moses also served with the World Vision International Organization in PNG as a Programme Manager for a Health Integrated Project in his home area for five years and one year as a Bore Water Project Facilitator. He is currently one of the Executive Members of his church and serves in an advisory role. Moses obtained his BTh in 1995 and completed his Master of Theology degree in 2013.

Bongbong, Donald BTh, Dip Theology, CertMMech;

Dean, Lae Campus

Donald earned his Mechanical Trade Certificate while working with various companies (Vudal Agricultural College, Island Engineering Division and Works Department Buka) from 1977 to 1985. From 1986 to 1988, he was in full time ministry. In 1994, he completed a Diploma of Theology at CLTC and then taught at Allan Corp. In September 1998, he joined the Engineering Department at CLTC Banz and then moved to Lae in December 2000 as faculty. Donald returned to the faculty of Banz in 2004. In 2008, he completed his Bachelor of Theology. He returned to Lae in 2009 to serve as Dean of Lae Campus and is currently working on his Masters of Organisational Leadership through Lae Unitech.

Brown, Ezekiel DipTh

Dean, Port Moresby Campus.

Ezekiel and his wife Molly are located at the Port Moresby campus. Ezekiel has had extensive experience in government and Christian ministries. He joined the faculty of CLTC

in 2002. Ezekiel graduated from CLTC in 2008 with a Diploma of Theology and a Bachelor of Theology in .

Hall, Patrick BA, MDiv

Lecturer in Bible, Theology, and Spiritual Formation

Patrick is from Maryland, USA. After graduating from Washington Bible College in 1983, he worked in various jobs until he came to Papua New Guinea in 1986 to teach Religious Instruction at Okapa High School in the Eastern Highlands Province for three years. He came to CLTC as a faculty member for one year in 1990. Patrick returned to the United States to complete a MDiv at Columbia International University. After finishing in 1995 he returned to the faculty of CLTC. At various times Patrick has served as Dean of Studies as well as lecturer over the last 18 years. He is married to Jan Hall and they have three children. He is currently working on a D.Min through Columbia International University.

Haon, Abel BTh, MTh

Registrar and Lecturer in Bible and Theology

Abel completed his Diploma of Theology in 1990. He then completed two years of study at Bible College of Victoria (Australia) from 1992-1993 in the Bachelor of Ministries programme.

In 2006 he completed his Bachelor of Theology at CLTC. He joined the faculty in 2011 and is a current student in the Masters of Theology programme. He is teaching at our Lae campus. Originating from the Autonomous Region of Bougainville, Abel has had many years of experience preaching and teaching.

Leana, Amos MA

Lecturer in Bible and Theology, Port Moresby Centre; On Study Leave in 2017

Before going to bible college Amos held managerial roles with Department of Labour and Industrial Relations (Private Sector Training and Localisation). Amos graduated with his MA from Bible College of Victoria in 2002. He then served as Dean of Studies at Vailima Fou Theological College in Samoa from 2003 to 2006. He and his wife Doreen served as missionaries in Australia with United Aborigines Mission from 2008 to 2009 and with Australian Indigenous Ministries/Bimbadeen Training Centre as Director of Training from 2009 to 2012. Amos joined the staff at Port Moresby Centre in 2012 where he teaches in the Diploma and UMIC programs. He is completing a D.Min degree through Fuller Seminary.

Mani, Maxon BTh, MTh; On Study Leave in 2017

Lecturer in Bible and Theology; On Study Leave in 2017

Maxon graduated from CLTC with BTh in 2005. Prior to studying at CLTC Maxon was a member of the Defence Force for twelve years, was a church pastor for four years and has been the Pastoral Leadership Training Coordinator for four years with the Four Square Gospel Church. Maxon is married with five children. He joined the faculty in 2011 and in 2012 he graduated with the first cohort of students to complete the Master of Theology. He then served as Dean of Students until 2015 when he moved to Dunedin in New Zealand for PhD studies

Mombi, George DipTheol, BTh, MTh

Lecturer in Bible and Theology; On Study Leave in 2017

After completing Diploma of Theology at CLTC in 1996, George was appointed as a pastor in the Assemblies of God Church (AOG) in his home in the Angoram District of the East Sepik Province, until 2001. From there George returned to CLTC and graduated with Bachelor of Theology in 2003. He joined the faculty of CLTC in 2004 through to 2005. In 2006 he was invited to be Principal of AOG Northern Region Bible College at Maprik (ESP)

and served in that capacity until December 2010. He joined the faculty again in 2011 as a part time lecturer. In 2012 he graduated with the first cohort of students to complete the Master of Theology. He then served as the Dean of Feeder School Development. In 2015 he began PhD studies at Otago University in New Zealand.

Sevenifa, Kuo BCS

Information Technology Officer

Kuo is from Kainantu in the Eastern Highlands Province and joined the staff of CLTC in July 2011. He graduated with a Bachelor's Degree in Computer Science at the Papua New Guinea University of Technology (Unitech) in 2010. He ensures that the IT requirements of staff and students are met, including hardware and software issues. He is the Assistant IT Manager.

Yandit, Kirine DipTheol, BTh, MDiv,

Lecturer in Bible and Theology

On study leave for 2014

Kirine served with ECPNG for 20 years as a pastor and founding principal of the Yonggom District Bible School (1985-1990), Kiunga urban pastor (1991-1992), and was founding principal of North Fly Christian Training Centre (CTC) Debepari, Western Province (1993-1998). Between 1999 and 2002 Kirine undertook post graduate studies (MDiv) at the Asian Theological Seminary, Manila, Philippines. Kirine was the recipient of the Asian Theological Seminary 2003 Faculty Award. Kirine was a member of the PNG Delegation to the International Conference of Itinerant Evangelists (Amsterdam 1986) and Global Consultation on World Evangelisation, Seoul, South Korea (GCOWE 1995). Kirine is currently working towards a Doctor of Ministry.

Mango, Joseph Bachelor Sec. Teaching

Lecturer in English Language, Head Teacher of FODE School.

Joseph comes from Abaru village in Green River in the West Sepik Province of PNG. He completed a Bachelor of Education degree from University of PNG in 1992. He spent 19 years teaching in West Sepik Province mostly at Green River Christian High School. He also engaged in Scripture Union ministries and youth ministries within the schools and served as an elder in the local churches. He joined the CLTC faculty in April, 2015 to head up the English programme. His teaching interests also include communication and youth ministry. He is also the interim Head Teacher for CLTC's Flexible Open Distance Education [FODE] programme.

Sanga, Allan Alafa CertMMech, BTh, MTh.

Dean of Students and Lecturer in Bible and Theology

Allan worked with the Ministry of Works and Aviation in the Solomon Islands before coming to CLTC in 1999 to do his BTh. He went back to the Solomon Islands and served with the South Sea Evangelical Church as a pastor and Bible teacher from 2004 to 2012. He came back to CLTC to do his Masters degree, graduated in 2014, and joined the faculty team in 2015.

Tobul, Gordon Cert in Pastoral Min, BTh, PGDE-CRE, MTh

Associate Dean- Under Graduate Study and Lecturer in Bible and Theology

Gordon comes from New Hanover in the New Ireland Province. He is married with three children. He earned his Certificate in Pastoral Ministry from George Brown College in Rabaul and served as a pastor with the United Church in New Ireland from 1994 to 1998. He completed his BTh with CLTC, Banz in 2003 and returned to New Ireland to continue with pastoral ministry. Gordon also assisted the "Scripture In Use" programme among his Tungag

people. He earned a Post Graduate Diploma in Education from the University of Goroka in 2010 and taught for a year at Manggai Agro-Secondary School in New Ireland before joining the Faculty of the United Church College of Higher Education-School of Theology and Mission, formerly Rarongo Theological College in Rabaul. In 2015 he graduated with his MTh from CLTC before joining faculty.

Tom, Lionel Dip. Elect., Dip. Theol, BMin, MTh.

Associate Dean of Graduate studies, Lecturer in Bible and Theology

Lionel is from Vanuatu on the island of Espiritu Santo. Lionel completed his Master of Theology from the Christian Leaders' Training College (CLTC) in 2014, Papua New Guinea. He holds both a Diploma of Theology (2003) and a Bachelor of Ministry (2012) from Talua Ministry Training Center, Vanuatu. He also holds a Diploma of Electro-technique from the Vanuatu National Institute of Technology (1995). Lionel is an ordained Pastor of the Evangelical Church of Vanuatu and served as Pastor of Ipayato local church. He has also taught religious instruction in Ipayato Center School and was Principal of John Vurea Evangelical Bible School from 2004 to 2009. Lionel joined the faculty of CLTC in 2015. He currently teaches the undergraduate and biblical languages (Hebrew/Greek) to the graduate programme at CLTC.

Duncan, Steven DipCL, DipWS, Dip Teach (Primary), BEd, Post-Grad DipTheol.

Senior Librarian

Steven comes from Auckland, New Zealand. He has worked as a Bank Officer (1987-1999), and Librarian for a Christian Teachers' Training College (2000-2008). In 1996, he completed a two-year Diploma of Christian Leadership; in 2002, he completed a one-year Diploma of Worldview Studies and a three year Diploma of Teaching (Primary); in 2004, he completed a Bachelor of Education; in 2013, and he completed a Post-Graduate Diploma of Theology, through the Laidlaw College (New Zealand). Steven joined the faculty as Senior Librarian in 2015. Steven is married to Koka from Papua New Guinean.

Yerjala, Celestial Prasad BTh, MTh

Lecturer in Theology and Bible, Port Moresby

Celestial was born in Tetere, Solomon Islands and served the Lord as a teacher at Suva Bible School (Solomon Islands). She first came to CLTC as a student from 1998 to 2001 and attained Diploma of Theology then completed another two years' study to finish the Bachelor of Theology Degree. In 2004 Celestial was a teacher at Kaotave Vocational Centre, Honiara, Solomon Islands and joined the faculty at CLTC in 2005 together with her husband John. She completed her Master of Theology Degree in 2013. In 2014 Celestial taught at CLTC's Lae campus and from 2016 is teaching at the Port Moresby Campus.

Yerjala, John Prasad BSc, MA, DipTheol, BTh

Lecturer in English, Study Skills, Bible and Theology, Port Moresby

John is from India where he grew up in a Christian family. He came to know the Lord while he was at school. After his studies, he taught at a secular school in Chennai, India and then served as a teacher in the Solomon Islands at the SSEC Su'u Secondary School. Later he completed a Diploma of Theology at the Bible College of Wales. He came to PNG in 1994 and served at Dauli Teacher's College as the Head of English Department for five years, then returned and taught in the Solomon Islands for four years. He came to CLTC in 2004. He graduated with Bachelor of Theology in 2013. In 2014 and 2015 John taught at the Lae campus and from 2016 is teaching at the Port Moresby Campus.

Zureo, Jonathan BInfoSystems, MInfoTech.

Information Technology Manager

Jonathan is from Kainantu in the Eastern Highlands Province of PNG and holds a Bachelor of Information Systems from Divine Word University in Madang. Jonathan our first national IT Manager in November 2008. He established a VSAT system for internet connection and designed the CLTC website. He has developed the IT capability necessary for the MTH programme. Jonathan was awarded an AusAID Scholarship in 2013 and has completed Masters Degree in Information Technology. He majored in Network Management. He returned to CLTC in 2015 to continue as IT Manager.

2.2 ADJUNCT FACULTY AND PART TIME LECTURERS

Daimoi, Joshua BA (Hons), ThM PhD

Lecturer in Melanesian Culture, Biblical Studies and Leadership

Joshua completed theological studies at the NSW Baptist College in 1966. He was ordained as a Baptist pastor and joined the faculty at CLTC from 1968 to 1970. From 1971 to 1974 he did pastoral work at Tokarara Christian Centre in Port Moresby and completed a Bachelor of Arts at UPNG. From 1974 to 1980 he was Executive Secretary of the Bible Society of PNG. In 1980 he returned to CLTC as Vice-Principal and in 1983 became Principal. In 1992 he took study leave when he completed a Masters degree in Mission from Fuller School in World Missions and began a doctoral thesis on the relationship between faith in the ancestors and faith in Christ in the Melanesian context. The doctoral thesis was accepted by Sydney University in 2004. Joshua is currently the pastor of Boroko Baptist Church and is involved in Leadership Link ministries in Port Moresby.

Hitchen, John BA, BD (Hons) Melbourne, PhD Aberdeen

Master of Theology Lecturer in Mission Studies

John Hitchen, a New Zealander by birth, served from 1965-1979 as Dean and Principal of CLTC. He served as National Principal of the Bible College of New Zealand from 1990-1998. His PhD from the University of Aberdeen, Scotland, focuses on nineteenth century mission in the Pacific. His research interests focus on the interaction of the Christian gospel and Pacific Cultures and on Theological Education in the Australasian and Pacific Region.

Hunter, John, B.A., ThA, TPTC

Development Officer

John trained as a Teacher for the New South Wales (Australia) Education Department. After various teaching positions John lectured at the Dauli Teachers College in the SHP and Holy Trinity Teachers College in WHP from 1975 to 1980. He then lectured at the Guild Teachers College in Sydney. He first came to CLTC in 1995 as Registrar and later returned as Development Officer in 2009. He liaises with many of CLTC's sponsors in, PNG, Australia and New Zealand and continues to promote and support the college by his visits and publications.

Meadowcroft, Tim, MA, BD, PhD, DipTchg

Lecturer in Bible and Theology

A New Zealander, Tim holds a BD from the University of Otago and a PhD from the University of Edinburgh. After periods as a high school English teacher and then Anglican pastor, he has served at Laidlaw College in Auckland since 1994. Apart from lecturing he has held a number of leadership roles over the years. Currently he is senior lecturer in biblical studies. He has written and taught primarily in Old Testament studies and aspects of biblical interpretation. His most recent book is *The Message of the Word of God*, published by IVP (UK) in 2011.

Palu, Ma'afu PhDLecturer in Pacific Theology

Ma'afu is a senior lecturer in Biblical Studies at Sia'atoutai Theological College in Nafualu, Tonga, and a visiting lecturer at Talua Ministry Training Centre, and CLTC. He received his PhD from the University of Western Sydney in 2009 through Moore Theological College in Sydney, Australia.

Middleton, Kay BS Elementary EducationLecturer in English and Study Skills

Kay is from the USA and came to CLTC in 2010 as a part time lecturer after she retired from 30 years of teaching sixth grade children in Chicago, in a bilingual setting. Kay also spent 12 years working with college students as Dean of Women at Emmaus Bible College in America and another four years in student personnel work on a secular campus. Kay has spent 48 summers at a Christian camp for 160 girls, which involved planning, leadership and counselling. A very rewarding aspect of this experience was developing leadership and counselling skills in young people. Since 2008, Kay has served the Lord with "Joni and Friends" ministry working with disabled children and adults at Family Retreats. Kay teaches English and Study Skills to the Diploma of Ministry students.

Price, David BCom, BD, DipTheol, ThM, DMissMaster of Theology Lecturer in Leadership Studies

After graduating from Melbourne University, David worked as an accountant for a number of years. He then studied at Melbourne Bible Institute for two years, followed by three years at Morling Baptist College (NSW). He pastored a church for two years and was ordained as a Baptist minister. From 1968 David and his wife Margaret served at CLTC where David was a lecturer, Head of Bible and Theology and then Principal. Margaret filled various supporting roles. After 16 years at CLTC they returned to Australia with their family, where David lectured at Bible College of Victoria (now Melbourne School of Theology) in Missiology, Theology and Discipleship. In 1990 he became the Principal of BCV, a position he held for 15 years. David and Margaret currently work with Pioneers Australia in Member Care, Leadership Training and Special Projects. David's ThM research was titled, "An Approach for Measuring and Improving Church Indigeneity in Papua New Guinea". His DMiss thesis is titled, "The Protestant Understanding of Conversion and its Implications for Missionary Obedience." Books published include *The Two Shall Be One*, *Tripela Bai i stap Wanpela Bodi*, and a chapter in *Readings in Dynamic Indigeneity* entitled "Eliciting the Data for Measuring Indigeneity."

Weymouth, Alison BSc, DipTchg, DipTheolLecturer in Bible, Theology, Youth and Children's Ministry

Alison graduated from Auckland University with a BSc in chemistry and taught in secondary school in Fiji for ten years. Following theological studies at the Bible College of New Zealand (now Laidlaw College) she came to CLTC in 1987 to teach Christian Education and write TEE courses. Alison has trained teachers of children in many churches and Bible schools in PNG. Currently she lives in South Australia with her husband Ross.

3. EDUCATIONAL PHILOSOPHY

3.1 CORE BELIEFS

1. We have a God-given mandate to help produce Christian leaders. Leadership is related to maturity. All Christians whom God calls to be leaders are to become disciples first of all (committed followers of Christ); secondly, workers (being effective in ministry to help make disciples); and thirdly leaders.

A leader is someone who:

- (i) provides a godly example (2 Tim.2:19-21)
- (ii) has influence over a ministry team or church
- (iii) equips others in ministry (2 Tim.2:2; Eph.4:11-12).

The biblically approved motivation for leadership is servanthood (Matt.20:26). Becoming a follower precedes becoming a leader. Christian leadership does not put a person above others - everyone in the body of Christ is of equal importance.

2. The training we provide must recognise that each student has unique gifts, experiences and academic abilities and will assume very different leadership roles. Opportunity for specialisation should be provided while at the same time giving exposure to a wide range of training. Different people learn best in different ways; therefore we must use a variety of teaching methods. Our training must be flexible in its level, outcome and mode of education.
3. Our programs combine spiritual, practical and academic objectives in one holistic, integrated, educational approach. Being, knowing and doing are all essential to training and are interrelated and inseparable (eg. Rom.15:14). Our main focus, however, is on the being (character qualities). This can only happen by knowing the Word of God and doing works of service. [The qualifications of church leaders given in 1 Timothy 3 and Titus 1 are mainly character qualities (being), holding to the truth (knowing) and being able to teach others (doing).]
4. Our training must be adapted to the needs of the church in Melanesia and contextualised to the Melanesian situation in content and method. The need to model what we teach is an important part of our teaching method.
5. The Bible provides the authoritative basis of truth. The Bible is God's revelation of what is real. Our training must help form an integrated worldview that is biblically based. From this basis, intellectual inquiry into the affairs and views of the world is to be encouraged.
6. Married couples will have mutual roles in ministry. Our training must provide for both husband and wife and encourage partnership in ministry.
7. The development of strong family life is important for the lives of our students.
8. Our training must encourage and facilitate self-motivated learning. We must begin to equip students not only to a state of preparedness for ministry, but also for a lifetime of ongoing learning and development.

9. Regular assessment and renewal of our training programme is essential for it to remain relevant as we continue to strive for excellence. This requires ongoing quality assessment processes.
10. The interdenominational character of CLTC aims to give students both a loyalty to their own church denomination and a willingness to work together with other Christian groups.

3.2 TRAINING AIMS AND OBJECTIVES

CLTC aims to produce mature disciples of Christ who are equipped for ministry and able to equip others for God's service. This means producing Christian leaders in the sense that they (i) provide a godly example, (ii) have influence over a ministry team or church, and (iii) equip others in those ministries.

The above aim is to be achieved by helping the student to be transformed, enlightened and equipped in the following ways:

Transformed to be:

- Passionate about the gospel, the Word of God and the power of God to transform and give life to people and communities.
- Deeply devoted and dependent on God as expressed in a life of Bible reading, prayer, worship and obedience.
- Growing to be more like Christ in love, humility and integrity of life.
- Actively compassionate for the lost and needy both locally and throughout the world.
- Motivated for a lifetime of study of God's Word and its relevance to one's culture.

Enlightened with knowledge of:

- The Bible and the main doctrines of the Christian faith.
- The cultural context of ministry.
- The world and the mission task.
- One's own spiritual gifts and abilities.

Equipped having skills to:

- Understand the meaning of the Scriptures and apply its teaching appropriately in the context of ministry.
- Teach and preach the Word of God leading to evangelisation of the lost and the discipling of believers, as appropriate to the ministry situation and the spiritual gifts of the person.
- Lead and pastor the people of God, as appropriate to the ministry situation and the spiritual gifts of the person.
- Equip and encourage others in all the above.

3.3 TRAINING OBJECTIVES AT URBAN CENTRES

The centres at Port Moresby and Lae are in a unique situation to provide training for Christians in the urban setting. In addition to the training objectives described above, they have specified the further following training objectives:

- To train pastors, lay leaders and church members (both men and women) for effective ministry in urban churches and other forms of ministry in Papua New Guinea and

throughout the world. CLTC aims to develop training ministries that are both biblically based and appropriate for the particular needs of urban churches.

- To assist urban ministries to identify their training needs and to assist them to meet those needs through developing appropriate courses. CLTC works in a cooperative network with evangelical ministries in the city.
- To provide advanced practical and theoretical training in urban Christian ministry for internship and graduate students and for experienced Christian workers. CLTC needs guidance from and accountability to the churches in the cities.
- To provide short-term courses and training sessions according to resources and perceived needs from time to time.
- To provide practical supervision to internship students from Banz and other in-service candidates.

4. PROGRAMMES OF STUDY

The programmes at CLTC attempt to meet the growing and changing needs of churches in Melanesia. Accordingly CLTC offers a wide range of courses with the study of the Bible and the impact it must have on our individual lives and on society being the focus. We want to know what God has said, and is saying to us today.

Our academic programs are designed to comply with the National Qualifications Framework as described by Office of Higher Education. To ensure that a high quality is maintained and requirements of Office of Higher Education are achieved, internal and external course moderation is being developed.

English is the language of instruction for Diploma, Bachelor of Theology, and Masters Degree and the Urban Ministry Internship Certificate (which is taught at the urban centres). The Wives' Bible and Ministry Certificate at Banz and the Siti Ministri Internship Kos at Lae and Port Moresby are taught in *Tok Pisin*.

4.1 ENGLISH INTENSIVE

CLTC recognises that students accepted into the college programs may have been away from formal study for a period of time, and/or may have been in ministry situations which do not require the use of English. Therefore, the College provides an English Intensive for two weeks at the beginning of each year for incoming students. This course focuses on English comprehension, verbal and written expression and grammar. It is a preparatory course for English 1 taught in the first year of Diploma of Ministry. Students returning to the college for the Bachelor degree after some years away from study are also invited to take this course.

4.2 DIPLOMA OF MINISTRY

Diploma of Ministry is a two year full time programme available at the Banz campus, full time at Port Moresby (students may elect to take part time studies) and part time at Lae. It combines a study of the text and theology of the Bible plus personal discipleship and ministry skills. Diploma of Ministry provides a broad training of biblical and ministry competencies. Graduates from this programme are expected to go into a variety of leadership positions in local churches and other Christian organisations or to take responsible roles within business or community, reflecting Christian values and integrity.

Diploma courses are taught at Level 5 on the Papua New Guinea National Qualifications Framework and comply with national requirements for diploma studies at this level.

The full time curriculum has four main elements:

1. **Spiritual Formation:** Every week at least one morning is spent on discipleship and spirituality in its various components.
2. **Bible:** A wide range of courses in both Old and New Testaments is taught to provide a solid understanding of Scripture and its application for us today. There is also a course on the nature of the Bible and Bible Interpretation.
3. **Theology:** Courses on various areas of theology are included to provide a clear presentation of Christian doctrine and church history.
4. **Ministry Electives:** Each semester there are courses on various aspects of Christian ministry. The elective courses have a practical ministry focus, such as Computer Skills, Preaching and Youth Ministry. Two hours per week are devoted to the electives which are one semester in length.

The courses in Diploma of Ministry are based on a 4 point credit system. The following is a typical Diploma of Ministry programme schedule:

First Year

First Term	Cr	Second Term	Cr
COM100 Study Skills	4	MIN101 Christian Family Life (Singles) or MIN100 Christian Family Life	4
COM110 English 1	4	COM111 English 2	4
BIB100 Bible Introduction	4	BIB110 Bible Interpretation	4
PCD101 Spiritual Formation 1A	2	PCD102 Spiritual Formation 1B	2
PME114 Relationships & Mentoring	2	PME115 Relationships & Mentoring	2
ICS150 Missions Week (inter-term)	2	MIN150 Ministry Week (inter-term)	2
Third Term	Cr	Fourth Term	Cr
COM112 English 3	4	BIB130 Synoptic Gospels	4
THL100 God, Humans & Satan	4	THL101 Christology and Salvation	4
BIB120 Pentateuch	4	COM120 Communication Principles	4
PCD103 Spiritual Formation 1C	2	PCD104 Spiritual Formation 1D	2
PME116 Evangelism	2	PME117 Evangelism	2

Second Year

First Term	Cr	Second Term	Cr
MIN200 Children & Youth Ministry	4	MIN210 Friendship Counselling	4
BIB220 Historical Books	4	THL200 Holy Spirit	4
PCD201 Spiritual Formation 2A	4	BIB230 Acts	4
PME106 Cell Group Leadership	2	PCD202 Spiritual Formation 2B	2
Or PME100 Youth and Children		PME107 Cell Group Leadership	2
ICS250 Missions Week (inter-term)	2	Or PME101 Youth and Children	
		MIN250 Ministry Week (inter-term)	2
Third Term	Cr	Fourth Term	Cr
COM220 Preaching Principles	4	MIN220 Leadership Principles	4
THL201 The Church & Its Ministry	4	ICS200 Missions Intro. & Theology	4
BIB221 OT Prophets	4	BIB231 Pauline Epistles	4
PCD210 Community Development	2	PCD211 Service Leading	2
PME100 Youth and Children	2	PME101 Youth and Children	2
Or PME106 Cell Group Leadership		Or PME107 Cell Group Leadership	

4.3 DIPLOMA OF COMMUNITY DEVELOPMENT

The Diploma of Community Development commences in 2017 and combines the principles and practice of Community Development with Biblical studies. The training includes assessment of the needs of a community, project management, rice production, meat chicken production and business skills.

CLTC has had a 400 acre farm with beef, poultry, pigs, rice and vegetable production. The farm provides financial support for the training programmes. CLTC has considerable expertise in agriculture and poultry and has used this expertise in the past to train people to contribute to the development of viable communities in Melanesia and beyond.

The Diploma of Community Development combines various elements of Christian, business and agriculture to train government workers, staff of aid agencies and NGOs, as well as self-supporting pastors and others with an interest in developing the livelihood and welfare of communities.

They typical Diploma of Community Development schedule is as follows:

First Year

First Term	Cr	Second Term	Cr
COM100 Study Skills	4	COM111 English 2	4
COM110 English 1	4	DCD101 Foundations of Comm. Dev	4
BIB100 Bible Introduction	4	DCD103 Business Skills 1	2
PCD101 Spiritual Formation 1A	2	DCD104 Comm. Dev. Project Skills	2
RTT101 Rice Introduction	2	RTT102 Rice Crop Establishment	2
ICS150 Missions Week (inter-term)	2	PCD102 Spiritual Formation 1B	2
		RTP101 Rice Preparation	2
		RTP102 Intensive Practical (inter-term)	2
Third Term	Cr	Fourth Term	Cr
DCD102 Understanding Communities	4	COM120 Communication Principles	4
PCD103 Spiritual Formation 1C	4	PCD104 Spiritual Formation 1D	4
RTT103 Rice Production Theory	1	RTT104 Rice Production Theory	1
RTP103 Rice Establishment Practical	8	RTP Rice Production Practical	8

Second Year

First Term	Cr	Second Term	Cr
MIN200 Children & Youth Ministry	4	MIN101 Christian Family Life (Singles)	4
BIB220 Biblical Interpretation	4	or MIN100 Christian Family Life	4
RTT201 Rice Harvest and Post-Harvest	4	DCD201 Comm. Dev. Practice	4
PTP201 Rice Harvesting Practicum	2	DCD203 Business Skills 2	2
MCT101 Chicken Management	2	MCT102 Chicken Feed and Water	2
		MCP101 Chicken Feed and Water Practical	2
		MCP102 Intensive Practical (inter-term)	2
Third Term	Cr	Fourth Term	Cr
BIB120 Pentateuch	4	BIB130 Synoptic Gospels	4
DCD202 The Comm. Dev. Professional	4	THL201 Church and Ministry	4
DCD204 Business Skills 3	6	MIN220 Leadership Principles	4
MCT103 Chicken Health and Housing	2	MCP104 Chicken Practical	4
MCP103 Chicken Health Practicum	2		

4.4 BACHELOR OF THEOLOGY DEGREE

The Bachelor of Theology (BTh) programme aims for students to become aware of theological, church, community and social issues in the Pacific region today and to equip students to evaluate these matters from an evangelical Biblical viewpoint. Students will develop skills in applying and communicating their Biblical training to meet the spiritual, cultural, development and ministry needs of our modern world.

The BTh is taught at Level 7 of the Papua New Guinea National Qualifications Framework and complies with the requirements for Bachelor degrees at this level. It has two main components, the practical and the academic.

The BTh programme is under review and in the future it is expected that CLTC will offer a selection of specialisation in ministry. Possibilities being explored are theological education, pastoral, women's, youth and intercultural ministries.

BTh can be done in the following ways:

- For students who have successfully graduated with Diploma of Ministry, Diploma of Theology or Diploma of Missions from CLTC or another accredited institution, CLTC offers a two year BTh programme. Diploma graduates must have attained at least B+

average and satisfy other criteria to gain entry, such as evidence of sufficient ministry experience or successful completion of an internship year. Delegated members of faculty extend an invitation to current diploma students who fit the selection criteria. Those who completed their diploma studies in previous years are welcome to apply through the usual application process and their applications are submitted to the Selection Committee for evaluation.

- Graduates with an Advanced Diploma of Christian Studies (ADCS) who attained at least B+ average can apply for entry into the BTh programme, provided the applicant can demonstrate sufficient ministry experience. If sufficient ministry experience is not evident, the student will be asked to complete one year of internship prior to acceptance into BTh.

A typical Bachelor of Theology Programme

First Semester		Second Semester	
COM401 Research Methods	5 credits	BIB433 Exodus	5 credits
BIB532 Gospel of John	5 credits	THL500 Eschatology	5 credits
BIB510 Advanced Interpretation	5 credits	THL502 Church History	5 credits
THL501 Christian Ethics	5 credits	MIN513 Current Youth Issues	5 credits
COM500 Translation Principles	5 credits	BIB434 Colossians	5 credits
MIN430 Pastoral Ministry Skills	5 credits	THL400 Pastoral Theology	5 credits
PME121 Preaching & Service Leading	4 credits	PME106 TEE Group leadership	4 credits
Third Semester		Fourth Semester	
BIB531 Pastoral Epistles	5 credits	BIB431 1 Corinthians	5 credits
BIB430 Romans	5 credits	MIN431 Teaching Principles	5 credits
MIN420 Leadership in Melanesia	5 credits	MIN410 Curriculum Development	5 credits
BIB432 Missions	5 credits	THL503 Melanesian Church History	5 credits
ICS400 Cultural Anthropology & Melanesian Cultures	5 credits	ICS401 Contextualisation & Melanesian Theology	5 credits
PME123 Community Development	4 credits	PME125 Teaching	4 credits
COM 599 Bachelor Thesis		10 credits	

Degree students are required to write a thesis of 9,000 words under the supervision of faculty members qualified to supervise thesis writing. Students planning to write a thesis may take preparatory steps in their first year of BTh. A course on Research Methods and Thesis Writing is taught to assist students with their thesis writing.

Internship Requirement for Bachelor of Theology

CLTC believes it is important for students to have an opportunity to apply what they have learned in the classroom to the ministry and life of a local church. Secondly, CLTC must do what it can to strengthen the student's relationship with the church (or churches) which sent them.

As part of the requirement for Bachelor of Theology, students are involved in a one year internship ministry experience, usually after completion of the Diploma of Ministry and before entering the BTh programme. Internship usually takes place in the student's home church. Students are supervised by a mentor (a pastor or qualified lay person) and given various responsibilities and opportunities to mature in their own gifts and character. A monthly report signed by the mentor is sent to the Internship Coordinator for review and support.

During the internship, the student is responsible to the College as well as the church. The student must send monthly reports to the Internship Coordinator. These are used as a basis for prayer and support as well as assessment. The student is also required to complete two TEE courses which are intended to further develop their practical ministry skills as well as to encourage them to develop a lifetime of study of God's Word. The student is accepted into the Bachelor of Theology programme upon the recommendation of their church and successful completion of the TEE studies.

Occasionally a student will be permitted to complete the academic component of BTh before completing their internship. These students are required to do their internship at the end of their two years of BTh study but will not be conferred the Bachelor of Theology Award until successful completion of their practical component as described above. A typical Internship Year comprises:

Internship	Cr
MIN300 Internship, including: TEE: <i>Ephesians</i> or <i>Deep Sea Canoe</i> and TEE: <i>Prepare for Battle</i> or <i>The Patriarchs</i>	68

4.5 ADVANCED & GRADUATE DIPLOMAS OF CHRISTIAN STUDIES

CLTC recognises that many people hold diplomas and degrees in other fields of study apart from theology and would like to study theology with a view to applying Christian principles in the secular workplace or to qualify for higher theological degrees such as BTh. The Advanced Diploma of Christian Studies (ADCS) and Graduate Diploma of Christian Studies (GDCS) are awards offered to those who have successfully studied at diploma or degree level in areas other than theology at an accredited institution.

Advanced Diploma of Christian Studies

ADCS is an integrated and flexible programme of biblical, theological and ministry training for students who have demonstrated ability and success in previous study at diploma level. Students would normally enter this programme with an accredited diploma in a field other than, though not necessarily exclusive of, theology. Students accepted as candidates for this award will also be expected to have recognised and documented involvement in Christian ministry.

CLTC will confer this award at the end of the prescribed period of study, normally one year full time study or its equivalent. However, the student may be eligible to use this award to apply for entry into the Bachelor of Theology programme. The student must meet the same entrance standards as others applying for the Bachelor of Theology.

The ADCS normally consists of 12 courses: 5 Bible courses, 1 Intercultural Studies course, 3 Theology courses, and 3 Ministry courses. These courses must be done at the second year diploma level.

The following is a suggested ADCS Programme:

BIB100 Bible Intro. & Grand Narrative	MIN101 Christian Singles
BIB110 Bible Interpretation	MIN220 Leadership Principles
BIB130 The Gospels	MIN230 South Pacific Church History
BIB210 Exegetical Skills	THL100 God, Humans & Satan
BIB220 OT Historical Books	THL200 Christology or,
ICS200 Biblical Theology of Mission	THL202 Holy Spirit
MIN100 Christian Family Life or,	THL201 Church & Its Ministry

Graduate Diploma of Christian Studies

This is an award which offers an integrated and flexible programme of biblical, theological and ministry training for students who have demonstrated ability and success in studying at degree level. Students would normally enter this programme with a degree in a field other than, though not necessarily exclusive of, theology. Students accepted as candidates for this award will also be expected to have recognised and documented involvement in Christian ministry. The GDCS prepares students to continue working in their current vocation or to pursue additional theological training.

CLTC will confer this award at the end of the prescribed period of study, normally one year of full time study or its equivalent. However, the student may be eligible to use this award to apply for entry into to Master's level study at CLTC. The student must meet the entrance standards for the Master of Theology.

The GDCS normally consists of twelve courses, including six Bible (BIB) courses, three theology (THL) courses, and three other courses from the Intercultural (ICS), Communication (COM), and Ministry (MIN) disciplines. In addition, more than half of the twelve courses must be done at the Bachelor level while the remaining can be done at the Diploma level. CLTC reserves the right to grant exceptions, in special circumstances, to the distribution of courses required.

The following is a suggested GDCS programme:

BIB100 Bible Introduction/ Grand Narrative	THL200 Holy Spirit
BIB110 Bible Interpretation	THL202 Christology
BIB431 I Corinthians	THL501 Christian Ethics
BIB433 Exodus	MIN420 Advanced Leadership
BIB510 Advanced Bible Interpretation	ICS501 Contextualisation Principles
BIB 530 Romans	ICS410 New Religious Movements

4.6 SPIRITUAL FORMATION

CLTC is not an Institute of Higher Education merely for the students to gain an academic qualification. The student's relationship with God and their developing maturity as a disciple of Christ is important in the overall design of the College programme. Spiritual Formation classes are held weekly. The goal is for disciples to become disciple makers.

4.7 PRACTICAL MINISTRIES

In addition to the academic programs, CLTC provides a range of practical experiences in the undergraduate programme. These practical ministries are designed to complement the academic programs and give the students opportunities to translate their classroom learning into effective church and community service. They consist of:

Practical Ministry Electives

CLTC offers Practical Ministry Electives (PME), for example, computer skills, home management, preaching, cell group leadership. These programs run for two hours per week for two terms. Students are expected to complete two PMEs per year (2 times 2 terms each).

Practical Outreach Ministry

Students put their training into practice through experience in a wide variety of evangelical local churches. This practical ministry gives students exposure to church denominations other than their own. Students work in small groups to build a relationship

with a local church and develop a programme in which they meet the needs of the church and also exercise their training and abilities.

Students are also given opportunities to participate in ministry to members of our society who may not be associated with a church, such as those in prisons, hospitals and schools.

Ministry Week

One week each year is devoted to a particular ministry, designed to further equip the students in the practical outworking of their faith and training. Emphasis for 2013 was on youth and children's ministry.

Missions Week

CLTC has a vital interest in world missions. Each student is encouraged to develop world awareness and an increasing desire to participate in God's purposes for the world through praying, giving or going.

A week focusing on world missions is held each year in the form of a Missions Conference. In 2013 Mr Tim Meyers Principal of Melbourne School of Theology, Australia promoted world-wide mission awareness.

4.8 CERTIFICATE OF BIBLE AND MINISTRY - WIVES' PROGRAMME

Married women who meet the criteria for diploma or degree studies are encouraged to apply for those programmes. For those who are not eligible for diploma or other studies, CLTC has established a wives' programme. For local churches to have an effective ministry, they need strong leadership not only from trained men but also from trained women as well. It is often said that behind every successful man is a supportive and understanding wife. Thus, the aim in the Wives' Programme is to develop their knowledge and abilities so that they will be confident and equipped to work alongside their husbands in their future ministries.

The programme is offered over a period of two years of residential studies for wives of Diploma of Ministry students, and an additional two years for wives of Bachelor of Theology students. The Wives' Programme is conducted in *Tok Pisin*.

The programme delivers the following:

1. The role of women in the life of the church and the community.
2. A spiritual relationship with Jesus Christ to become mature in Christ.
3. A balanced understanding of the Word of God and how to share it with others.
4. Practical skills to enhance family life and assist in practical ministry activities.
5. A strong family relationship so that the home becomes an example of Christian care and love to the church and the community.
6. Peaceful living, promoting harmony within their own families and their neighbours.
7. Unity and oneness within the family and community.
8. A concern for the task of world missions and the place of prayer in reaching unreached people groups.
9. Good teaching skills appropriate for children's, youth and women's ministries in Melanesia.
10. Both biblical and practical courses.

Literacy training (*Kisim Save*) and *Tok Pisin* are available to all those who need it.

Below is the curriculum for the Wive's Programme. Year three and four are offered each consecutive year.

Year	Formation	Bible	Theology	Ministry	Practical
1	Discipleship Christian marriage Prepare for Battle	OT Survey NT Survey		Child nurture Sunday school/ RI	Home manage Nutrition/cooking Gardening
2	Worship Leading like Christ	Life of Christ Genesis 1 Corinth.	Interpret the Bible Christology	Preaching Women's ministry Pastor's wife Bible study methods	Sewing Health and hygiene
3 2017	Women in the Bible	Exodus Acts	God, Sin & Salvation Holy Spirit Missions	TEE tutor Counselling	Typing & Secretarial Handcraft
4 2018	Prayer	Ephesians John	Church False religions	Evangelism Youth ministry	Computer Bookkeeping

4.9 MASTER OF THEOLOGY

The CLTC Graduate Programme offers a Master of Theology (MTh) degree.

Programme Nature:

The MTh is for those who have already completed a bachelor's level degree in theology or related fields and who desire to upgrade their qualifications in the fields of Biblical Studies, Christian Theology, History, Ministry and Mission and their relevance in South Pacific life, society and cultures today.

Programme Objectives:

- To provide an advanced degree in Christian theology in and for the South Pacific context
- To equip South Pacific Christian leaders with a higher level of biblical, theological, missiological and pastoral understanding and academic skills to relate the Christian Gospel more effectively to South Pacific cultural life, to societal development, professions and vocations, and to contemporary issues in our nations and regions
- To provide an internationally recognised Masters degree which cultivates an integrated competency in the fields of study, together with sufficient specialisation to enable students to explore in depth their particular area of interest or involvement, and fosters the integration of culturally contextualized theory and praxis in their study and ministry

Programme Learning Outcomes:

Students completing the programme will be able to:

- demonstrate well-developed skills of research, critical analysis, constructive synthesis and application in order to show competent, independent thinking in their area of specialization

- write coherent narrative which is internally consistent, interacts critically with central issues, properly represents and acknowledges the contributions of others, and demonstrates ability to form a reasoned opinion
- use sound principles of interpretation and contextualization in applying biblical and theological insights in the area of enquiry
- demonstrate high standards of professional, ethical and human relationships in their approach to study and research
- elucidate the South Pacific cultural implications of current academic discussion in their area of study, bring a South Pacific perspective to international academic discussion of their field of study with a competence appropriate to Master's level, and use appropriate aspects of current scholarship in their field of study in teaching and Christian service, and make them available to the church.

Programme Level:

The MTh Programme is at Level 9 on the Papua New Guinea National Qualifications Framework and complies with the requirements for Masters Degrees at this level.

Requirements:

The MTh programme is made up of six courses and a 20,000 word thesis for each candidate, plus demonstration of competency in Biblical languages. The six courses are chosen from three fields: 1) Biblical Studies; 2) Theology and History; and 3) Ministry and Mission.

Taught courses each comprise 300 total learning hours. Normally 40 to 60 hours are in class and the balance is spent in personal research and writing. Each taught course has an expectation of 8,000 words of writing spread over the assessment tasks for the course. A full time Masters student's study load is two courses per semester (one per term), or four courses per year for two years, plus ongoing Biblical language courses throughout the two years. The MTh requires the equivalent of two years full-time study or a total of 2,400 study hours.

Schedule:

CLTC currently offers the MTh as a full-time two-year residential programme at the main campus near Mt. Hagen, Papua New Guinea. Students will be accepted into the programme every year and advance through the programme as a cohort of students together.

The following table contains an example of a typical two-year MTh programme schedule:

	First Term	Second Term	Third Term	Fourth Term
First Year	Theological Research & Writing	Gospel & Culture	New Testament Exegesis	Leadership in the South Pacific
	New Testament Greek			
Second Year	History of Missions in the South Pacific	Pacific Theology	Old Testament Exegesis	Adult Learning and Theological Teaching
	Old Testament Hebrew			

Biblical Languages:

Competencies in biblical languages are demonstrated by completing two additional courses, one in New Testament Greek and the other in Old Testament Hebrew, or by showing current competency through recognition of prior learning and by passing proficiency exams. The Biblical Language competency courses are each 150 learning hours, for a total of 300 learning hours of original languages. Greek is normally taken during the first year and

Hebrew during the second year. However, the 300 learning hours do not count towards the 2,400 hours required for graduation, since incoming students may test out of the courses by passing proficiency exams.

Thesis:

The MTh has a significant research requirement which is met by each student completing both a Theological Research and Writing course and *either* a 10,000 word research paper or a 20,000 word research thesis. The 10,000 word research paper comprises one of the eight courses in the degree. The 20,000 word thesis is equivalent in credits to two courses, bringing the total number of courses to eight. Students applying to do the 20,000 word thesis must demonstrate a high level of research competence in the courses in the first year of the programme.

The research paper or thesis focuses on the area of specialisation of the selected courses chosen by the candidate. The due date for the thesis is normally the fifteenth day of October in the year the student expects to graduate.

Before a student may undertake work on thesis, the student will complete a proposal, setting out the topic, reasons for choosing it, intended methods of research, suggested structure of content and a summary bibliography. The proposal is to be submitted to the Dean of Graduate Studies for approval. The Dean of Graduate Studies may request input from the National Academic Executive Committee.

Assessment and Required Grades:

Each taught course includes written assessment tasks involving research and requires 8,000 written words. Taught courses are assessed by a variety of assessment tasks which may be selected from: pre-reading reports, literature reviews, short research essays, class presentations, class tests, examinations, and a major research essay. The major assessment task is normally worth at least 40% of the course grade, with up to two other assessments weighted accordingly. The major assessment involves significant personal research by each student and would usually be a research essay of at least 4,000 words.

The minimum pass grade for each course is a D, including at least a D grade in the major assessment. At the discretion of the course lecturer, a student may be offered one opportunity to re-submit their major assessment task if it achieved below a D grade.

Post-Graduate Diploma of Theology

A Post-Graduate Diploma of Theology (PGDT) may be awarded to those students who have successfully completed four courses, but are unable to complete either the MTh or the MA in Theology programme. Depending on the reason for incompleteness, the student may be allowed to continue his or her studies towards a Masters degree at a later date.

Admission Requirements:

Candidates will have already gained above average grades in a completed primary degree in Theology (BTh, BD, BMin or equivalent), in which English was the language of instruction, and which was accredited through a recognised agency such as the Melanesian Association of Theological Schools, South Pacific Association of Theological Schools or a recognised Government agency such as the Papua New Guinea Office of Higher Education. Some university primary degrees majoring in Religious Studies may also qualify as a suitable entry requirement.

Candidates who have completed a primary degree in English in a field other than Theology from an accredited university or degree granting tertiary institution may apply under certain circumstances to enter the CLTC MTh programme by completing the CLTC Graduate Diploma in Christian Studies (GDCCS) first.

The College reserves the right to grant provisional entrance to the MTh programme in special circumstances where the candidate can demonstrate competence to do well in the programme despite some inadequacy in pre-requisite achievement. In such cases, the CLTC National Academic Executive Committee will confirm acceptance after the candidate successfully completes two Masters Courses.

Cross Credit and Recognition of Prior Learning:

Accepted candidates may apply for recognition of cross credit or current competency on the basis of prior learning. Where candidates can document achievement of learning outcomes comparable to the learning outcomes of a particular course, the College has power to grant exemption from and/or cross credit towards a particular course. Normally no more than the equivalent of cross-credit towards two courses would be granted for one student.

Ethics Approval for Data-gathering from Human Subjects:

Responsible researchers are conscientious to respect and protect the rights and concerns of those who assist them with resource material for their research. CLTC students are therefore required to gain full, willing and informed consent from any and each person from whom they wish to gather unpublished information to help in their research. Thus, students will discuss the appropriateness of such data-gathering for their research with their supervisor, and indicate as part of their research proposal whether they intend to interview, or in any other way, gain sensitive or personal information. They will complete the Ethics Approval Application Form for approval by the Dean of Graduate Studies.

Participation in CLTC College Community Life:

While in residence on the CLTC Campus, MTh students are expected to participate in the communal life of the College as an integral aspect of their learning experience. Masters students share in Chapel services and their own communal devotional, worship and social life. Since CLTC Masters courses are significantly subsidised by overseas funding agencies, each student is expected to contribute towards the communal development and welfare of the College by assisting with assigned daily living or academic or administrative tasks such as library assistance, tutorial assistance for undergraduate students, research assistance for lecturers, and general college work duty tasks. Masters students are encouraged to initiate cooperative activities with undergraduate students so as to enhance their overall community and learning experience while at the College.

4.10 PASTORS' COURSES

Non-credit courses may be conducted by CLTC faculty for local pastors and church leaders on a term by term basis, depending on available faculty resources. The topics are determined according to the interest and needs of the pastors and the contemporary issues facing the churches today.

4.11 GRADUATES' REFRESHER COURSES

The College runs occasional non-credit courses for graduates in different locations around Papua New Guinea and in other countries such as Solomon Islands. These are organised according to faculty availability, finances and when courses can be arranged with graduates at a suitable location. Where possible, some ministry to pastors (who may not necessarily be graduates of CLTC) will be arranged in conjunction with the Graduates Refresher Course.

5. STUDENT LIFE AT BANZ CAMPUS

5.1 LIFE AT THE COLLEGE

A certificate, diploma or degree from CLTC is not simply an academic qualification. It is an indication of a standard of spiritual life and commitment to Christian service. The overall life at CLTC, not only the classroom study, is all part of the training experience. Therefore, all students share fully in the overall campus life, work and witness. All students contribute to the daily and weekly devotions and services of the College community. All students take part in regular worship and have evangelistic and pastoral responsibilities both on campus and in the surrounding areas.

All students also share in regular work duties to keep living costs on campus as low as possible. These work periods are opportunities to learn Christian servant leadership, and grow together in Christ. Sports, recreation and social activities also form an important part of campus life. Students are expected to participate in and help organise these activities.

The very nature of our programme as training and preparation for Christ's service puts additional expectations upon every student. Making the most of this special opportunity to draw near to God and learn of Him requires a growing discipline of time and developing of life habits worthy of Christ. CLTC therefore encourages students to develop personal discipline in their use of time, their dedication to study and their relationships with other students, especially members of the opposite sex. Students must be willing to gladly accept the self-denial which such discipline demands. In doing so they are empowered to discover the true liberty of being willing servants of Christ.

5.2 ORIENTATION

An Orientation Programme is conducted for all incoming students before the formal commencement of classes for Term 1 each year. It includes the introduction of key people within the Banz Campus, student timetable, academic programs, use of the library, the Student Handbook, policies and procedures and other aspects of community life.

5.3 ACCOMMODATION AND FOOD

Single students live in a communal household with other students of the same gender. Married students have a married student's house of their own consisting of one or more bedrooms and a living area. Some have their own kitchen; others families share a kitchen. Students are responsible to keep their accommodation and the area around their homes clean and tidy. A quota of gas is provided for cooking. Students are also allocated land to grow their own gardens. The College has a store where students can buy basic food and household items. Students must provide for their food needs from their gardens, their allowance and their personal money.

5.4 FEES, ALLOWANCES AND TRAVEL COSTS

The Training Cost is the *actual* amount it costs to train a student at CLTC. This includes the accommodation, electricity, cooking fuel, course notes, teaching staff, and the students' practical ministries while at CLTC. If a student is receiving government sponsorship then the full training cost should be requested.

The Compulsory Fee is the amount the students must pay. This is a small portion of the total amount that it costs the college to provide training for students. The Compulsory Fee is paid before students start their studies at the beginning of each year. The bulk of the Training Cost is covered through the College support programs (farming and poultry) and

through overseas donations. The food allowance fee is part of the compulsory fee and is refunded to the student through payments each fortnight of K30 per adult and K15 per child.

The following is the student fee rates for 2017. Fees will increase by 10% in 2018:

2017 Fees		Diploma & ADCS	Bachelor & GDCS	Masters
Actual Cost (approximate)	Single	8,000	9,800	13,000
	Married couple	14,000	16,800	22,000
	Per child	700	700	700
Tuition Fee	Single	2,600	3,200	4,370
	Married couple	4,400	5,300	6,990
	Per child	280	280	280
Other Fees & Bonds	Single	70	70	70
	Married couple	140	140	140
	Per child	5	5	5
Food Allowance	Single	720	720	0
	Married couple	1,440	1,440	0
	Per child	360	360	0

Total Compulsory Fee, including Tuition, Fees, Bonds and Food Allowances

	Diploma & ADCS	Bachelor & GDCS	Masters
Single student	3,390	3,990	4,430
Married couple with no children	5,980	6,880	7,110
Married couple with one child	6,625	7,525	7,390
Married couple with two child	7,270	8,170	7,670
Married couple with three child	7,915	8,815	7,950
Married couple with four child	8,560	9,460	8,230
Married couple with five child	9,205	10,105	8,510

Students are expected to arrange with their home churches for a regular monthly allowance to meet the cost of items such as paper, pens, and other personal items. Sending churches should also make provision to cover the purchase of books for students (approximately K500 per year). Books may be purchased from the College Bookstore at reasonable prices. Travel costs for students from home to the College and back, throughout their entire study programme at CLTC, are paid either by the student or the student's home church.

Masters students receive sponsorship from Overseas Council which pays for their food allowance and some travel costs.

5.5 BANZ LIBRARY

The three CLTC libraries (Banz, Port Moresby and Lae) have a total of approximately 43,000. The Banz library has 35,000 books, with 5,000 books at the Port Moresby campus library, and 3,000 books at the Lae campus library.

In addition to English theological books, there are books in Pidgin, books on PNG and related theology, and a collection of audio and video tapes. Of special interest to historians is the collection on



early missions in the Pacific (especially Melanesia), with many books donated by the former Principal, Dr. John Hitchen. The library has over 40 current journal titles.

An inter-library loan procedure has been established to facilitate the sharing of resources between Banz, Port Moresby, and Lae campus libraries. Recently an inter-library loan procedure has been introduced to enable our libraries to access resources from other institutions around PNG, for example University of Papua New Guinea library.

CLTC also has an online enquiry facility which shows details of books held at each of the three campus libraries.

5.6 GUIDANCE AND COUNSEL

Faculty members are available to assist students who need personal help and guidance. Each student is appointed a faculty mentor who is available for students to approach at any time. The College has a full time Chaplain on staff for all members of the college community. The Dean of Students is also available to discuss any matters of personal concern. Pastoral care and support is provided within denominational groups and student cell groups.

5.7 STUDENT REPRESENTATIVE COUNCIL (SRC)

Students elect their own Student President and Senior Students who act as leaders and counsellors to their fellow students. The Student Representative Council (SRC) meets regularly to discuss matters relating to student life. All students are welcome to submit any questions to the Student Representative Council for consideration. The SRC may make submissions to faculty and leadership of the College for discussion. Many issues can be resolved readily by bringing them to the SRC. This is the first resource students are required to utilise regarding student matters. The SRC President is expected to attend faculty meetings and report to the Academic Committee of Council.

The SRC may appoint sub-committees to fulfil any of its responsibilities. The SRC may, with faculty approval, raise funds for purposes which benefit the students.

5.8 PRINCIPAL'S HOUR

The Principal normally meets with students on Thursday mornings during term. This is an opportunity for the Principal to bring matters to the attention of students which affect the students' community life at the college. Students may also raise issues of interest or concern during Principal's Hour.

5.9 STUDENT HANDBOOK

Each student is given a Student Handbook which contains detailed information about College requirements, policies and procedures. As students become familiar with its contents they will gain an appreciation for and an understanding of College ethos and the policies which undergird it. The policies and procedures outlined in the Student Handbook enhance the student's life as a member of the student body and the wider College community.

5.10 DISCIPLINE

The Student Handbook outlines disciplinary procedures. A minor breach of college policy or other matter may be discussed between a faculty member and a student without further action being necessary. A faculty member may submit an Observation Report to the Dean of Undergraduate Studies. More serious breaches may require the student to appear before the Disciplinary Committee. This Committee comprises the Dean of Undergraduate Studies, Dean of Students, the College Chaplain, the Vice Principal Education and other staff members as deemed appropriate for the circumstances.

A student may appeal a decision of the Disciplinary Committee verbally and/or in writing to the Principal. The Principal responds in writing and his/her decision is final.

6. ACADEMIC LIFE

6.1 APPLICATION PROCEDURES

To receive information about programs of study at CLTC please contact:

Banz campus

The Academic Registrar
CLTC PO Box 382
Mt. Hagen WHP

Phone: Landline: 276 5028 / Fax: 276 5029

Digicel: Registrar: 7167 2690

Email: registrar@cltc.ac.pg

For interested persons who may want to study at Port Moresby or Lae campuses, please contact those campuses directly.

Port Moresby Campus

Landline: 7704 0756 (wireless phone)

Administrator: Ruth Akia 7394 2384; ruthmarcina@gmail.com

Dean: Ezekiel 7260 2583; ezekielbrown11@gmail.com

Lae Campus

Landline: 472 7574 Phone/ Fax: 472 1448

Dean: Donald Bongbong: Digicel: 7303 5193; BeMobile: 7693 8627

Administrator: Michael Ahab: Digicel: 7224 4294; BeMobile: 7693 8623

Email: deanlaecentre@gmail.com

The following information describes the process at Banz Campus.

An Application Request pack is sent to the enquirer which includes:

- Brochure outlining the programs offered
- Application Request Form specifying the selection criteria
- Schedule of the Diploma Programme (or Bachelor programme if specifically requested).

The enquirer returns the Application Enquiry Form to the Academic Executive. The non-refundable application fee of K20.00 should be deposited in the CLTC Education Division Bank Account and the deposit slip attached to the Application Enquiry Form. The Academic Executive then sends a full Application Pack which includes the following documents:

- Application form
- English Entrance exam
- Fees information sheet

An applicant must indicate on the application form the programme for which he or she would like to apply. As part of the application each candidate is required to write a testimony about "How I became a Christian" and "Why I want to study at CLTC".

An English Entrance Test (EET) is completed by each applicant under the supervision of a pastor, teacher or other responsible person. The EET is to be completed solely by the applicant without the assistance of dictionaries or other resource books. The supervisor signs the front of the EET to verify that he/she has supervised the applicant.

Completed applications must be received by the Academic Executive no later than 31 July for the undergraduate programme and 31 March for the Masters Programme (for 2015).

Educational Requirements of the Applicant:

- For the Diploma of Ministry programme:
 - Grade 12 education, or
 - Grade 10 with demonstrated competence beyond that standard by completion of an English Bible School certificate, a vocational certificate, and practical ministry or work experience. CLTC does not accept applicants straight from grade 10.
- For the Bachelor of Theology programme:
 - Diploma of Ministry/Theology from an accredited theological institution with at least a B+ average as evidenced by the transcript, together with demonstrated ministry experience. Applicants with Graduate Diploma of Christian Studies who have attained at least a B+ average may also be considered.
- For the Masters of Theology programme
 - Bachelor of Theology/Divinity, or equivalent education from a recognised theological institution with at least a B average.
 - For more information about the Masters programme, please contact the Dean of Graduate Studies.

Personal Requirements of the applicant include the following:

- An experience of Jesus Christ as Saviour, and a maturing Christian character
- A desire to study the Bible to be better equipped to serve Christ
- Active in a church for at least a year, with some experience of personal witness and Christian service
- A minimum age of 20 years
- Finance: the applicant must be able to pay at least the first year's Compulsory Fee in advance and return each subsequent year with at least that year's Compulsory Fee
- Single students should have no plans to marry until after graduation. A married applicant is expected to come with his spouse. Their children must be biological offspring or legally adopted. No other children are permitted to live with students on campus.

6.2 SELECTION PROCEDURES

Once an application has been received by the Registrar, it is screened to ensure it meets the selection criteria. Suitable applications are then submitted to a Selection Committee for evaluation. Applications are accepted on the basis of academic qualifications including the CLTC English Entrance Exam, personal testimony and church recommendation. The Selection Committee will make its final decision on the merit of each application. All candidates will be notified of the outcome of their applications (acceptance or non-acceptance).

At the Banz campus, available student accommodation is also taken into consideration when the Selection Committee is deliberating on the applications for the following year. Those who are eligible but for whom we do not have housing, will be placed on a waiting list.

6.3 OVERSEAS APPLICANTS

CLTC will accept eligible candidates from other Pacific countries and non-Melanesian cultures. For further details, please write to the Academic Registrar. Passports,

visas, entry permits and other documents for any student outside of Papua New Guinea are the responsibility of the individual applicant.

6.4 FEE DEPOSIT

When an offer of a place has been made to a selected applicant, he/she is required to pay a non-refundable deposit in order for the place to be held open. The amount of the non-refundable deposit and date by which it is due will be stated in the acceptance letter to the applicant. Those who do not pay the deposit by the due date risk the loss of the offer and their place may be offered to another candidate.

6.5 TERMS, SEMESTERS AND HOLIDAYS

Courses run from late January to late November each year. The academic year is divided into four terms of eight weeks each. Ministry Week and Missions Week are added, usually to terms 1 and 2, thus making these terms nine weeks long.

One semester is made up of two terms. The mid-year break is normally four weeks' duration and during this time students may be given an opportunity for ministry with a church or they may return to their homes.

Mid-way through each semester there is a two week break, and students are expected to remain on campus for study and work duties. Any student who wishes to leave the College during this time must gain permission from the designated faculty member using the appropriate forms.

6.6 RECOGNITION OF PRIOR LEARNING (RPL)

Students who wish to apply for recognition of prior learning in order to be exempted from courses should write to the Dean of Undergraduate Studies. This written request should contain details of courses completed in other institutions, together with a brief description of the subject matter covered and a full copy of the relevant academic results. Sometimes additional information will be needed, such as examples of assignments submitted as part of these courses or a bridging paper.

6.7 STUDENT WITHDRAWAL

A student wishing to withdraw from his or her studies before the end of the academic year must apply to the Dean of Undergraduate Studies. If a valid reason is given, the College (at its discretion) may approve partial reimbursement of fees in proportion to the number of weeks the student has been at College. A portion of the fees may be retained for administrative costs.

Fees will be refunded to the student ONLY if the student has paid the fee himself/herself. If a church or other sponsor paid the fee, communication will occur with the sponsor regarding the balance of the fees remaining. Fees paid by a sponsor will generally not be released to the individual withdrawing from studies.

6.8 STUDY REQUIREMENTS

Students are expected to apply themselves to their studies in order to attain their individual best academic results. Each course is assigned a value in credit points which relates to the learning hours of the course. A credit point is equal to 15 hours of learning.

Diploma students: When 4 hours per week per course are spent in the classroom: Students should spend one hour of personal study for each one hour of class time.

BTh students: When 4 hours per week per course are spent in the classroom: Students should spend one and a half hours of personal study for every hour of class time.

All students: When 2 hours per week per course are spent in the classroom: Students should spend one-half hour of personal study for each hour of class time. Examples of these classes are Personal and Community Development courses and Practical Ministry Electives.

6.9 GRADING

Knowledge of each course will be tested by study assignments and examinations which will be marked on a letter grade system, with the equivalent points as follows:

CLTC Grading System

Grade	Percent-age	Possible Descriptions	Grade Point
A+	98-100	Demonstrates mastery of the subject area. Able to correctly evaluate, synthesise and critique materials, drawing from wide range of appropriate sources. Able to think and communicate in abstract terms Produce totally errors free written material, which is publishable.	4.3
A	93-97	Demonstrates excellence in the subject area. Able to evaluate synthesise and critique abstract material. Employs a wide range of specialized research skills. A broad knowledge base with substantial depth in some areas. Produces error free written material.	4.0
A-	90-92	Demonstrates a high degree of proficiency in the subject area. Is able to analyse, evaluate and critique materials. Able to communicate in abstract terms. Competently relates topic to other areas of study.	3.67
B+	85-89	Demonstrates a sound comprehension of subject area. Able to respond to and interact critically with other materials. Thinks and communicates in abstract terms. Able to write on specific areas in substantial depth.	3.33
B	80-84	A good working knowledge of the subject area. Able to respond to and integrate material from various sources. Employs a broad range of learning skills, discretion and judgment.	3.0
B-	75-79	A working knowledge of the subject area. Able to incorporate theoretical concepts into thinking. Interacts with other material and generates new ideas.	2.67
C+	70-74	Basic knowledge of the subject material, but unable to make evaluative, critical or analytical judgments. Able to explain some concepts in abstract terms.	2.33
C	65-69	A knowledge of the subject material, though unable to integrate facts with abstract material. Some generation of new ideas though with limited scope. Little analytical interpretation of information.	2.0
C-	60-64	Demonstrates knowledge of the subject material but unable to utilize in forming argument or logical reports. Recalls in narrow range of competence. Large number of errors in choice of vocabulary and structure. Demonstrates a lack of discernment in recalling and using material.	1.67
D	50-59	Barely demonstrates knowledge of the subject material. Recalls in a narrow range of competence. Large number of errors in choice of vocabulary and structure. Demonstrates a lack of discernment in recalling and using material.	1.0
F	0-49	Fails to submit work at all. Demonstrates lack of knowledge in subject area. No indication of possession of basic practical skills in thinking, researching or writing. Unable to make valid use of facts.	0.0

6.10 GENERAL TEXTBOOKS

Each student should have the following books or plan to buy them when coming to CLTC. The College is often able to supply these at reduced prices.

NIV Study Bible
English Dictionary
Bible Dictionary
One or two-volume Bible Commentary
One-volume Theology book

6.11 GRADUATION REQUIREMENTS

To receive a CLTC Degree, Diploma or Certificate the student must achieve satisfactory standards in the following areas:

Spiritual Life:

The student must show evidence of a personal commitment to Christ, a growing maturity in Christian living and a love for God's word and work.

Christian Service:

By participation in regular College evangelistic and pastoral work and in any practical work that may be required, the student is expected to show practical ability in those areas of service listed in the course aims. This will also require a healthy relationship with the home church throughout the period of training. Any period of practical work required as part of the course must be completed to the satisfaction of the College, and the granting of a CLTC Masters, Degree, Diploma or Certificate may be postponed or withheld until the student has shown an acceptable level of competence in this area.

Participation in the Community Life of the College:

As indicated above, the College believes that mature involvement in the sharing, worshipping and witnessing community is an essential part of preparation for Christian service. Therefore, wholehearted participation in the College's official out-of-classroom activities is an essential graduation requirement.

Academic Qualifications and Course Requirements:

The student must receive a D or better in every course. If a student fails a course, he or she may be given the opportunity to do extra work during a break to increase their grade at the discretion of the faculty member. Normally this opportunity is only given to students who have obtained at least 40% in the course. Otherwise the student must repeat the course. The student must maintain acceptable class attendance, not missing more than 25% of class sessions, and must complete required papers, assignments and tests. A student must have at least a C average at the end of the first year to be able to continue in the second year.

Students who fail courses or who are struggling to attain a satisfactory academic level are required to meet with the Dean of Undergraduate Studies, Dean of Students and a selected Academic Committee to review their progress. The committee may recommend that a student withdraws and takes up study at a lower level at another Bible School. The committee seeks to affirm positive attributes that the student has demonstrated, such as mature Christian character, throughout their period of study at CLTC.

Students who do not complete the Academic, Spiritual, Christian Service or Community Life requirements may be granted a Certificate of Studies instead of a Diploma or Degree at the discretion of the Academic Committee.

Credit Requirements:

The student must earn the required number of credits to be eligible for graduation. The number of credits required is as follows:

To graduate with a Diploma of Ministry:

To graduate with Dip Min students will have completed 24 core courses (4 credits each), 4 semesters of Personal and Community Development (4 credits each), 4 semesters of Practical Ministry Electives (4 credits each).

In addition the student will have completed two Ministry Weeks and two Missions Weeks. These activities are not graded but are given recognition as “Complete” and are worth 2 credit points for each week completed.

To graduate with a Bachelor of Theology:

Students will have completed the two year Bachelor of Theology programme together with sufficient demonstrated ministry experience or an internship year, and two semesters of Practical Ministry Electives. In addition the student will have completed two Ministry Weeks and two Missions Weeks.

6.12 GRADUATE PROFILE

See the following table for the Christian Leaders Training College Graduate’s Profile.

General Outcome area	Intended Outcomes					
Spiritual Maturity	Evidences a winsome, growing, obedient, close walk with God.	Has a consistent prayer life; sensitive to God’s will.	Studies Bible daily; maintains spiritual disciplines, good stewardship.	Manifests fruits of the Spirit; demonstrates moral integrity.	Wisdom to integrate their spirituality into all aspects of daily life within their cultural setting – showing the discernment to express godliness in handling choices and issues.	Knows and uses spiritual gifts while not abusing them.
						Practices principles of spiritual warfare & able to handle it biblically.
Family Life	Has a healthy family life; communicates well, encouraging the growth & fulfilment of each family member.	Accepts the responsibilities of parenting; cultivates a respectful harmonious home where discipline is fostered naturally & sincerely.	Husband & wife work as a team.	Provides for the physical, emotional & spiritual health of the family.	Maintains balance between family & work & ministry.	Uses home for hospitality and fellowship.
			Has no major unresolved conflict within family.			
Interpersonal Relationships	Positively affirms others; not monopolizing or domineering.	Respectful of authority.	Builds accountable relationships.	Relates respectfully to the opposite gender, peers, superiors, employers and employees.	Experienced in community living; can manage conflict; contributes to team welfare; trustworthy with confidences.	Relates well with people of different personalities, & cultural back grounds.
		Willing to listen, especially when corrected.				
Discipleship & Ministry Skills	Develops effective disciple and mentor relationships; has commitment to continuing development of evangelistic, church building & pastoral ministry skills.	Has maturity to sustain an open and honest relationship.	Interacts well with others in cross-culturally diverse situations.	Manages people & projects with sensitivity & wisdom.	Enters into cooperative relationships with diverse people.	Applies gifts of encouragement as mentor/trainer/coach, and expresses other gifts appropriately.
					Relates biblical/theological knowledge to mission practice.	
Church Relations	Active member of local church, contributing with spiritual gifts, offerings and resources.	Committed to a missional understanding of the local church.	Exposure/experience in a range of church-based ministries; developing awareness of gift-related ministry readiness.		Respects other churches and has an interdenominational mindset.	Satisfactory report on internship experience

Teaching & Equipping Skills	Listens responsively and communicates effectively both verbally and in writing.	Assess learners' needs; sensitive to learning styles.	Focuses on practical & relevant instruction.	Teaches effectively.	Always growing in use of varied educational tools/resources.	Evaluates people accurately & guides them to effectiveness.
Cultural awareness, skills, and engagement	Understand inter-cultural principles, including importance and basic skills of translation and contextualization for communication of the gospel.	Continuing learner of cultures; sees with "anthropological eyes".	Open to new cultural situations; identifies with people easily. Respects people of all ethnic backgrounds; has a teachable spirit.	Reads well the needs, trends and contemporary issues in their own culture and society.	Able to evaluate and discern functions and values of customs in the culture and finds functional substitutes.	Relates sensitively to religious backgrounds of ministry setting.
Leadership Skills	Positive track record of fellowship & servant-hood.	Apt to be a role model; not controlling or influenced in decision making by pressure.	Leads/influences others from political, family, tribal or peer groups, by character and competence.	Willing to listen and able to discern priorities.	Identifies recruits and trains potential leaders; can mentor well; fosters good interpersonal and team dynamics.	Exhibits good management and administrative skills; delegates and is accountable.
Professional-Vocational life (whether in church, marketplace or mission)	An actively practicing and professing Christian.	Dependable, showing honesty and integrity in faithfully fulfilling responsibilities.	Trustworthy, particularly in handling finances as a transparent steward of entrusted resources.	Life-long learning; teachable heart and willing to learn and grow professionally.	Demonstrates servant-hood and humility in team work and leadership.	Aiming for excellence, consciously serving the Lord in vocational expectations.
Biblical knowledge and teaching	Knows and understands the Bible in depth	Proclaims, explains and communicates the Scriptures effectively.	Understands diverse needs of audiences and effectively applies well exegetical messages.		Able to use resources and study materials eg books and commentaries	Has a continuing thirst for the Word of God and its transformation of the believer's life.

7. DISTANCE THEOLOGICAL EDUCATION

Distance Theological Education (DTE) refers to a style of learning that allows students to stay in their established homes and ministry settings. One DTE method that CLTC offers is Theological Education by Extension (TEE). Students are encouraged to join groups with a tutor to do each study, although individuals may do them on their own as isolated students.

7.1 TEE COURSES

English TEE Courses:

Come Follow Me	To Live in Peace
Follow in His Steps	The Way of Love
Go and Make Disciples	Faith in Christ
Come Let Us Worship	Freedom in Christ
The Foundations of Christian Marriage	One in Christ
The Christian Single	Living for Christ
The Christian Family	Help the Children Come
To Live a Godly Life	Help the Children Grow
The Five Books of Moses	Reaching the Children
The Historical Books	Launch Out! - Studies for Missions
In the Beginning - Studies in Genesis	Awareness
The Patriarchs	The Deep Sea Canoe
The First coming of Jesus	Mission to the Islands
The Public Ministry of Jesus	Taking the Teachings - TEE Tutor
The Sacrifice and Triumph of Jesus	Training
	Working with Young People

Tok Pisin TEE

Yu Kam Bihaninim Mi, Buk 1, 2 & 3	Kristen Marit na Femili Laip, Buk 3
Gutnius Mak i Raitim	(bilong ol manmeri singel yet)
Wok Bilong Ol Aposel, Buk 1 & 2	Karim Tok bilong God i Go
Revelesen, Buk 1 & 2	Lukluk Long Olpela Testamen, Buk 1,
1 Korin Hap 2, Buk 3 & 4	2 & 3
Efesus, Buk 1 & 2	Stat Buk 3
Kristen Marit na Femili Laip, Buk 1 & 2	Skulim ol Pikinini
(bilong ol marit manmeri)	Hibru Buk, 1 & 2

Those interested in taking up TEE studies or tutoring a TEE group may write to the Dean of DTE for the TEE Prospectus and application papers. DTE is also runs short courses for TEE tutor training. The two CLTC Urban Centres at Port Moresby and Lae co-ordinate TEE programs and can be contacted for further information.

7.2 CERTIFICATE OF CHRISTIAN FOUNDATIONS (CCF)

The Christian Leaders Training College wishes to encourage TEE students to have a commitment to on-going study and benefit from a wide range of TEE courses. Those who complete the required number of courses will be awarded the **Certificate of Christian Foundations (CCF)**.

The CCF is a programme of study which provides a basic understanding of the Bible and Christian beliefs. These studies aim to be of practical help to a person's Christian life and ministry in the church. The CCF can assist in qualifying a student to undertake other courses offered by the Christian Leaders' Training College.

The following guidelines show how CCF can be obtained through TEE studies. Extension study is done at one's home and so can be immediately used and applied. Flexibility is provided in the CCF programme to allow it to be completed in diverse ways depending on the student's situation.

Requirements

1. Courses must be completed to a **total value of 34.6 credit points for a group, and 24.3 credit points for isolated students**. Credit numbers for each course are listed below. Each credit point is equivalent to about twenty hours of work (self study and seminars) at certificate level.
2. The student must complete the TEE studies in English.
3. There must be **three courses** from *Discipleship*. A further **three courses** must be from *Bible and Theology*, and of these, one must be an Old Testament subject and two must be New Testament subjects. Four **courses** must be from *Ministry*.
4. The courses must be done in these sequences: *Discipleship, Bible & Theology* and *Ministry*. Bible Colleges can incorporate Interim Diploma of Christian Foundations into their teaching curriculum. A two year IDCF programme for Bible Schools is available on request.
5. All courses must be completed within a four (4) year time frame to encourage regular on-going study. Upon completion the student can apply for the award of **Certificate of Christian Foundations**.
6. Courses are completed at the certificate level.
7. Efforts are being made to upgrade our TEE materials to allow cross-crediting of CCF diploma level courses with CLTC's residential Diploma of Ministry programme. However, there are no cross credits available at this time. Accomplishment of the CCF will, however, result in a higher level of learning for the CCF student.
8. Successful completion of the CCF will give grade 12 equivalence to an applicant with only a grade 10 education. He or she will then be eligible to apply for CLTC's Diploma of Ministry programme in the future.

Courses Required for Certificate of Christian Foundations

Study Area & Subject	Course Name	# of Units	Credit	Points
			Group	Isolated
Discipleship Three (3) courses				
Discipleship Pt 1	Come Follow Me	7	2.2	1.6
Discipleship Pt 2	Follow in His Steps	5	1.5	1.0
Discipleship Pt 3	Go and make disciples	7	2.2	1.6
Worship	Come Let us Worship	8	2.0	1.4
Marriage Pt 1	Christian Marriage	7	2.0	1.4
Marriage Pt 2	Christian Single	2	0.6	0.4
Marriage Pt 3	Christian Family	6	1.7	1.2
TOTAL			12.2	8.6
Bible & Theology Three (3) courses				
Genesis Pt 1	In The Beginning	8	2.2	1.6
Genesis Pt 2	The Patriarchs	8	2.5	1.8
Life of Christ 1	FCJ	8	1.6	1.1
Life of Christ 2	The Public Ministry of Jesus	5	2.2	1.4
Life of Christ 3	The Sacrifice and Triumph of Jesus	7	1.6	1.1
Galatians Pt 1	Faith in Christ	7	1.0	0.7
Galatians Pt 2	Freedom in Christ	5	1.2	0.8
TOTAL			12.3	8.5
Ministry Courses Four (4) courses				
Children's M Pt 1	Help the Children Come	6	1.7	1.2
Children's M Pt 2	Help the Children Come	5	1.7	1.2
Mission Awareness	Launch Out	8	2.2	1.6
Mission History Pt 1	Discipleship	6	1.2	0.8
Mission History Pt 2	Matthew I	5	1.4	1.0
Tutor Training	Take the Teachings	3	1.9	1.4
TOTAL			10.1	7.2
CCF Credit TOTAL			34.6	24.3

8. CLTC URBAN CAMPUSES: PORT MORESBY AND LAE

The urban campuses are viewed as an important extension of the original vision of CLTC. The overall responsibility for the programmes comes under the Dean of School Development but each centre has its own Dean who manages the day to day running of the centre. Each urban centre has established a committee made up of leaders from across the spectrum of evangelical churches in Port Moresby and Lae. The centres have permanent faculty and administrative support staff and also employ adjunct faculty for specific modules of the courses. Faculty from Banz also move to Lae and Port Moresby to contribute to the Diploma programmes on a term by term basis as resources permit.

The urban centres aim to cooperate with and serve churches and Christian organisations involved in urban ministry and to encourage and facilitate their work. CLTC is committed to working in partnership with the church congregations in the development of their leaders. The role of CLTC urban centres is to facilitate the congregations in developing their leaders.

The urban centres continue to adapt to the perceived needs of their cities. In 2014 Port Moresby is offering Diploma of Ministry, Urban Ministry Internship Programme and Siti Ministri Trening Kos. Lae is offering Diploma of Ministry and Graduate Diploma of Christian Studies.

8.1 DIPLOMA OF MINISTRY

The Diploma of Ministry is available at Lae and Port Moresby and is the same standard as those offered at Banz. On completion of each diploma topic the student is awarded 4 credit points which represents 60 hours of learning at Diploma level.

Currently Port Moresby offers the full diploma programme with 12 core courses per year (3 per term) with classes conducted during the day.

Lae offers 8 core courses per year (2 per term in 4 week blocks). Classes are held on Monday, Tuesday and Wednesday evenings.

Please contact the centres directly for full details.

8.2 GRADUATE DIPLOMA OF CHRISTIAN STUDIES

This is an award which offers an integrated and flexible programme of biblical, theological and ministry training for students who have demonstrated ability and success in studying at degree level. Students would normally enter this programme with a degree in a field other than, though not necessarily exclusive of, theology. Students accepted as candidates for this award will also be expected to have recognised and documented involvement in Christian ministry. The GDCS prepares students to continue working in their current vocation or to pursue additional theological training.

8.3 URBAN MINISTRY INTERNSHIP PROGRAMME (UMIC) (PORT MORESBY)

The urban centres currently offer courses at a certificate course: Urban Ministry Internship Certificate (UMIC) and Siti Ministri Trening Kos (SMTK). These stand-alone courses do not articulate into the Diploma of Ministry programme. However, completion of the certificate programme is considered favourably by the selection committee if a student applies for Diploma of Ministry.

The Urban Ministry Internship Programme (UMIC) is a part-time church ministries training programme designed to equip lay church leaders who already have a recognised leadership ministry in their respective churches. They should be in leadership positions or show positive signs of leadership potential. UMIC participants must have committed support from their local church.

The minimum educational standard for applicants to UMIC is Grade 10. An application form is completed and the intending student must pass the CLTC English Entrance Test.

The urban centres have adopted an apprenticeship style for UMIC with the aim being practical training. UMIC focuses on the development of skills and attitudes as well as biblical and theological knowledge. As trainers, they know that a course participant is succeeding when he or she can demonstrate performance of the tasks of leadership and ministry. To accomplish this aim a supervisor is appointed to mentor each student.

- The student and mentor are expected to meet for one to two hours on a weekly basis during which they are requested to reflect on what the student has learnt in class and what ministry involvement he or she has. Sharing and prayer is encouraged.
- Both mentor and student receive a journal in which to record the student's participation and reflection. The journal is given to the Dean at the end of each quarter and becomes part of the assessment.
- Special meetings may be arranged for supervisors to meet with faculty.

UMIC is designed to provide a 4-year cycle of modular study with a self-contained focus each year. Modules 1 and 3 are taught in odd calendar years, modules 2 and 4 are taught in even calendar years. Year 1 and 2 students complete modules 1 and 2. Year 3 and 4 students complete modules 3 and 4.

The cost of fees for UMIC is available on request from the POM Centre. A deposit may be paid at the commencement of the course with the full balance due on or before the end of semester 1 in June.

Students are not permitted to miss more than 25% of classes. Students are also expected to attend special college events such as Orientation, Commencement Service and Graduation.

For students to graduate from UMIC with the Certificate of Urban Ministry they must complete thirty subjects and at least 70% of the total hours of supervision and ministry and successfully lead two TEE groups. In addition, the dean must be satisfied that the character and Christian life and witness of the student is befitting for a graduate of CLTC before the student is granted permission to graduate.

The UMIC programme involves participants in the following training programme:

- 32 weeks each year (in four 8 week terms) with two courses per term
- Students have classes for six hours per week
- A meeting of one to two hour each week with a church appointed supervisor
- A weekly church ministry assignment

This programme is different from many church training programs in several ways:

- It is specifically designed for urban ministry
- It is designed for those who are already actively serving in their churches and communities in the city
- The training takes place "on the job", in the midst of work, ministry and regular responsibilities
- The training requires a strong partnership between the student, the college and the church.

The UMIC modules are shown in the table below, although the topics are not necessarily taught in this order.

	Church in the City (Module 1)	Church & Ministry (Module 2)	Church & Leadership (Module 3)	Church & Mission (Module 4)
Bible	Pentateuch	Acts	1 Corinthians	Amos & Social Justice
	Bible Interpretation		Pauline Epistles	1 Peter
	Life of Christ		OT Historical Books	
Theology	God, Humans & Satan	New Religious Movements & World Religions	Spiritual Warfare	Jesus & the Kingdom
	Holy Spirit	Salvation		
		Christian Belief		
Urban Missiology	The Christian & The City	Urban Problems & Solutions	Urban Evangelism Strategies	Urban Church Growth & Planting
Ministry Skills	Message Preparation & Preaching	Youth Ministry	Leadership & Management Skills	Pastoral Care & Counselling
	Study Skills	TEE Tutor Training	Mentoring	Cross Cultural Communication
		Communication Skills	Christian Marriage & Family	Cross Cultural Missions
				Local and Global Church Missions

Module 1 The Church in the City: The first module of training has the objective of developing a basic understanding of the Bible, the city and ministry in the city.

Module 2 The Church and Ministry: The second module focuses on knowledge and skills related to the church and ministry in the urban context and skills related to interpreting the Bible and message preparation.

Module 3 The Church and Leadership: The third module concentrates on knowledge and skill development for leadership and management.

Module 4 The Church and Mission: The fourth module of the programme aims at developing an understanding of mission in the city and skills related to church growth, mission awareness and counselling.

8.4 URBAN MINISTRY FOUNDATION (UMF)

The Urban Ministry Foundation follows the UMIC training philosophy. It offers a two year part-time programme in simple English to congregations in Port Moresby. Participants in the UMF programme attend classes on Monday, Tuesday and Wednesday mornings. The lecture programme follows a two year cycle. English is one of the subjects in the programme. Students are expected to do ministry in their churches and write a journal on their experiences.

The cost of the SMTK is available on request from POM Centre.

Module 1	Module 2	Module 3	Module 4
Church and Christian Foundation	Church and Ministry	Church and Leadership	Church and Mission
Study Skills	Christian belief	Leadership lessons - Nehemiah	Jesus and the Kingdom

CLTC Prospectus

Introduction to The Bible	Evangelism	Mentoring	Pastoral Care and counselling.
Salvation	TEE	TEE	TEE
Preaching	TEE	TEE	TEE
God, Man and Satan	Cults and World Religions	1 Corinthians	Local Church and Global Mission
Christian and the city	Acts of the Apostles	Spiritual Leadership	Amos and Social Justice
The Life of Christ	Communication Skills	TEE Tutor Training	Cross Cultural Communication.

8.5 LIBRARIES

The Port Moresby and Lae campuses both have extensive libraries. Port Moresby has almost 5,000 books and Lae has almost 3,000 books. Students are permitted to borrow books for a two week loan period.

The intra library loan process enables students at Lae and Port Moresby to access additional materials from Banz library.

9. COURSE DESCRIPTIONS

The Diploma of Ministry and Bachelor of Theology Programs each contain a number of core courses which must be studied by students intending to graduate with the respective awards. Each course, whether a core subject or otherwise, has a detailed course outline made available to students at the commencement of the course. These course outlines contain further information such as: aims, learning outcomes, requirements, schedule of lectures, time expectations, assignment information and bibliography. Course notes and handouts are distributed at the commencement of the course or during the lecture schedule.

9.1 DIPLOMA OF MINISTRY (CORE COURSES)

Bible courses (BIB)

BIB100 Bible Introduction & Grand Narrative, 4 credits

The purpose of the course is to give students familiarity with the contents and grand narrative overview of the Bible, and to help in forming a correct understanding of the Bible - its nature, purpose, and origin. The course also examines the history of the Bible, the role of the Holy Spirit in inspiring and helping us to correctly interpret the Scriptures, and concepts relating to translating from the original texts into the vernacular.

BIB110 Bible Interpretation, 4 credits

The course examines introductory issues in biblical interpretation. It teaches students the practical steps to get some understanding of the original meaning of a biblical passage and its application to Melanesia today. Key components of the course are the Holy Spirit and interpretation, the original readers of the Bible, definitions of interpretation and related ideas, the 'foreignness' of the Bible, steps to understanding the Bible, application of the meaning to our world today, and interpreting the Old Testament.

BIB120 Pentateuch, 4 credits

This course is designed to provide an overview of the books of the first five books of the Old Testament: Genesis, Exodus, Leviticus, Numbers and Deuteronomy. Students will study the major events and themes in the books of the Pentateuch and their significance in the progressive revelation of God's character and His plan of salvation for humankind. Students will examine these features of the Pentateuch in relation to our present day Christian faith and their application to the Melanesian context.

BIB130 Synoptic Gospels , 4 credits

This course is a survey of the background, content and pastoral applications of the Synoptic Gospels (Matthew, Mark and Luke). The course will introduce students to the cultural and social context of the Synoptic Gospels and examines the major themes in at least one of the Synoptic Gospels. Links will be made across the Synoptic Gospels as appropriate.

BIB210 Exegetical Skills, 4 credits

The purpose of this course is to introduce students to the principles and skills required for the exegetical study of Scripture. The course is designed to give students extensive practise of the exegetical skills through research and actual study of Scripture. Sufficient time is allocated for students to examine and practice the exegetical principles they have been taught in the course.

BIB220 Old Testament Historical Books, 4 credits

This course is designed to provide an overview of the books of the Old Testament historical books and their themes. The OT historical books include Joshua, Judges, Ruth, I and II Samuel, I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther. Students will study the major events and themes in these books and their significance in God's redemptive plan for humankind and apply the biblical principles to today's Melanesian context.

BIB221 Old Testament Prophets, 4 credits

This course includes a study of the books of the Old Testament major prophets (Isaiah through Daniel) and minor prophets (Hosea through Malachi). The course surveys each book's background. The books are studied from the viewpoint of their historical context in relation to Israel's circumstances.

BIB230 Acts, 4 credits

The purpose of this course is to introduce students to the Book of Acts; its purpose and theme, the birth of the church and the spread of Christianity outwards from Jerusalem as a result of the coming of the Holy Spirit. The course also examines Paul's mission strategy and how it can be applied in the students' own contexts. Students will also practise their exegetical skills with selected texts.

BIB231 Pauline Epistles, 4 credits

The purpose of the course is to give students both an overview and an in-depth look at Pauline literature – Romans through Philemon. Throughout the course application is made to the life and ministry of the student.

Communication courses (COM)

COM100 Study Skills, 4 credits

This course is designed to help students organize their studies so that they will study in a systematic way. The course provides skills needed for diploma level study, such as reading for comprehension, writing essays and use of the library.

COM110 English I, 4 credits

The course consists of basic grammar dealing with parts of speech, nouns and cases, phrases, clauses of all kinds, use of punctuation marks, direct and indirect speech, types and conversion of sentences, use of paragraphs and structure of academic essays.

COM111 English II, 4 credits

This course is designed to provide students with extended exercises in grammar and essay writing in order that they may use a suitable form and style to produce essays. It provides exercises for building vocabulary and comprehension so that students may understand how to read text books, journals and other materials in theology and biblical subjects.

COM112 English III, 4 credits

This course consolidates what the student has learnt in Semester 1 English classes. Further writing, comprehension and vocabulary exercises are given to equip the student for future studies.

COM120 Communication Principles, 4 credits

The aim of the course is to familiarize students with important principles of communication in theory and practice so that they may apply them in their future ministries to become better communicators. The key components include a discourse on the principles of communication, preparation and delivery of speeches and creating visual aids.

COM220 Preaching Principles, 4 credits

This course is designed to teach students the fundamental principles and skills used in preaching. Key components of this course are a discourse on the Holy Spirit's involvement in sermon preparation, an explanation of the role of preaching in the dialogue between God and his people, an opportunity to preach biblical messages, a student/teacher evaluation of the messages preached, and a discourse on the nature of effective communication in the context of cultural boundaries.

Intercultural Studies courses (ICS)

ICS150 Missions Week, 2 credits

The goal of Missions Week is for the student to gain exposure to intercultural studies and cross-cultural ministry. Each Missions Week has a theme such as a country, a people-group or a mission strategy. During Missions Week the student participates in a variety of learning experiences to deepen his or her understanding of ministry in cultures other than their own.

ICS200 Missions: Introduction & Theology, 4 credits

The purpose of this course is to introduce students to missions and present an overview of the Bible's teaching on missions. Important topics include the purpose of missions, mission in the Old and New Testaments, significant mission issues, case studies and mission organizations.

ICS250 Missions Week, 2 credits

The second of these weeks is designed to enrich the experiences gained in ICS150. It follows the same format though with a different theme.

Ministry courses (MIN)

MIN100 Christian Family Life, 4 credits

This course aims to introduce students to the mandates and principles given in the Bible for marriage and family. It teaches students the biblical foundations for marriage and raising children in a Godly way. It teaches the purpose of marriage, how to have a successful marriage from God's perspective, how the husband and wife should communicate and relate to one another during conflict, the roles of the husband and wife in the family, and how to raise children who will want to love and serve the Lord Jesus.

MIN101 Christian Family Life (Singles), 4 credits

This course aims to teach students about being single as a Christian. It presents discourses on what to look for in a suitable partner and how to have healthy relationships with members of the opposite sex. It gives students the opportunity to discuss traditional Melanesian practices and how these relate to the current influences on young people in society today.

MIN150 Ministry Week, 2 credits

The goal of Ministry Week is to give the students experiential knowledge of servant leadership. This may be accomplished within a variety of contexts, such as the marketplace, chaplaincy, local church, and teaching sessions. Ministry week varies from year to year so that the student gains exposure to several types of ministry. A specific ministry emphasis is given. In 2013 the focus is on Youth and Children's Ministry with a team from Youth Works, Sydney, Australia, providing training for the students, who will then have practical sessions of ministry to the CLTC and wider community.

MIN200 Children & Youth Ministry, 4 credits

This course examines the basics for ministering to children and youth. A theoretical basis will be laid including biblical and developmental perspectives. The different stages of childhood development are presented, together with the relevance of this knowledge for teaching and ministry. The practical aspects of setting up and developing a youth ministry suited to the student's context are examined and practiced.

MIN210 Friendship Counselling, 4 credits

The goal of this course is to help students build better relationships based on biblical standards. Each student is paired for the term with a partner who is from a different geographical origin, financial position or denominational affiliation, in order for them to see what benefits each can derive from the viewpoint of the other. The pairs practise sustaining, healing, reconciling and guiding each other into better relationships with the Lord, each other and with themselves, based on Jesus' emphasis that followers of God should love God foremost, and then other people as well as themselves. Additionally, labs are conducted in which the students practise drawing out counselees' evaluations of situations and helping the counselees to grow in respectful attitudes, words, and behaviours toward those with whom there is tension or conflict.

MIN220 Leadership Principles, 4 credits

This course is designed to help students become effective leaders in God's service, concentrating on leadership as it should be practiced in church and para-church organizations. This course will provide a Christian approach to leadership, drawing upon Biblical principles of leadership found in God's Word.

MIN230 South Pacific Church History, 4 credits

This course is designed to help the student understand church and mission history in the South Pacific. The student will be given an overview of the missionary eras that preceded the coming of the gospel and the missionary movement in the Pacific. Students will gain knowledge of how the church began and developed in the South Pacific, research how the gospel came to their own communities, and understand the particular role of Pacific Island missionaries in the spread of the gospel, providing them with an incentive to continue the work of world mission.

MIN250 Ministry Week, 2 credits

The second Ministry Week provides opportunity for students to gain further enrichment in ministry experiences, as noted in MIN150.

MIN300 Internship (Year 3) 68 credits

The purpose of the ten-month internship is for students to experience ministry leadership in order to integrate and apply his or her classroom training into real-life ministry situations. The student works under a mentor who directs and counsels the student throughout the internship and reports to the Internship Coordinator at CLTC. The student submits a monthly report of his or her ministry activities. Besides gaining a wide variety of practical ministry experiences, the student completes two TEE courses which enable the student to hold in tension his or her experiences with life-long learning expectations.

Theology courses (THL)

THL100 God, Humans and Satan, 4 credits

The purpose of this course is to introduce students to their first systematic theology class and to the doctrines of God, Humans and Satan. It includes Melanesian theological concerns

rather than Western theology only. This course will help the student to develop theology which is entirely consistent with the teaching of the Bible. It takes into account the culture in which the theology is being addressed.

THL101 Sin & Salvation, 4 credits

This course examines the different aspects of humanity's depravity and God's saving work. The key components of the course include sin, imputation, and the various benefits God bestows on the believer through the atonement including redemption, propitiation, reconciliation, repentance, adoption, sanctification and glorification. It includes an interactive discussion on the topic of the eternal security of the believer, and a comparison of biblical teaching with Melanesian traditional religions.

THL200 Holy Spirit, 4 credits

This course introduces students to the biblical doctrine of the Holy Spirit. The person and activity of the Spirit will be considered throughout the biblical record. His work in the life of Jesus, the lives of believers and the church will be studied with particular reference to issues in contemporary Melanesia. The course structure is: the Holy Spirit as divine and personal, the Holy Spirit and Scripture, the Spirit in the Old Testament, the Holy Spirit and Jesus Christ, the significance of Pentecost, the Spirit as an eschatological presence, the Holy Spirit and the believer; the Holy Spirit and the church, the Holy Spirit and mission.

THL201 The Church and its Ministry, 4 credits

This course is designed to give students an understanding of the church and its ministry. It includes a study of the biblical doctrines of the church such as the foundation, images and purpose of the church. The course also includes a study of biblical texts which show the ministries of the church such as church discipline, leadership, educational ministries, evangelism, missions, and the spiritual gifts of the church.

THL202 Christology, 4 credits

The purpose of this course is to introduce students to the biblical and theological knowledge of the person, work, death, resurrection and return of Jesus Christ from Scriptures as well as from other writings throughout history. The key components of the course include a presentation on the biblical and theological teachings of Christ, his person, work and resurrection, a discourse on heresies regarding Christ. The importance of implementing correct teaching about Christ in churches throughout Papua New Guinea and Melanesian is also discussed.

Personal and Community Development courses (PCD)

PCD101 Spiritual Formation 1A

PCD102 Spiritual Formation 1B

PCD103 Spiritual Formation 1C

PCD104 Spiritual Formation 1D

2 credits each

These courses are designed to inspire students to know and understand discipleship as a way of life, a quality of relationship and a depth of commitment, which is to be the mark of every person who belongs to Jesus Christ. The courses are taught in three parts. First, the study of TEE course "Come Follow Me" will help students look at the meaning of discipleship as it applies in the life of each individual Christian. Second, the TEE course "Follow in His Steps" deals with the warnings and dangers one faces as he/she follows Christ. Third, it covers the command given by Jesus, "Go and make disciples of all nations".

PCD201 Spiritual Formation 2A

PCD202 Spiritual Formation 2B

PCD203 Spiritual Formation 2C

PCD204 Spiritual Formation 2D

2 credits each

The main aim of these courses is to show how the Christian faith is to be integrated into the every aspects of life. The course uses the textbook, *Renovation of the Heart: Putting on the Character of Christ*, written by Dallas Willard and Randy Frazee, as the main source of class discussions. The course covers the basics of a Christian's spiritual development and growth into maturity. This involves learning how prayer, Bible study, fasting, giving, service and solitude help Christians grow in their spiritual lives. This course also investigates how God and the believer participate together in the believer's transformation into Christlikeness. Special attention is given to how the believer can learn to love God with his or her whole life - all their heart, soul, mind and strength. At the end of the course, students create a plan to will help them grow into Christlikeness.

9.2 BACHELOR OF THEOLOGY

The Bachelor of Theology programme offers courses in a two-year cycle. Courses to be offered in 2015 are:

Bible courses (BIB)

BIB430 Galatians, 5 credits

This course is designed to give students an in-depth study of the book of Galatians, with a focus on law versus grace. Students will study the background and theological themes in Galatians and exegete selected passages.

BIB432 Revelation, 5 credits

This course is designed to give students a general understanding of the background and message of the Book of Revelation. It looks into the historical background and the literary structure and provides a framework for interpreting and applying the message of Revelation to a contemporary Melanesian setting in the light of the overall Biblical teaching. Students will consider different interpretations presented in the evangelical community of passages in Revelation.

BIB433 Exodus, 5 credits

This is an introductory course to the book of Exodus, designed to give Bachelor level students an overview of the structure and main themes of Exodus. The nature of the Old Testament narrative will be discussed along with the role and importance of this story in the history of the Israelites. The key components of the course are as follows:

- An explanation of the contribution Exodus makes to the Pentateuch and Old Testament.
- A presentation of the historical setting, major divisions and background.
- An introduction to narrative analysis of the text.
- A discourse on the topics of redemption and revelation in Exodus.

BIB531 Pastoral Epistles, 5 credits

This course is designed to give the advanced degree student a thorough overview of the letters of Paul to Timothy and Titus. The course will examine issues of authorship, recipients and purpose for writing. The course will also engage the student in detailed exegesis of key and difficult texts in the pastoral letters. Key components:

- A study of the themes running through and factors influencing the authorship of the Pastoral Epistles.
- An analysis of the occasion and purpose for the writing of the epistles.
- The importance of making appropriate contemporary applications for the teaching found in the epistles.
- Opportunities to practice exegetical skills learned in class from key passages in the Pastoral Epistles.

BIB510 Advanced Bible Interpretation, 5 credits

This course is designed to help the student improve his/her ability to interpret the Bible by covering principles applied to interpreting the Scriptures accurately. The students are introduced to different approaches of interpreting Scripture and are asked to explain the presuppositions behind them. There is an emphasis on applying Scripture to life for the Melanesian student.

BIB532 General Epistles, 5 credits

This course is designed to provide students with an overview of the subject of the General Epistles. It includes the study of eight books of the Bible: Hebrews; James; I and II Peter; I, II and III John and Jude. Students practise the interpretation skills taught in previous courses to analyse sections of the General Epistles.

BIB431 1 Corinthians, 5 credits

This course provides students with an understanding of First Corinthians. After providing background information, the course follows Paul's letter from chapter to chapter, focusing on the interpretation of the text and paying careful attention to the application of the letter's teaching to the Melanesian context.

BIB434 Colossians, 5 credits

The purpose of this course is to teach students how to use a comprehensive inductive Bible tool. The first part of the course covers the different aspects of how to use and apply the different parts of the tool to Bible study. The second part of the course covers how to apply the tool to the book of Colossians. The key components of the course are:

- An explanation on doing in-depth Bible studies.
- A discourse on the nature of the Colossian heresy.
- Opportunities to practice exegetical skills learned in class from selected passages.

BIB450, OT Minor Prophets, 5 credits

The purpose of this course is to examine and interact with the content of the twelve Minor Prophets. The focus of study for each of the books is on 1) the author, 2) the date of writing, 3) the historical and cultural context, 4) the theme(s), and 5) an outline which highlights important components of the prophecies. Attention is given to prophecies about Christ that are found in the Minor Prophets, as well as to quotations from the Minor Prophets that are found in the New Testament. Finally, principles to life in Melanesia that are identified and discussed.

BIB530 Romans, 5 credits

This course provides students with an overview of the background, structure and theology of the book. The main themes of Romans are discussed along with their relevance to the Church of today, with particular focus on faith, righteousness and grace. Students will exegete and apply selected texts to their lives and ministries.

BIB531 Pastoral Epistles, 5 credits

This course is designed to give students a thorough overview of the letters of Paul to Timothy and Titus. It examines issues of authorship, recipients and purpose for writing. Students are required to engage in detailed exegesis of key and difficult texts in the pastoral letters.

Communication courses (COM)

COM401 Thesis Research and Writing Skills, 5 credits

This course is designed as an interactive course which will introduce the student to key study skills required for thesis writing and writing papers at the Bachelor of Theology level and above. Key components of this course are:

- Learning to be an effective reader, writer and listener
- Learning to summarize source material
- Learning to find sources for a thesis
- Structure of a thesis
- Learning to write a thesis statement with outline and biblical references

COM500 Translation Principles, 5 credits

This course is designed to show students the value of translating the Scripture from English into the student's own language. The key components of this introductory course include the following:

- the principles of developing an orthography in an unwritten language
- the process of translating Biblical Key Terms into each student's mother tongue
- the process of translating unknown ideas and the main figures of speech into that language
- practical application of these processes through the translation of an HIV/AIDS booklet and various supporting Scriptures into the vernacular language of each student

COM599 Bachelor Thesis, 10 credits

Degree students are required to write a substantial thesis requiring advanced research skills on a topic of interest to them. The thesis length is approximately 9,000 words. Students start preparing to write their thesis topic during their fourth year and continue work on it through their fifth year. A course on research methods helps students with their thesis work. The successful completion of their thesis is a requirement for graduation.

Intercultural Studies courses (ICS)

ICS400 Cultural Anthropology, 5 credits

The purpose of this course is to provide students with an introduction to cultural anthropology, especially as it relates to their lives and their future ministries. A number of sub-topics are examined including worldview, culture, cross-cultural communication, form and meaning, technology and economy, role, status and relationships, kinship systems, social control and government, religious beliefs and practices, and culture change. The key components of the course are:

- An explanation of why it is important for Christians to study cultural anthropology.
- A presentation of the fundamentals of the science of cultural anthropology.
- An emphasis on the importance of understanding and respecting cultures other than our own.
- A presentation of the challenge of proclaiming the Gospel and making disciples in other cultures.

ICS410 New Religious Movements, 5 credits

This course will introduce students to new religious movements and world religions that they may encounter in ministry. The key components of the course are a presentation of the beliefs and practices of these movements and religions, a comparison of the beliefs and practices with what the Bible teaches, and an examination of appropriate ways of relating to, and of sharing the Gospel with, members of the movements and religions.

ICS500 History of Missions, 5 credits

This course is designed to familiarise missions' students with God's plan and purpose for world mission. It emphasizes that God wants to reach all nations and people groups with the story of His love and redemption. The students read short biographies of a number of pioneer missionaries, looking at the challenges and lessons learned about cross-cultural ministry. Students research different ethnic groups, especially those without knowledge of Jesus Christ. They study several mission agencies which currently send missionaries from Papua New Guinea to other parts of the world.

ICS501 Contextualisation Principles, 5 credits

This course explores the patterns of communication and contextualisation of the Gospel in societies with a primal religious heritage. The course will provide a basis for evaluating current contextual principles and practice that will be applied in exegetical and hermeneutical exercises. The aim will be to develop a constructive approach to contextualisation in the post-modern and post-colonial settings that are confronting Christianity in Melanesia and the wider Pacific today.

Ministry courses (MIN)

MIN410 Curriculum Development, 5 credits

Students are introduced to the phases and activities involved in developing a curriculum for a Bible college/school. Students outline a complete curriculum to meet specific objectives and design courses and choose and/or develop teaching materials that reflect the goals defined in the curriculum outline.

MIN411 Teaching Principles, 5 credits

This course is designed to give students further knowledge and skills necessary to engage in teaching ministries. It is a combination of both theoretical and practical aspects of teaching, predominately in a classroom situation. The course takes students through aspects of personal preparation for teaching, lesson preparation, teaching methods, assessment and evaluation.

MIN420 Advanced Leadership, 5 credits

This course applies Christian leadership principles to present situations within the Melanesian context. The student will apply the principles as they relate to leadership within Christian organizations, communities, businesses, governments, and non-government organizations, among others. The course includes a study of current leadership trends, and analysis of situational leadership case studies found in recent Melanesian history.

MIN430 Pastoral Ministry Skills, 5 credits

In this course the student studies the theological basis for communion, baptism, weddings, funerals, baby dedications and other activities that may be part of the role of a pastor. The

student will also learn how to conduct services for these ministries, taking cultural context into consideration.

MIN431 Pastoral Counselling, 5 credits

This course provides an introduction to pastoral care and counselling. It provides a balance between theoretical, biblical and practical aspects of pastoral care and counselling. In this course the student learns methods of counselling and is given opportunity to experiment with these through role play, seminar presentation and written exercises.

MIN440 Ministry Administration, 5 credits

This course is designed to help students learn a variety of ministry administration skills, be it a church, para-church, Bible School, youth or women's ministry. The course will aid students in the development of their skills in managing finances and staff, conducting meetings, developing programs, conflict resolution and time management, among other skills.

MIN513 Current Youth Issues, 5 credits

This course aims to help students understand some of the current issues important in the youth culture of the Pacific and to develop biblical responses. Issues covered will be flexible, but could include unemployment, drugs, HIV-AIDS, youth gangs, music. Students will gain knowledge and develop skills in counselling young people and in conflict resolution.

MIN514 Growing Young People Spiritually, 5 credits

This course aims to give students the knowledge and skills to help young people grow spiritually. It includes evangelism of young people, personal and group discipleship, youth and the church. Again the emphasis will be on practical experience and the application of the content to a student's own context.

MIN520 Cults and World Religions, 5 credits

This course involves students in an examination of the major cults and world religions that they may encounter in life and ministry. It helps students to learn ways of approaching members of cults and world religions with the love of Christ and the message of the Gospel. The key components of the course are:

- A study of the beliefs and practices of specific cults and world religions.
- A comparison of the beliefs and practices of those cults and world religions with what the Bible teaches.
- A discussion of appropriate ways of relating to, and of sharing the Gospel with, members of cults and world religions.

Theology courses (THL)

THL400 Pastoral Theology, 5 credits

This course is designed to study pastoral ministry in light of the Biblical, historical and contemporary influences on the place and role of the pastor. Students will do the foundational study to make contemporary applications to the Melanesian pastoral situation. The key components of the course are: An explanation of Pastoral Theology, a study of the Biblical models for constructing Pastoral Theology, an analysis of the development of pastoral ministry throughout history, a study of the role of the pastor in the context of the local church, an analysis of how to apply the principles of Biblical Pastoral Ministry to the Melanesian situation.

THL421 Melanesian and Pacific Island Theologies, 5 credits

This course is designed to give students knowledge of traditional Melanesian beliefs and a process for making the truths of God's Word relevant to the people of Melanesia.

THL501 Christian Ethics, 5 credits

The purpose of the course is to present a system of Biblical ethics as expressed in both the Old and the New Testaments. In so doing the student will: compare and contrast current ethical systems with biblical ethics; state the relevancy of biblical ethics to modern problems; gain an understanding of and competence with biblical ethics as presented in the Old and New Testaments; develop a biblical approach to evaluating current ethical issues; present an ethical problem and give biblical solutions to it. The key components of this course include:

- Lecture and student presentations to help the student apply biblical ethics to modern-day problems. These application exercises will include examining current news events and applying Biblical ethics to their solution, and doing the converse by taking Biblical ethics and applying them to modern problems.
- The writing of a major paper on a significant ethical issue facing Melanesia and offering a biblical solution to it.

Practical Ministry Elective courses (PME)

PME100 Computer Skills A 2 credits

PME101 Computer Skills B 2 credits

The course is designed to equip students with word-processing skills to enable them to efficiently produce assignments and other documents. The course initially provides a brief overview of computers and their use, including both hardware and software. Students will be shown the appropriate way to use a computer, including learning to type efficiently and use Microsoft Word effectively.

PME106 TEE Leadership A 2 credits

PME107 TEE Leadership B 2 credits

This course is designed to train and equip students to become effective leaders of a TEE group. Students interact with the *TEE Tutors Guide* to familiarize themselves with the ministry and the work of a TEE Tutor. It includes an overview of TEE in relation to the needs of Melanesian churches today, a description of the character of a TEE tutor, and the method and importance of TEE seminars.

PME108 Children's Ministry A 2 credits

PME109 Children's Ministry B 2 credits

These courses provide the student with the basic knowledge of what the Bible says about children, and the importance of reaching them for Christ with the gospel. The key components include a discourse on communicating the gospel message to children at the level of their understanding, a presentation of practical skills for classroom management, an opportunity for students to prepare their own lesson plans for Sunday School and Religious Instruction classes, how to be creative in their teaching presentations, preparing and using visual aids, and how to guide a child to accept Jesus as Saviour and Lord.

PME110 Youth Ministry A 2 credits

PME111 Youth Ministry B 2 credits

These courses cover the principles and practice of Christian Youth Ministry in Melanesia. Topics include the need for youth ministry in contemporary Melanesia, the characteristics of young people, goals and strategies, planning programs, discipling young people and youth

leadership. They include practical projects and involvement with young people in the college or local community. Youth leadership skills will be practised during the course, which is interactive in style.

PME112 Missions Preparation A 2 credits

PME113 Missions Preparation B 2 credits

The aim of these courses is to prepare the students to think cross-culturally in their worldview as they are preparing for cross-cultural ministry. The key components are: a discourse on the procedures of the immigration requirements for travelling from one country to another, selected teaching on adjustments that one needs to make when entering another culture, and discussions on the importance of living and sharing one's faith in a cross-cultural setting.

PME114 Cell Group Leadership A 2 credits

PME115 Cell Group Leadership B 2 credits

The purpose of this course is twofold. First, it aims to equip students for leading CLTC cell groups. Second, it aims to equip students for leading small groups in a church or ministry situation. It combines both theory and practical learning techniques. Students attend lectures and actively lead a cell group. In addition, the course requires the student cell-group leaders to report on the progress of their group and to undertake exercises designed to strengthen their leadership skills. Students should complete this course with the theoretical and practical skills needed to organize, motivate and lead a small group ministry in their respective churches.

PME104 Home Management 1, 2 credits

PME105 Home Management 2, 2 credits

Students learn practical home management skills such as cooking, table setting and hospitality. The course includes correct food handling, meal planning and other aspects of home management.

PME116 Evangelism A, 2 credits

PME117 Evangelism B, 2 credits

Students in this course gain practical experience in sharing the gospel using a variety of methods of evangelism.

PME121 Preaching Principles A, 2 credits

PME122 Preaching Principles B, 2 credits

This course is designed to teach students the fundamental principles and skills used in preaching. Students will be given an opportunity to preach Bible messages in class. Peer and lecturer feedback of the messages will take place. In addition, a discourse of the nature of effective communication in the context of cultural boundaries

PME123 Music Theory A, 2 credits

PME124 Music Theory B, 2 credits

This course is designed to give the student a basic understanding of the fundamentals and skills used in music. The course will cover all steps necessary in learning to read music and give the student a basic knowledge of music theory. By the end of our time the student should be able to read music notes from a songbook and identify and use the different keys in which music is written. This course is suitable for students who have demonstrated ability or gifting in music through playing an instrument or singing.

9.3 MASTER OF THEOLOGY

BIB730 Message and Missions in Galatians, (20 credits)

This course develops New Testament exegesis skills to explore the central message and major themes of Paul's Letter to the Galatians so as to clarify its missional purpose and relevance for Melanesia today. It aims to assist students to enhance their exegetical competence, and to engage with current issues and differing approaches to theological and missional interpretation of the teaching of the letter, in order to enable well-informed presentation of its challenge for church and society in our region today.

BIB740 Christ Supreme: The Book of Colossians, (20 credits)

The course considers the book of Colossians from several perspectives: historical, literary, exegetical, theological, and contextual. The Christology of Colossians is a major focus in the course, especially as it relates to the false teaching that was affecting the church in Colossae. The course also seeks to challenge the student to apply the scriptural truths found in Colossians to his or her life today.

BIB750 Challenge and Confidence: The Book of Daniel and the Life of Faith, (20 cr)

This course is an exegetical study of the twelve chapters of the book of Daniel, including attention both to critical issues of interpretation arising therein, and to the application of the message of Daniel in our own day. Key themes within Daniel and their place in Christian thought will be highlighted. The course also includes background treatment of the thought world of biblical wisdom and apocalyptic literature, and the place of Daniel in the Persian and Hellenistic periods of history.

BIB760 Message and Mission in the Gospel of John, (20 credits)

This course enhances the student's interpretation skills by performing exegesis on major thematic portions of the Gospel of John. It will focus on interpreting narrative passages and other literary devices found in the Fourth Gospel. The course stresses the Christological themes found in the book, including titles and metaphors of Christ, with the goal of helping students apply the Christological truths to the Melanesian context. Prerequisite: Completion of LAN610 (New Testament Greek) or equivalent.

COM610 Theological Research and Writing, (20 credits)

The course develops understanding, skills and methodologies for designing, researching, and writing well-constructed Masters level academic research papers in the theological disciplines. As well as gaining practical experience in the processes of advanced theological research, students reflect on the theological, formational, ethical and missiological implications of participating in academic learning and discussion as Christian scholars. The course builds competence in critically evaluating diverse viewpoints within their selected study field. Students gain experience in planning, structuring and writing well-argued contributions to current debate as preparation for the major research projects they will write later in their MTh programme. Students engage with contemporary methodologies for constructive critical research and with appropriate conventions for contributing to scholarly discussion of issues confronting church and society in Melanesia and the Pacific today.

COM780 Independent Research, (20 credits)

This is a 10,000 word research paper which comprises one of the eight courses and is equivalent to 300 learning hours.

COM790 Masters Research Paper, (20 credits)

This is a 10,000 word research paper which comprises one of the eight courses and is equivalent to 300 learning hours.

COM795 Masters Research Dissertation, (40 credits)

This is a 20,000 word research dissertation which comprises two of the eight courses and is equivalent to 600 learning hours. The dissertation focuses on the area of specialisation of the selected course chosen by the candidate.

ICS630 Roots, Shoots and Fruits: Mission in the Pacific, (20 credits)

The course will focus on the work and missionaries of the London Missionary Society for the historical periods and each student will choose theologians from particular Island groups as the focus of their study of the contemporary scene.

LAN610 New Testament Greek Sem 1, (5 credits)

This course will equip students with an introductory knowledge of the language and grammar of New Testament Greek.

LAN615 New Testament Greek Sem 2, (5 credits)

This course will continue to equip students with an introductory knowledge of the language and grammar of New Testament Greek.

LAN710 Old Testament Hebrew Sem 1, (5 credits)

This course will equip students with an introductory knowledge of the language and grammar of Old Testament Hebrew.

LAN715 Old Testament Hebrew Sem 2, (5 credits)

This course will continue to equip students with an introductory knowledge of the language and grammar of Old Testament Hebrew.

MIN620 Christian Leadership in Melanesia, (20 credits)

This course will provide students with the opportunity to reflect on traditional Melanesian leadership practices, the impact of the leadership model of Jesus, and the influence of contemporary western leadership and cultural practices on how leadership is perceived and practised in Melanesia today – especially in the Church/mission context. Issues of integrity and justice in leadership will be addressed. Students will be required to interact with selected contemporary writers on leadership, management and the behavioural sciences, and to reflect on Christian leadership principles and practice in their current/proposed ministry context.

THL640 Gospel and Culture, (20 credits)

This course addresses the need of the people of the South Pacific to incorporate their cultural viewpoints in the interpretation of the Scriptures. Currently, the trend in the Pacific is to transplant the Scripture into the Pacific culture producing, as a result, a Pacific Theology. This course finds this trend profoundly unhelpful to students of the Bible and to ministers of the Gospel. So, it will offer an alternative approach on how to take the Pacific cultures into the Bible so that students and ministers of the Bible will ultimately be faithful to the Scriptures as the ultimate authority in matters of faith and practice here in the Pacific.

THL645 Pacific Theology, (20 credits)

Contextualization has, for some time, dominated the theological enterprise in the South Pacific region. In some quarters in the Pacific, it is the *sine qua non* of Theology. To be a theologian in the Pacific today is to be a contextual theologian. To be a contextual theologian is to draw on our respective Pacific cultures for conceptual frameworks to formulate theological reflections about the biblical gospel. This has been the approach of Pacific Theology since its inception.

THL 645 Pacific Theology cont.

While contextualization is essential for gospel preaching, the problem with Pacific Theology is that it has shown that this approach has created a hermeneutical gap between the so-called professional theologians of the Pacific and the lay people. This Course aims to help students understand the history of the development of Pacific Theology and to propose an approach in which theological contextualization in the Pacific could be made more faithful to the Scriptures and in effect, more practical to the people of God.

THL650 Theology of Missions, (20 credits)

This purpose of this course is two-fold. The first is to provide an overview of the biblical foundations for missions that develops the students' understanding of God as a missionary God whose great purpose is the redemption of humanity and the restoration of creation in the coming of his Kingdom through Christ. The second is to consider major contemporary issues in missions. The course gives attention to the biblical evaluation of the issues, and equipping students to be able to think from a biblical perspective about their involvement in mission today.

THL720 Contextualisation of the Gospel in Primal Societies, (20 credits)

This course explores patterns of communication and contextualization of the Gospel in societies with a primal religious heritage as those patterns have been developed in different phases of Christian mission historically. The course will provide a basis for evaluating current principles and practice in, and developing a constructive approach to, contextualization in the post-modern and post-colonial settings confronting Christianity in Aotearoa New Zealand and Melanesia today. While oriented to the Maori and Melanesian settings, the missional principles identified will have direct relevance in other Pacific Island and Aboriginal communities and societies globally with a Primal religious heritage.

THL730 Christian Ethics, (20 credits)

This Course introduces the student to the importance of Christian Ethics. It exposes the student to the understanding of the nature of Christian Ethics and aids the student to be able to practically apply, with great sensitivity, the Christian principles to the Melanesian concept of morality, and to other practical issues both locally and globally. The course also emphasizes the way of Jesus and his prophetic ministry, as the way to Christian imperative living.

10. CLTC PUBLICATIONS

The following publications are produced regularly by CLTC.

10.1 COLLEGE NEWS

CLTC produces *College News* twice a year. It is posted to all supporters of the College in Papua New Guinea and overseas. Graduates also receive a copy. The magazine contains articles and photographs of people and programs at the College. It includes occasional articles on our urban centres and other ministries throughout the country. People interested in receiving *College News* should write to CLTC requesting to have their names added on the mailing list.

10.2 PRAYER NOTICES

Prayer & Praise – this monthly prayer calendar is distributed via email and post to our network of prayer supporters in PNG, Australia, New Zealand and USA.

10.3 MELANESIAN JOURNAL OF THEOLOGY

The Melanesian Journal of Theology is the publication of the Melanesian Association of Theological Schools. CLTC is responsible for the publication of the MJT. The Journal is published twice yearly. The theses and research of CLTC students and faculty are often featured in the publication, along with other prominent church men and women in Melanesia. MJT aims to stimulate theological writing and provide a means for regular discussion of theological topics related to the Melanesian context.

10.4 HARIM

Harim is a weekly in-house newsletter distributed via email and hard copy to all staff and students. It is also made available to selected key supporters of CLTC.

10.5 CLTC WEBSITE

The CLTC website can be found at: www.cltc.ac.pg

11. HOW TO CONTACT CLTC

11.1 MAIN CAMPUS (BANZ)

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11.5 CLTC WEBSITE

CLTC may be contacted through our website - www.cltc.ac.pg