



SERVANT

The Magazine of CLTC

Issue 18:1 July 2018

Reconnecting with Alumni

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- Banz Campus in pictures
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From the Editor

Hi graduates and partners! Warm greetings from Banz on our first issue of the revived *Servant* magazine. This is such an exciting development. As many of you know, *Servant* used to be a primary way of connecting with CLTC graduates for a number of years until 2006 when it was discontinued because of high cost. Thankfully, a decision has been made to revive it and to have it published twice annually.

As the person responsible, I am very happy with the decision to revive the magazine so that CLTC keeps connecting with its graduates. Most importantly, I am hoping that *Servant* will provide inspiration and encouragement to graduates who serve in different ministries and often challenging environments around PNG and the Pacific. So, I will look forward to including articles and written presentations from our readers in the coming issues to serve this purpose. Testimonies from graduates about what they are doing, photos, and contact details will be most welcomed.

In this reconnecting issue we have decided to include two thought provoking articles to challenge graduates about how they can continue to partner with CLTC. Dr. William Longgar writes about the importance of having an active CLTC alumni. An extract from Dr. Kirine Yandit's doctoral dissertation emphasises the challenge for graduates to take the matter of ownership of CLTC more seriously.

Former Masters student Jenny Tobul, shares her experiences about how she had to juggle her studies with her responsibility as a mother.

We include an interview with Pastor Yangga Finalock who was student in CLTC in the eighties and nineties.

Finally, Phil Tait's article, based on a 2017 survey shows how CLTC graduates continue to positively impact churches and communities around PNG and the Pacific.

However, there is much more as well. I hope you will enjoy this *re-connecting* issue of the *Servant*.

Abel Haon
Academic Registrar

What it Means to be a CLTC Alumni

Rev. Dr. William K Longgar

The Christian Leaders Training College of Papua New Guinea is moving toward establishing a strong alumni network to connect with its graduates right through the full breadth of the Pacific. An alumni is a graduate of a school such as a college and/or a university.

In 2015, to mark CLTC's 50 years of contributing to theological training in the Pacific, CLTC graduates in the Solomon Islands organized a Jubilee celebration to commemorate the occasion. On the same occasion, back in PNG, Lae CLTC campus inaugurated its own alumni chapter.

The College Council in August, 2016 gave its full support behind the establishment of an alumni network. Dr. Kirine Yandit has been appointed to lead the process. While the process is in its embryonic stage, we are praying and trusting that the process will finally give birth not only to an established office, but to a strong alumni network that will be mutually advantageous to the College and the churches it serves in the years to come.

What is the purpose of establishing an alumni network? I can only discuss four possible strong reasons for establishing the alumni network. Firstly, a strong alumni network is a testimonial to the quality of the academic, spiritual, and ministry programs of the College. Based on these, the attraction is strong for those who seek quality theological education to want to come to CLTC. Our graduates everywhere in the Pacific are the fruit of the commitment, dedication, and loyalty of those who contribute to keep the College moving forward in its mission of producing leaders for the communities, churches, and nations of the Pacific.

Second, it consolidates the graduates of CLTC into a strong working and support group for whenever they are called on for financial support for crucial projects in the College. Additionally, alumni groups, when properly coordinated can be assets in terms of drawing work-parties to contribute to the physical development of the College.

Third, our graduates are an excellent source of information to gauge the weakness and strength of our training programs as we plan for the future (strategic planning).

And finally, from within alumni groups, human resources can be drawn to be on faculty positions, and/or administrative position, where the need arises.

Thank you.

Rev. William K. Longgar
National Principal

Giving Challenge

Sponsor a Toilet or Shower

The ablution blocks at the Banz campus are in bad state. The decision has been made to replace all of the old ablutions with completely new ones. We intend to make concrete blocks on site with a machine that is being shipped from China. Graeme Lepper from New Zealand is in charge of this project.

The plan is to build 5 new ablutions but at the moment College only has enough money for one.



If you, or your church, or your alumni chapter, would like to sponsor one toilet or shower cubicle, this would help these ablutions to be built. One cubicle in each ablution building will cost K1,500.

Can you raise this much to help future students have a much improved bathroom experience.?

Deposit money in these accounts and notify the Registrar at: 7965 0870 or registrar@cltc.ac.pg

Bank Name	Westpac Bank	BSP Bank
Branch Name	Mt Hagen	Mt Hagen
Account Name	CLTC IHE	CLTC Education
Account #	600 180 3621	100 522 9800
SWIFT Code	WPACPGPM	BOSPPGM
BSB	038038	088307

Survey of Graduates

Dr. Phil Tait

Alumni are Having a Big Impact!

CLTC has been learning from its alumni. Last year 56 graduates and 42 church and agency leaders responded to a survey. The sample of alumni was limited to those who graduated between 2009 and 2016 because the curriculum was different prior to that. It is estimated that the sample represents 19 percent of those who graduated from CLTC during that period.

The purpose of this research was threefold. First, to see what impact graduates are having on churches and society. Second, to evaluate the success of our programmes. And, third, to provide information to guide a review of the curriculum.

Thank you to those who were interviewed and completed questionnaires. Your help is much appreciated.

Roughly one third of the sample were pastoring churches, one third had full-time ministry in Bible colleges, and the remaining one third had other leadership roles in the church.

There were also a few working as school chaplains and teachers. This may not fully represent all that graduates are doing, but it highlighted a significant number, including diploma graduates, who were teaching in Bible colleges.

The impact of the graduate's ministries has been huge. The majority of alumni spoke of converts and transformed individuals as the main blessing of their ministry. Many spoke of helping the church by correcting teaching, raising up leaders, and bringing renewal. The church leaders observing the alumni also recognised the spiritual development of churches through their preaching, encouraging and teaching. The leaders said that the CLTC graduates provided significant leadership both in the churches and in the communities. Many church leaders said that CLTC graduates "modelled godly and humble leadership." They "provided good leadership" and they got involved with community activities.



What alumni appreciated most about training at CLTC was the ability to interpret and preach the Word of God. Discipleship and leadership training were also highly regarded. The openness to other denominations and cultures was a key part of the experience of most students at CLTC.

The surveys asked what improvements could be made to CLTC's training programmes. Many asked for more teaching on administration and finance. Some asked for technical skills and training in community development. Many of the graduates felt unprepared for the leadership challenges they face. This included relating to leaders above them, training other leaders, and raising funds for the ministry. Many also struggled with cults and false teaching.

The results of these surveys are already changing the curriculum at CLTC. The Diploma of Ministry has now been changed to a three-year Advanced Diploma of Ministry. This includes the same emphasis on Bible interpretation but more training on practical ministry skills such as teaching, evangelism and administration. Currently we are investigating providing more options for students in the BTh programme and maybe two tracks, one with a focus on pastoral ministry, and the other with a focus on leadership, administration and entrepreneurship.

CLTC wants to continue to improve and develop its training programmes. Contact with alumni and church leaders is important to make sure that our training is preparing people effectively for the challenges of ministry and leadership in the contemporary context.

Phil Tait, Vice-Principal Education



CLTC Alumni

Abel Haon

Re-igniting the Dream

This issue of *Servant* is fittingly titled *Reconnecting with Alumni*. The *Servant* Magazine is revived because CLTC wants to reconnect with its graduates. Since 1968 CLTC has graduated a total of 2, 125 graduates for its programmes of Christian leadership, agriculture, and Bible and theology. Many work in the churches and public and private sectors in communities around the Pacific.

In 2013 a national CLTC Alumni reunion was hosted at the Banz Campus. In that gathering a working committee was appointed to explore the establishment of an Alumni office in Banz. Its also appointed interim representatives for the four regions of PNG and reps for our overseas graduates to begin the formation of regional chapters. Since that meeting, 4 years ago, not much effort has been made to make the proposal a reality with only the Momase graduates launching their chapter in 2015. However, that chapter become almost inactive after its launching as well.

It is hoped that with the reviving of this magazine the effort to establish the network of alumni chapters be re-ignited through reconnecting with graduates of CLTC.

The effort has also been boosted by the appointment of Dr. Kirine Yandit to co-ordinate CLTC's contact with graduates around PNG and the Pacific. This is an exciting move forward.

Last year, 2017, Dr. Bruce Renich and Dr. Kirine Yandit met with graduates for the outcome/impact assessment survey and graduate refresher in Hela, East and West Sepik, Eastern Highlands and Western and Autonomous Region of Bougainville.



Ownership of CLTC

Dr. Kirine Yandit

This section is extracted from Kirine Yandit's Doctor of Ministry Thesis:

Ownership & Support of Theological Education Institutions

CLTC is purposely established to serve the churches of PNG and the Pacific. Therefore, the churches have a responsibility to 'buy into the ownership' of the College so that they see it as theirs. It is in this sense that responsible "ownership" and governance of theological training institutions, and CLTC in particular, are referred to in Dr. Kirine's DMin Thesis henceforth referred to as "the thesis."



In the thesis the initial definition refers to the College Council as the "legal owners" to whom the College Constitution gives the final responsibility for sustaining the work of the College. But it also refers to a different, second, aspect of ownership which rests with the churches which send students to the college, which depend on the college to equip their leaders, and which share in the benefits of the college's programmes. We refer to this second aspect as "functional ownership" of the College. The thesis considers both these "legal" or constitutional aspects on the one hand, and the "functional" aspect on the other, and how they relate to each other.

When the College was established it was anticipated that the overseas financial support or donations would gradually decline when the College was handed over to the PNG Council. This expectation proved true. It was further anticipated that CLTC's own support programmes would be established, developed, and substantially contribute toward the operation of the College. And that has been the case, to the support programmes' credit.

On the other hand the PNG contribution including support from missions and churches has not increased as much as was originally expected. Rather, when most missions withdrew and departed leaving the national churches to thrive on their own, the percentage of income available through PNG donations declined significantly in the 90s, even though the amounts received remained steady and have increased in the last few years.

On to next

Furthermore, although the student fee component has been raised steadily it has not kept pace with the significant increases in the recent cost of training.

Chapter 5 of the thesis addressed cultural perspectives on the themes of ownership of theological knowledge, family, marriage and kinship relationships, land and inheritance, the *wantok* system, and considered how such cultural insights can enrich a Melanesian ownership of the theological education task. When this understanding is applied in relation to ownership of CLTC we have proposed the alumni and other stakeholders have to accept the challenge to take ownership of such places where the knowledge of God is taught to ensure the ongoing understanding and proclamation of the Gospel which fulfills all the hopes and yearnings of our people's beliefs. Furthermore, the *wantok* system is a rich system of reciprocal relationship. CLTC does have a lot of *wantoks* and needs to look into and tap into this source for its sustenance and vice versa.

Recommendations

The fourth recommendation of the thesis proposed that since there has not been any formal or active "Alumni Association" in operation since its inception, the College leadership and management need to look into this pool of potential owners and supporters/family members/*wantoks* and reach out to involve them in sharing in the ministry of CLTC. It further suggests that College leadership needs to create an alumni office to coordinate and build relationships with the alumni. For example, CLTC could revive the previous "Servant Magazine" to encourage former graduates to interact and communicate with the College and with each other. College should also consider reviving graduate refresher courses to be taught in regions, provinces and areas, or denominations.

Word to Alumni

Therefore the responsibility is now placed on the alumni to see CLTC as their most sacred trust. It is their *Mo-odii*- (Yonggom language), their sacred story, the story of their faith, where they were initiated into and imparted with the sacred truths, knowledge and traditions of their Christian faith heritage—the essence of their being.

And as such they need to pass on that truth to their families, entrust it to their children, their congregations and churches, their *wantoks* and friends to recognise and take ownership. Valuing their heritage they should teach their offspring to take CLTC into their hearts and lives, and encourage them to set money aside or service or time for CLTC.

On to next

They too can say this: “we offer to renew our story, our beginnings, and our cultural heritage”. For many of the alumni came to CLTC with their families, wives, and children to live and study, and so the place has deep meaning in their lives.

CLTC puts a lot of effort into training not only the parents but also huge sacrifices are made every year to find and send their children to schools. Therefore alumni parents have a responsibility to teach and encourage their children, who are their Christian heritage, and find ways to show and share their token of appreciation by engaging in practical ways to enhance its sustainability. Even those who come as single men or single women go back, and do likewise whether they remain single or marry and raise their own family.

Our most important proposition is that if CLTC alumni would be encouraged to take such drastic steps it would go a long way for Christians in PNG and Melanesia to take responsible ownership of the sacred trust committed to them by the missions and early church leaders for the sustainability of institutions like CLTC.

Dr Kirene Yandit

Senior Lecturer



Alumni gathering in Tari last year, 2017.

CLTC In Pictures



Table Birds team

The Table Birds CLTC farm site management officers pose for a photo outside the Admin Building.



Ready for work

The poultry business at the Banz Campus was handed over to be managed by Mainland Holdings in 2015. This is the third year in the contract.

Table Birds hatchery morning shift about to start work.



CLTC team at work

An earthquake in mid 2017 caused cracks in the Leonard Buck Library. After an investigation by a structural engineer from NZ, Trevor Borlase and the college building team went into the task to strengthen it.

Trevor, Jessy, and John drilling a brace plate into place .



Managing the Farm

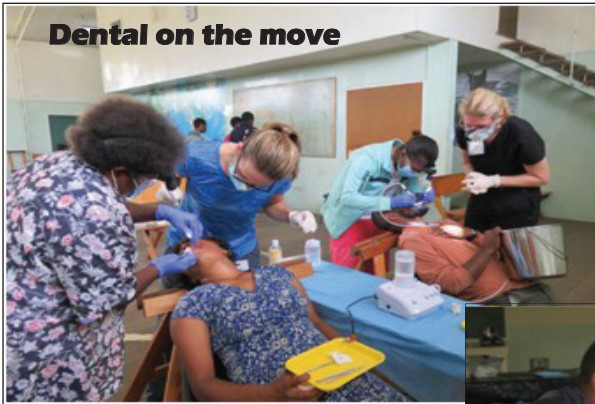
LEFT: Diploma of Community Development Students checking out their rice fields at farm side.

BELOW: The near-completed Community Development classrooms adjoining the IT department in the DTE Building.

The Advanced Diploma of Community Development Programme is the newest addition to the academic programmes in the college.



It is a 3-year programme of study which covers business, agricultural, and Bible and theological subjects.



Dental on the move

LEFT: L-R. Elma and Priscilla, two of our clinic staff members, receiving instructions from the visit-

BELOW: Two second year Community Development Students trying out their new skill set on a patient.

Mpowered , a group of American Dentists, visited the college in March this year to train some of our clinic staff, and members of the EBC Health unit. This was organised by Jill Tait.



Our health clinic is now able to provide tooth extraction and dental hygiene services to CLTC and surrounding communities.

I survived Masters

Jenny Tobul

The challenges to theological education have been so real, it has not been a dream world.



Responsibilities

In the acknowledgement to my thesis, I stated that, “Being a mother, a wife and a student is not easy, and especially with the household responsibilities but the grace of God has brought me through.” As a mother, I am obliged to my children; as a wife, I am obliged to my husband; and as a student, I am obliged to my lecturers. How do I please all the three at once? I only had to do the right thing at the right time. By this I mean if it was time to cook for the children and do their laundry I have to go and do it. If it was time to be with my husband I had to be there for him. If it was time to organise my class as the class captain, I had to be there. If it was time to be with the lecturers in class I had to be there. Time management and priorities were an issue.

The Bible clearly spells out that the husband is the head of the family. I would not have pursued theological education at this level if my hus-

band had not allowed me to. My husband understood my commitment in studying at this level. He was prepared to share in the household responsibilities like cooking, doing laundry, and taking care of our children when I exceeded time at school.

Finances

Finances were very difficult for me because of the school fees to be paid. In the end the college offered me a scholarship. My elder brother, Dr J Amana also stood in for me when finances were difficult.

Criticisms

Not every paper written will be used on regular basis. The paper I was writing also faced this criticism as “a paper that will collect dust on the self.” However, I personally believe that “Home as a ministry place” is an issue that is on demand, it is vital to family lives and I know that this paper will not collect dust; it will be used to help women see the importance of raising godly children.

Language

This level of study demanded certain things from me, to interact at a high level, to learn how to read more books and reading materials like never before and to be committed to my studies. The difficult terms caused me to meet my knew friend, ‘the dictionary’. This study would not have been possible without all my lecturers’ assistance, namely, Dr Phil Tait, Dr. John Mason Hitchen, Dr. William Kenny Longgar, Dr. Rod Edwards, and Dr. Timothy Meadowcroft whose Christ-like humility and maturity have challenged my life.

As a way of concluding this article, I would like to reiterate what my first born daughter wrote to me on my graduation day, which brought me to tears...

“It has been two long years and you have worked very hard. I am so sorry that I am not there to witness your graduation and help in any way, but at the same time, I am thankful to God for always giving you the strength to keep on going. Those sleepless nights, the struggles and commitments have finally paid off. I praise God for that, and I praise God for you mom. You are a blessing to everyone and especially me.

I have never been so proud of my mom! The faith she has in God has encouraged me to keep on pursuing, to keep on striving, even if it means going against the odds.

The biggest and greatest thing is, if God is present in every situation, we can always find new strength to face tomorrow. Strength that will come only from God our Father. CONGRATULATIONS MOM! YOU HAVE ACCOMPLISHED ANOTHER MILESTONE!” LOVE FROM DONNYA

Jenny Tobul

Meet One of Our Alumni

Yangga Finalok

My name is Yangga Finalok. I am from the village of Misinmin, Telefomin District. I am married to my wife Ren, who has been my ministry partner for over 35 years. We have five children, all of whom are grown up.

Ren and I came to CLTC to study in 1987 to 1990. I did the Certificate of Bible and Ministry and Ren did the Pidgin course programme. After graduating in 1990, we returned home and were offered ministry postings by the Baptist Union of PNG.



In 1991 we received our first ministry opportunity to serve in the Telefomin Baptist town church. I served in the church for 10 years. Even though the ministry was challenging for me as a new graduate, my family and I enjoyed our time serving.

In 2001 my family and I were asked to assist with the work at Min District Baptist Union. I was given the responsibility to provide pastoral oversight of the 10 Baptist district associations. This involved conducting pastoral visits to each district, teaching and running retreats for church and community leaders. The big challenge during my term in the role was responding to the divisive teaching that was being introduced to churches in Min Baptist Union. I had to make some difficult decisions about individuals who were spreading this divisive teaching. They had to be put out of fellowship and later involved in trying to get those who left to return to the Union. I served in this role of leadership for nine years.

In 2010 my family and I returned to Telefomin. My wife and I were kept busy sorting out our children's fees and education. I also have been helping the church with preaching and teaching to the present.

I can say that our time of training at CLTC was worthwhile and this was evident in our productive ministry. Work duty assignments were not a waste. The experience gained helping at the CLTC electrical workshop is being put to good use at the Telefomin District power plant.

What valuable lessons have I learned in ministry for the last 35 years? Two in particular. First, keeping your marriage and family life healthy, even as you serve in the ministry. Second, trusting God in all situations. I can testify that God has been faithful to me and my family all these years.

The Search for a new Principal

CLTC is now looking for a suitable candidate to fill the position of the National Principal.

The current Principal, Rev. Dr. William Longgar concludes his second term at the end of December 2018. Dr. Longgar took up the role of National Principal from Mr. Ezekiel Ivihi in 2013. He will complete a full six years since he took up the role of Principal.

During his term of office positive changes have occurred in CLTC. Among them are the introduction of the Advanced Diploma of Community Development course programme and CLTC entering into a business contract with Mainland Holdings Limited for the management of the CLTC poultry farm in Banz.



The extension campuses of Lae and Port Moresby have also undergone changes and developments of their own during Dr. Longgar's principalship. A restructuring is now underway to make them viable to offer additional courses both at under-graduate and graduate levels. With these, the training effort of CLTC is expected to expand further. And so, the college is looking for a suitable person to take office and provide leadership to this growing higher learning institution.

The National Principal provides leadership oversight and direction to the CLTC programmes and CLTC community. The Principal reports to the CLTC College Council.

To express interest in this position please contact the Chairman of the Principal Search Party, Russell Thorp at ruthorp@gmail.com.

Kids Page

CROSS WORD PUZZLE - READ YOUR BIBLE



Q	W	E	R	T	Y	U	I	S	G
O	P	A	S	B	D	F	S	O	G
H	J	Y	K	L	Z	E	O	X	C
L	O	V	E	V	N	D	B	N	M
J	A	J	Z	D	N	R	H	I	U
R	O	G	N	E	D	F	G	W	P
C	Y	I	S	T	A	M	E	F	R
D	K	S	V	B	U	C	S	T	Q
Z	Q	V	X	P	E	A	C	E	P
S	A	K	N	D	J	L	B	Q	Z

Read Galatians 5:23 and circle out five
of the seven fruits of the Spirit.



**Jiwaka
Rice**



Fresh Products of CLTC

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 P O Box 382, Mt Hagen
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