



COLLEGE NEWS



News of the Christian Leaders' Training College of Papua New Guinea Inc.

November 2019



Nathan Gideon (centre) from the Solomon Islands is doing pastoral work with the Lutheran Renewal Church in Kalanga village.

New Ministry Practicum for Diploma Students

For the first time, Year Two Diploma students were sent out in September for an eight-week practicum.

This is part of the change to a three-year Advanced Diploma introduced last year. Some of the 27 students have been assigned to churches and some to other Christian organisations. Each student is supervised by an experienced pastor or community development leader.

One student was sent to a church comprising only children and one old woman. The student was given accommodation with the old woman's pigs and chickens. God worked miraculously in that situation. Seventeen young adults have given their lives to the Lord and another young man committed himself to build a new house for a church pastor. God has used the student to help revive the church.

“God has used the student to help revive the church.”

The purpose for the practicum is for students to apply their classroom learning into a practical ministry context and to experience working under supervision. They also learn how different churches and organisations function. The practicum also aims to help students identify and develop personal gifts and abilities.



Brian Kamberlang from Morobe is working under Pastor Joe at the Four-Square Church in Banz.



Nigel Tobulayagesi (red T-shirt) and Jimmy Ropi are working with the Bridging Gap Drug Rehab Centre led by Peter Kaman and are helping with community projects such as water supply, bee and inland fish farming.

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Solar power generation



It was a historic moment in early September, when the College began harnessing the sun's rays for power generation.

Solar panels were connected to the College power grid and have been generating 15 percent of the College's electrical needs – on average 320 kilowatt hours per day.

Don McLean and Jersey Kesa spent almost two months installing 280 panels on the roof of the College hatchery building. Each panel is wired to one of four large inverters, which then feed into the College grid. At present there are no batteries for storage, but the power is used fully by the College during the daytime as it is being generated.

The College spends up to 20 percent of its income on electricity. Furthermore, the PNG Power supply has become increasingly unreliable. Power fluctuations have damaged equipment and outages have required our generator to run for many hours each week. Solar power will cut our costs substantially.

Since 2015, CLTC has been seeking to find the money to develop solar power generation. The College received accreditation as an Institute of Higher Education by the PNG Government in April 2015. At the time Garth Morgan asked the Government official if the new status opened doors of opportunity and we were told that the College



The College community gather around the hatchery for the commissioning ceremony in September. The Principal cut the ribbon and turned the switch. There were prayers of thanks for the new system and those who have contributed to it.

could apply for a two million Kina infrastructure grant. A 40-page application was subsequently submitted for a solar energy project. Although the application was given top priority by the department for inclusion in the PNG National budget, no funding came. Further funding applications were submitted to the PNG Government and other overseas organisations in 2016, 2017 and 2018, but without success.

Garth continued to pray about this project and felt that maybe money could be raised by getting small interest-bearing loans from Christian families in New Zealand and Australia. This was how a twin-steer

truck was funded in 2010 and the new hatchery in 2012. These loans were all repaid within three years. He prepared a document describing the potential for solar power loans, to offer to people when the opportunity arose. Not long after, he was attending a funeral and was asked by someone what he was doing now for CLTC. He replied that he was raising gifts and interest-bearing loans to develop solar power for CLTC. The man responded, "Would a \$50,000 loan be acceptable?"

The funding journey had finally begun after four years of closed doors. With NZ\$120,000 of gifts and loans, a container of solar panels was sent from Auckland to CLTC earlier this year for the first stage of the solar equipment.

Please pray for Gordon Mock, Roger Ben and Garth in New Zealand as they work with Don McLean in Australia to design the second stage. The goal is to have the College's Banz campus total electricity needs supplied from the solar system during the daytime and to have batteries to supply night-time power. This will remove the need to operate the diesel generators to cover for the unreliable national grid supply.

Contact Garth at garthmorgan@xtra.co.nz, if you would like more information as to how you may participate in funding this exciting solar project.



Jersey Kesa and Don McLean monitor the performance of the solar power. The system is to be connected to the internet so that it can be monitored from anywhere in the world.

Prison outreach



Marguerite Tom and Rachele Haon talk to two of the prison officers at Baisu Prison.

Thirty staff and student women visited the large Baisu Prison recently.

This was organised by the Bethany Women's Fellowship group on campus. The ladies prepared small gift bags for the prisoners, with garden and store food, clothing and books.

The inmates were happy to meet the CLTC group and the senior officer for the women prisoners has invited them to have an ongoing relationship with the prison.

To visit the prison there is a round trip of 120 kms along a bumpy road, but the trip was well worth it to show the love of Christ to the women in the prison.

New management of the College poultry business



There has been a big change to management of our College poultry business.

For the past four years we have had a contract with a company based in Lae, locally known as Tablebirds, to run our poultry business. In July the company gave us one month's notice and walked out on the contract because of its own financial problems. The poultry provides 60 percent of our College income, so this was a very serious matter for the College.

The College has taken back most of the staff and workers from Tablebirds but urgently needed higher level expertise in flock management, sales and biosecurity. Miraculously, God had already given us contact with an Australian poultry expert, Chris Prestwood, who was working with the Western Highlands Provincial Government. We have entered into an agreement with Chris and his company to provide overall management of our poultry and organise the sales of produce. This has been an answer to our prayers.

The poultry is now back under CLTC management, although with this outside assistance. The eggs and one-day-old chicks are now being sold again under the CLTC brand. The local people have been happy to see CLTC produce back in the stores. Some new staff have been employed, as well as many staff who predated the Tablebirds contract.



The College produces over 100,000 chicks and over 100,000 table eggs each week.



Ladies are now in charge of on-site operations. Rebecca Nakau (left) is the Breeder Supervisor and Michaelyn Boduk (right) is the Site Manager.



CLTC eggs on sale in local supermarket.

Damarish Worokoi

Student Testimony



Damarish Worokoi, from East New Britain Province, is the third born of ten children.

She has fond memories of growing up in the church, and she says that as a child she thought that she was already a Christian. Then in 2002 her church hosted a camp, and the speaker preached from John 3:16. Damarish was really touched by the message and gave her life to Jesus. Then in 2004 some returning missionaries from her denomination (Association of Local Churches) facilitated a missions retreat, and their stories from the field challenged her. Although she was still in school, she says that her “heart burned for missions”. She finished Grade 10 in 2007, and the next year her church sent her to the ALC Bible school in Bulolo, in Morobe Province. After completing a one-year certificate, she went home and worked with her church for several years.

In 2012, her church sent her to Operation Mobilisation. After one month of orientation and more than a year of cross-cultural missions awareness and fund-raising in her home area, in 2014 she flew to Taiwan to join the organisation’s *MV Logos Hope*. During her two years on board, the ship visited ports in Asia and Africa.

Damarish was assigned to the bookshop. At each port, people would stream onto the ship and pass through the bookshop. Damarish and the other crew members would talk and mix with the people and look for ways to bring the Gospel to them. Damarish also learned to use sign language, mime, and drama as a member of “passion groups”, who performed for the people as they meandered through the ship.

On “connect days” the crew went onshore for a wide variety of ministry activities. They visited prison camps or other needy places, taught English as a Second Language or helped with construction projects. Damarish also trained new crew members to connect with Muslims and Buddhists, using a variety of creative tools. She discovered that one of the most effective means of reaching people was simply to offer a big smile of welcome to them as they came on board. She says that for some that was enough to awaken their



Damarish works as a student helper in the College library using her experience from the ship bookshop.

interest in Jesus. A huge asset of the crew was their diversity – 50 nationalities at the time. A big question they often got was how it was that people from so many different backgrounds could live and work together like brothers and sisters!



In 2016, Damarish left the ship in Ghana and stayed with her family through 2017. Then she applied to CLTC, was accepted, and started her studies on the Banz Campus in 2018. For the first six months she found it very hard to adjust to the cooler weather, but she really likes the people and the courses she is taking. She considers it a big opportunity to be a student here.

Damarish has a big dream for her ministry after graduation: missions mobilization. “I see a lot of people dying without Jesus.” She wants to help the Church to really understand missions, so that young people will take up the challenge of what Jesus taught his disciples: “The harvest is large, but there are few workers to gather it in. Pray to the owner of the harvest that he will send out workers to gather in his harvest” (Matt 9:37-38, GNT).

Donated library books



Over the years the CLTC library has benefited from people generously donating their collections of books.

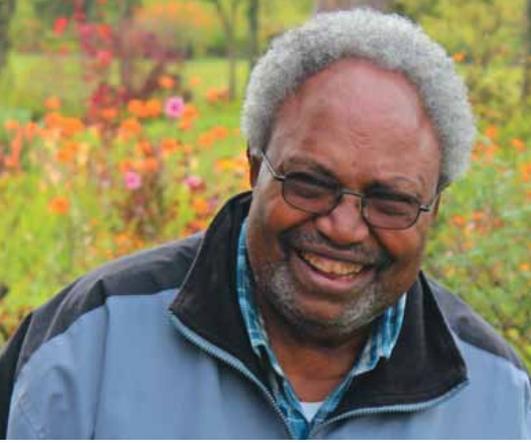
Recently the library has received books from Joshua Daimoi, Bob Glen, Bruce Renich, Rene Mally and Tahlee Bible College. The library staff are still cataloguing and accessioning these books.

The College has almost 60,000 volumes in our three campuses, which is one of the biggest collections in the country, certainly of theological works. However, many of the books are old and it

is a struggle to keep up with current scholarship. We also want to add books in relation to our new programs in Community Development and Early Childhood Teaching.

Faculty look for new published books in their field of study and recommend purchase of some. The book purchase-list has not been obtained this year because of financial constraints.

If you would like to donate a book to our library, the list can be sent to you if you write to the senior librarian, Steven Duncan, sduncan@cltc.ac.pg or the CLTC contacts in NZ and Australia.



From the Principal Rev Dr William Longgar

*Greetings to all our generous supporters in the ministry
of Jesus Christ at CLTC.*

For our church to grow, theology must have a strong cultural foundation

Although the College trains people for various vocations, at its core CLTC provides *theological education*.

The theological education we provide needs to be relevant to the Melanesian and Pacific context. CLTC trains pastors, Bible teachers, evangelists, community development workers, kindergarten teachers, and people in the workforce who want a Christian perspective. But through all of these programs, a deep understanding of God and his mission is provided.

Theological education must continue to put God in the centre, embracing the unchangeable character and person of God, as the All-mighty, All-powerful, All-knowing God. He is altogether just, holy, loving and merciful. God reigns over all the earth and the whole created order, and in Christ he has a special relationship with human beings. As a holy God, he does not tolerate sin. Sin is the object of God's judgement, but he continues to show mercy to sinners.

Theological education is trinitarian in nature and defends the unity of the Godhead, in the wake of many false teachings. The increasing presence of sectarian groups in Melanesia has increased the confusion about the unity of the Godhead, through unbiblical emphases on the persons and ministries of each of the Persons in the Godhead.

Theological education must continue to be missional, with the goal to prepare men and women for missions. Missions is still the "heart-beat of God" and irrespective of the changes in times and periods in the history of the world, Christ's words – *"I tell you, open your eyes and look at the fields. They are ripe for harvest."* (John 4:35) *"The harvest is plentiful, but the workers are few. Ask the Lord of the harvest therefore to send out workers into his harvest field."* (Matt. 9:37,38) – still echo through space and time.

"Theological education of the future must continue to address and analyse social realities as nations in the Pacific face the challenges of globalism and secularism."

To achieve the missional goal of our theological education, the social sciences must also be included as strong components in our curricula. Theology must be given a stronger cultural foundation to enable the church to grow along cultural patterns of the communities if its message is going to be relevant to the contexts of the Pacific communities. Pacific communities are increasingly becoming urbanised; there is also a need

for courses in urban anthropology, sociology and psychology to prepare church workers for ministries in those contexts.

Theological education that is sound must recapture the basic tenets of 'being', not just preparing people for a religious vocation. Theology must be transformational and contribute to liberating the Church of Jesus from the spirit of exclusivism that has continued over the years to perpetuate a divided Christianity. Exclusivism creates dissension in the body of Christ, across denominational divides.

Increasingly, the Pacific is becoming a religiously pluralistic community. The challenge to address the issue through the theological education of the church is increasingly becoming a very urgent task. Theological education and theological reflection within our context, reflects the maturity of the church in the Pacific and the independence in theological thinking in the Pacific region. We need to tell our own story. Theological education of the future must continue to address and analyse social realities as nations in the Pacific face the challenges of globalism and secularism.

CLTC's calling to this task remains strong, and I thank you for your prayers and support to uphold the work of theological education in Melanesia and the Pacific.

Isaac and Jeniffer Pulupe

Staff Profile



Isaac is the Associate Dean of Distance Education, and is responsible for promoting TEE courses* (Theological Education by Extension) as well as training TEE group tutors. Many churches are using these courses because of Isaac's work.

After graduating from CLTC with a BTh in 2010, Isaac served for five years in a church in Tari (Hela Province) where his main ministry was TEE. Then for two years Isaac was the chaplain at Dauli Teachers College, and then joined the staff at CLTC last year.

While working in the church in Tari, Isaac had half the church doing regular TEE studies. These courses helped people grow a lot in their spiritual life. He trained five tutors in this church who have continued the TEE program. Three from his church have come to CLTC for more advanced studies.

Isaac is passionate about TEE as a way of providing systematic Bible teaching. He says: "PNG is well evangelised, but needs people who are well grounded in the Word of God. As I have travelled around PNG, I have found that a lot preaching is ad hoc. A lot of cults are emerging that twist the meaning



Isaac and Jeniffer with their children Ruth, Gabriel and Grace (right).
Isaac loves to preach as well as train TEE tutors.

of Scripture. It is a privilege to provide the tools and encourage people to study the Word of God in a systematic way."

Isaac has a vision for TEE to be used more by educated people in the towns and cities. Such people will have a wider influence in society. Historically it has been used more by rural churches. Relationships with university student ministries are being developed.

Isaac and his wife Jeniffer, have three children, Grace (9, adopted),

Ruth (4) and Gabriel (1). Jeniffer will be doing some studies at CLTC as well as looking after the family.

Help wanted

Isaac is working to digitise and modernise the formatting of some of the courses written more than 30 years ago. If you have computer or graphic skills and would like to help please contact Isaac at ipulupe@cltc.ac.pg

* CLTC has more than 50 TEE courses in English and Tok Pisin.



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