



Christian Leaders' Training College of Papua New Guinea

Prospectus 2021



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Table of Contents

FOREWORD BY THE PRINCIPAL	4
1. GENERAL INFORMATION.....	5
1.1 Vision Statement.....	5
1.2 History	5
1.3 Statement of Belief	6
1.4 Core Values	6
1.5 Interdenominational Character.....	9
1.6 Accreditation.....	9
1.7 How the College is Supported	9
1.8 College Governance.....	9
2. COLLEGE PERSONNEL.....	10
2.1 Faculty	10
2.2 Adjunct Faculty and Part Time Lecturers	14
3. EDUCATIONAL PHILOSOPHY	15
3.1 Core Beliefs	15
3.2 Training Aims and Objectives	16
3.3 Training objectives at Urban Campuses	17
4. PROGRAMS OF STUDY	18
4.1 Advanced Diploma of Ministry	18
4.2 Advanced Diploma of Community Transformation	19
4.3 Bachelor of Theology Degree.....	21
4.4 Diploma of Christian Studies.....	23
4.5 Certificate of Bible and Ministry	24
4.6 Master of Theology.....	25
4.7 Graduates' Refresher Courses	28
4.8 Spiritual Formation and Community Based Learning	28
4.9 Practical Ministries	29
5. STUDENT LIFE AT BANZ CAMPUS.....	30
5.1 Life at the College.....	30
5.2 Orientation	30
5.3 Accommodation and Food.....	30
5.4 Fees, Allowances and Travel Costs	30
5.5 Banz Library	31
5.6 Guidance and Counsel	32
5.7 Student Representative Council (SRC).....	32

5.8	Principal's Hour.....	32
5.9	Student Handbook	32
5.10	Discipline.....	32
6.	ACADEMIC REQUIREMENTS	33
6.1	Application Procedures	33
6.2	Selection Procedures	34
6.3	Overseas Applicants	34
6.4	Terms, Semesters and Holidays.....	34
6.6	Recognition of Prior Learning	35
6.7	Student Withdrawal	35
6.8	Study Requirements.....	35
6.9	General Textbooks.....	35
6.10	Grading	35
6.11	Graduation Requirements	36
7.	DISTANCE EDUCATION	38
7.1	TEE Courses	38
7.2	Certificate of Bible and Ministry (TEE)	39
8.	CLTC URBAN CAMPUSES: PORT MORESBY AND LAE	41
8.1	Advanced Diploma of Ministry	41
8.2	Graduate Diploma of Christian Studies	41
8.3	Bachelor of Theology	42
8.4	Diploma of Urban Ministry Internship (Port Moresby).....	42
8.5	Urban Ministry Foundation	42
8.6	Libraries.....	42
9.	COURSE DESCRIPTIONS.....	43
9.1	Advanced Diploma Courses	43
9.2	Bachelor Courses.....	47
9.3	Master's Courses	50
10.	CLTC PUBLICATIONS	53
11.	2020 CALENDAR	54
12.	HOW TO CONTACT CLTC.....	56

FOREWORD BY THE PRINCIPAL

The Christian Leaders Training College of Papua New Guinea is a dream come true; a commission from God fulfilled, and a testimony of His faithfulness and power. There is a lot of history behind the existence of this College. It was born out of the need leaders for the emerging Melanesian Church, the fruit of years of faithful and sacrificial labour of many missionary societies. In later years, the College reached out to embrace other churches in the Pacific in its theological training.

The vision that inspired the founders of this College, for a biblically based curriculum to train young men and women who would one day be leaders in the church of Melanesian and the Pacific, has not diminished with time. This biblically based curriculum, inspired by the Holy Spirit, has developed men and women who are now leaders in their respective churches. Over the last 55 years, the Christian Leaders Training College has remained true to its mandate.

The College is ably led by God-fearing men and women. We are committed to uphold the godly principles, exemplified in our teaching programs and all the other aspects of the life of the College.

We will endeavour to ensure spiritual and character formation in the theological training program we offer, and ensure there is a balance between academic excellence and the spirituality of individual students; one aspect must not be emphasized at the expense of the other. We must always maintain the balance, in order to produce quality graduates for the churches in the Pacific. Our contributions to the global church of Jesus Christ are the graduates CLTC produces.

The College aims to train and inspire men and women to be servant leaders who will serve their churches and communities with humility and integrity. It also seeks to equip Christian leaders who are able to influence government and business sectors with the qualities of servant leadership exemplified by Jesus Christ.

This Prospectus describes the training programs of the College. Undergirding this is the business and financial support that enables the existence and operation of the programs. We are constantly reviewing our programs and operations so that the Christian Leaders' Training College, through its main campus in Banz, Jiwaka Province, and its campuses in Lae and Port Moresby, may be at the forefront of Christian leadership training.

Allow us to welcome you to one of our campuses and we pray that the Lord will meet you and touch you in a very real way as you sit under the ministry of His Word in classes and other activities. The College acknowledges, with thanksgiving, the Lordship of Christ in its Christian leadership training programs.



DR. MAXON MANI

1. GENERAL INFORMATION

1.1 VISION STATEMENT

CLTC is the servant of the churches of the South Pacific, training men and women for Christian ministry and leadership. Each year the College trains about two hundred students at its three campuses by providing biblical and theological instruction.

The vision of the College is to develop churches and communities by equipping and enabling Christian leaders spiritually, intellectually, relationally and professionally for today's world, by:

- Integrating spiritual growth, scholarship, ministry and interpersonal skills in an environment of discipleship through the teaching of the Scriptures;
- Equipping students in mind and heart;
- Based on a Christian world view to live and work as mature servants of Christ in their community, church and mission.

1.2 HISTORY

The Christian Leaders' Training College of Papua New Guinea (CLTC) was established in 1964 at its main residential campus, situated in the Waghi Valley 8 km west of Banz and 60 km east of Mt. Hagen. It is in Jiwaka Province, formerly part of the Western Highlands Province.



Founding Principal, Dr Gilbert McArthur, and George Hall with the first few buildings at CLTC

CLTC first began as an extension of the work of the Melbourne Bible Institute (now Melbourne School of Theology). The first intake of students was in February 1965. In August 1973, the College was incorporated in Papua New Guinea under the Papua New Guinea Associations Incorporation Ordinance. At that time, the control of the College was transferred from the Council in Australia to a new Council based in Papua New Guinea. J. Oswald Sanders recorded the history of the first ten years of the life of the College in his book, *Planting Men in Melanesia* which is available in the College library.

During the 1970s and 80s, the towns and cities of PNG grew rapidly. This brought a new challenge to the Church - that of reaching towns and cities with the gospel and of establishing strong churches which are able to minister effectively in the changing urban situation. CLTC saw the need for developing effective leadership for these tasks and thus the College established a centre at Lae in 1984 and at Port Moresby in 1986.

CLTC's theological programs have continued to develop to meet the growing demands of strong Christian leadership within PNG and the Pacific region, together with academic excellence. In 2010 the College was granted accreditation by the Commission for Higher Education. The Master of Theology program was introduced and the first students graduated in 2012. This became a full-time program at the Banz campus from 2013.

1.3 STATEMENT OF BELIEF

We believe in...

- The divine inspiration and sufficiency of Holy Scripture, and its supreme authority in all matters of faith and conduct.
- One God, eternally existent in three persons, Father, Son, and Holy Spirit.
- The universal sinfulness and guilt of human nature since the Fall, rendering man subject to God's wrath and condemnation.
- Redemption from the guilt, penalty and power of sin, only through the atoning death of Jesus Christ, the incarnate Son of God.
- The bodily resurrection of Jesus Christ from the dead, and His present work of intercession.
- The necessity of the work of the Holy Spirit to make the death of Christ effective to the individual sinner, granting him or her repentance toward God and faith toward our Lord Jesus Christ.
- The indwelling and work of the Holy Spirit in the life of the believer.
- The expectation of the personal return of the Lord Jesus Christ.
- The immortality of the soul, the resurrection of the body, the judgement of the world by our Lord Jesus Christ, with the eternal blessedness of the righteous and the eternal punishment of the wicked.
- The one holy universal Church, which is the body of Christ, and to which all true believers belong.



1.4 CORE VALUES

CLTC seeks to express the following values in all that we do at CLTC.

1. ***We value our Evangelical Christian faith and the guidance of Biblical truth, and particularly:***
 - The authority of the Bible as God's Word.
 - The truth of the Bible and upholding, proclaiming and teaching it faithfully.
 - Knowing and understanding the Christian Scriptures.
 - Making the Scriptures relevant to Melanesia.
2. ***We value richness of cultural diversity, unity and respect, and particularly:***
 - Christian life-styles, church life and theological education that are rooted in Scripture and will richly impact local cultures.
 - Inter-cultural understanding, acceptance and respect.
 - Gender balance and equality.
 - Equipping women for ministry in the church, community and home.
 - Respect for women in leadership roles.
 - Acceptance of people with disabilities.
3. ***We value relationships and the richness they give to our community & ministries, and particularly:***
 - Modelling biblical family life.
 - Making disciples in the family.
 - Respecting and honouring each other in Christ.
 - Holding each other accountable.

4. ***We value biblical holism expressed through the meeting of spiritual, educational, social and physical needs of people***, and particularly:
 - A personal relationship with Christ through the Holy Spirit.
 - Developing a Christian Melanesian spirituality and spiritual formation that enables students to sustain vital prayer, Bible reading, daily worship and growth towards maturity.
 - Providing high quality Christian education thus developing Godly leadership.
 - The development of practising disciples who then become disciple-makers.
 - Encouraging full development of God-given gifts and abilities in students and staff.
5. ***We value biblical education that is appropriate to the context of the churches that we serve***, and particularly:
 - Training Christian leaders with character.
 - Life-changing character development as central for Christian ministry.
 - Servanthood in church, family and society.
 - Integrity in Christian life, leadership and service.
 - The Holy Spirit's power and role in changing our character.
 - Competence in ministry, especially exegetical skills.
 - Effective ministry to children and youth.
6. ***We value our partnership with the churches and communities that we serve***, and particularly:
 - Communal life and Christian fellowship.
 - Partnership with churches, the wider Christian community and other like-minded learning institutions.
 - Working together as evangelicals, facilitating and influencing evangelical unity across denominational and cultural boundaries.
 - The expression of national unity.
7. ***We value stewardship of and accountability for the resources God has given us***, particularly valuing:
 - Governance of the College through policies that honour God and inspire people to excellence in stewardship.
 - Pastoral care, and spiritual and professional development of all employees.
 - Forward preparation, pastoral care and oversight for all volunteers who offer their services to the College.
 - Maintenance and care of all College facilities to required standards.
 - Sensitive management and care for the land and environs where College facilities are located.
 - Integrity in financial management and reporting.
 - Accountability to donors for all designated funds.
8. ***We value excellence and enjoyment in all aspects of our training and business programs***, and particularly:
 - Life-long learning.
 - Making quality theological education accessible across the nation and region through extension education.
 - Rigour and excellence in learning and scholarship, the pursuit of truth, and the cultivation of a Christian mind.
 - Creating a Christian learning environment that values scholarship, research and the application of learning to contemporary life issues.

9. *We value missional involvement in evangelistic outreach and relevant, compassionate service in our urban and rural settings, in our region and around our world, and particularly:*

- Equipping students to understand trends and developments in their communities, societies and regions and their place in the global community.
- The Gospel and its relevance for Melanesia.
- Confidence in our Christian message and in the enabling of the Holy Spirit to communicate it warmly and personally.
- Evangelism that is rooted in worship and that leads to edification in the church.
- Equipping Christian leaders for the church, mission and market-place.
- Being a catalyst for national development in education and civil society.
- Positively influencing the ethical and moral values of our nations.
- Community and national leadership that upholds Christian principles and Christ-like example.
- Graduates passionate about justice, peace and order in national life.
- Graduates with understanding and compassion to minister to needy groups in our nation.

In summary: We value education and training that is:

- Biblically based and Christ-centred.
- Relevant to the context.
- Holistic and community-based within Melanesian society.
- Inclusive not exclusive.
- Mission-centred.



1.5 INTERDENOMINATIONAL CHARACTER

CLTC staff and students represent many denominations throughout Papua New Guinea and the Pacific. Staff and students are encouraged to support their own denomination during their time at the College, through regular fellowship groups. It is expected that students will gain an appreciation of the different denominational traditions represented, and will also understand more clearly the great evangelical truths of the Bible which the different churches hold in common.

1.6 ACCREDITATION

CLTC has achieved institutional accreditation as an Institute of Higher Education by the PNG National Higher Education and Technical Education Board through the Department of Higher Education, Research, Science and Technology (DHERST).

The College is also a founding member of the Melanesian Association of Theological Schools (MATS). Previously, MATS accredited the courses offered by CLTC. Further professional validation of curriculum, programs and courses occurs through CLTC's relationship with Laidlaw College (New Zealand) and Melbourne College of Theology (Australia).

1.7 HOW THE COLLEGE IS SUPPORTED

The full cost of training one single student for a year is in excess of K15,000.00. The money for training students comes from:

- Student Compulsory Fees.
- Students' churches and families.
- Supporters from PNG and overseas.
- Donations towards the cost of staffing and general running costs of the college.
- College Businesses (e.g., poultry, agriculture).
- Some of CLTC's overseas faculty are fully self-supporting from their home countries.

1.8 COLLEGE GOVERNANCE

The College Council is the governing body of the College and is made up of individuals chosen from the members of the College Association on a yearly basis. The Council is made up predominantly of Melanesian Christian leaders who are pastors, business people and leaders in Papua New Guinea together with some overseas staff from Australia, New Zealand and the Solomon Islands.

The full College Council meets annually. Its work is continued between meetings by the Council Executive made up of seven members of the Council, the Academic Board and the Finance and Business Committee. The College Principal acts as Secretary for the Council and a non-voting member of the Council, Council Executive and Committees. The Principal of the College is responsible to the Council for the daily administration and life of the College.

Current members of the CLTC Council are as follows:

- | | |
|------------------------------|-------------------|
| • Bapa Bomoteng (President) | • Mack Yarbange |
| • Barrywan Tuwai | • Robyn Bazzynu |
| • Bryan Matthews | • Ross Weymouth |
| • Chris Alu (Vice-President) | • Ruby Zarriga |
| • Ewan Stilwell | • Simil Hondolwa |
| • Hengebe Himugu | • Tim Meadowcroft |

2. COLLEGE PERSONNEL

2.1 FACULTY

Anderson, Dan BSc, MA

Faculty - Bible and Ministry

Dan is from the USA and holds a Master of Arts in Inter-Cultural Studies from Wheaton College Graduate School. He also holds a Bachelor of Science in Biblical Studies from Emmaus Bible College. Dan was a missionary with Christian Brethren Church (CBC) in the Sepik and Southern Highlands (now Hela Province) from 1981 to 2005. He began teaching at CLTC in 2005 and continues his involvement with the CBC churches.

Asi, Duli PGDipCounselling; BTh; DipTheol; Cert.PETT Clerical, MTh (candidate)

Dean, Port Moresby Campus

Duli comes from Central Province. He worked in the banking industry before he came to know the Lord in 1986. He completed a Diploma of Theology at CLTC in 1992. He served as the Principal of the Baptist Theological College for 3 years 1999-2001 before returning to do his BTh in 2002-2003. He has served in Baptist churches in Port Moresby and Lae and has been a chaplain at the University of Technology. In 2009 he was awarded a one-year scholarship and graduated with a Post Graduate Diploma in Community Counselling from the University of Canberra, Australia. He joined the faculty at Banz in 2011 and transferred to the Port Moresby campus in 2018.

Bakura, Moses DipSecTchg, BTh, MTh, MEdnLdp

Dean of Lae Campus

Moses comes from Bogia District in the Madang Province of PNG. He taught for 9 years in secondary schools before joining CLTC. He served with CLTC for 12 years before returning to his home village in the Bogia District at the end of 2008. Moses also served with the World Vision International Organization in PNG as a Program Manager for a Health Integrated Project in his home area for five years. Moses obtained his BTh in 1995 and completed his Master of Theology degree in 2013. In 2017 he completed a Master of Educational Leadership from Divine Word University.

Duncan, Steven DipCL, DipWS, DipTchg (Primary), BEd, PGDipTheol.

Senior Librarian

Steven comes from Auckland, New Zealand. He has worked as a Bank Officer (1987-1999), and a librarian for a Christian teachers' college (2000-2008). In 1996, he completed a two-year Diploma of Christian Leadership; in 2002, he completed a three-year Diploma of Teaching (Primary); in 2004, he completed a Bachelor of Education; and in 2013, he completed a Post-Graduate Diploma of Theology, through the Laidlaw College (New Zealand). Steven joined the faculty in 2015. Steven is married to Koka from Papua New Guinea.

Ekoda, Newton DipTh, BTh, MTh (candidate)

Dean of Students

Newton is from Oro Bay in Popondetta. He is an ordained minister with the Anglican Church. He completed his BTh at CLTC in 2000. He has been the national youth coordinator for the Anglican church as well as lecturing at the Kerina Evangelist's College. He returned to CLTC to do the MTh in 2018 and joined the faculty at the end of 2019.

Fitakec Marcus BTh, MTh

Academic Registrar

Marcus is from Boana in Morobe Province. After working as a mill supervisor he studies at Martin Luther Seminary completing a Bachelor of Theology in 2016. He has work as an assistant pastor and then came to CLTC to complete his Masters in Theology in 2020. He is newly married and joined the faculty in 2021.

Hall, Patrick BA, MDiv

Faculty - Bible and Theology

Patrick is from Maryland, USA. After graduating from Washington Bible College in 1983, he worked in various jobs until he came to Papua New Guinea in 1986 to teach Religious Instruction at Okapa High School in the Eastern Highlands Province for three years. He came to CLTC as a faculty member for one year in 1990, then returned to the United States to complete a MDiv at Columbia International University. After finishing in 1995 he returned to the faculty of CLTC. At various times Patrick has served as Dean of Studies as well as lecturer over the last 18 years.

Haon, Abel DipTheol, BTh, MTh

Dean of Undergraduate Studies

Abel completed his Diploma of Theology in 1990. He then completed two years of study at Bible College of Victoria (Australia) from 1992-1993 in the Bachelor of Ministries program. Abel is from Bougainville and has had wide experience in Bible teaching and community development. In 2006 he completed his Bachelor of Theology at CLTC. He joined the faculty in 2011 and completed his MTh in 2016. He has taught at our Lae campus, was the Registrar from 2017 to 2020, and is now the Dean of Undergraduate Studies and teaches missions and exegesis courses.

Kamblapi, Mawi BTh, MTh

Faculty – Lae Campus

Mawi is from Maprik in East Sepik. He has completed his BTh and MTh degrees at CLTC. He has had pastoral experience in the AOG church. He is married with three children. He joined the CLTC faculty in 2021.

Longgar, William Kenny BA, BTh, ThM, DMiss

Dean of Post-Graduate Studies

William is also an ordained Minister with the United Church of PNG. He completed his Doctorate of Missiology from Asbury Theological Seminary (Wilmore, Kentucky) in 2006. He holds a Master of Theology (ThM) from Pacific Theological College, Suva, Fiji. He also holds a Bachelor of Theology (BTh) from the CLTC and a Bachelor of Arts (BA) from the University of Papua New Guinea. William taught for ten years at CLTC, and Rarongo Theological College (1989-1990). He was an instructor at the United Church Training in Mission and Leadership centre in Rabaul (1991-1994). In 1997 he joined the faculty of the Melanesian Institute, becoming Director of the Institute from 2007 to 2009. He became the Principal of Rarongo Theological College in Rabaul for a term of three years. William joined the faculty of CLTC in 2013, and was National Principal from 2014 to 2020.

Lubett, Roland BA, MSc

Faculty - Community Transformation

Roland is currently the facilitator for the Masters in Transformational Development at Eastern College in Australia as well as heading community transformation training program at CLTC. He has a BA from University of Cambridge and a Master's degree in Agricultural and Extension Education Services from University of Reading in the UK. He had taught at All Nations College in the UK. He has considerable field experience in community development working for TEAR Fund in Kenya and Tanzania.

Mani, Maxon BTh, MTh, PhD

National Principal

Maxon graduated from CLTC with BTh in 2005. Prior to studying at CLTC Maxon was a member of the Defence Force for twelve years, was a church pastor for four years and has been the Pastoral Leadership Training Coordinator for four years with the Four Square Gospel Church. Maxon is married with five children. He joined the faculty in 2011 and in completed the Master of Theology in 2012. He then served as Dean of Students. In 2015 he moved to New Zealand for PhD studies at Otago University which he completed in 2018. In 2019 and 2020 he was the Dean of Post Graduate Studies.

Minigamba, Simon DipTh, BTh, MTh

Associate Dean of Lae Campus

Simon is from Maprik. He completed theological studies at CLTC and had positions within SSEC churches as youth pastor, TEE coordinator and church pastor. He also did the adjunct teaching at the Lae campus. In 2018 he returned to complete a Master of Theology and starts a full-time faculty role at the Lae campus in 2020.

Misha, Damaris DipTh, BTh

Dean of Student Wives

Damaris graduated with a BTh from CLTC Banz in 2006. She served with Assemblies of God Church (Wewak) for 4 years then moved to AOG Northern Regional Bible College at Maprik in ESP as a lecturer for 2 years (2010-2012). In 2013, she joined Christian Books Melanesia as an HR manager. She also served as an associate pastor, a Board Member with United Christian Broadcasters PNG and a Women's Rep with East Sepik Ministers Fraternal. Damaris joined CLTC faculty in 2019.

Mango, Joseph BSecTchg

Faculty and Head of FODE School.

Joseph comes from Abaru village in Green River in the West Sepik Province of PNG. He completed a Bachelor of Education degree from University of PNG in 1992. He spent 19 years teaching in West Sepik Province mostly at Green River Christian High School. He also engaged in Scripture Union ministries and youth ministries within the schools and served as an elder in the local churches. He joined the CLTC faculty in April, 2015 to head up the English program. His teaching interests also include communication and youth ministry.

Mombi, George DipTheol, BTh, MTh, PhD

Associate Dean of Port Moresby Campus

After completing Diploma of Theology at CLTC in 1996, George was appointed as a pastor in the Assemblies of God Church (AOG) in his home in the Angoram District of the East Sepik Province. George returned to CLTC in 2001 to complete a Bachelor of Theology. He joined the faculty of CLTC in 2004. From 2006 to 2010 he served as Principal of AOG Northern Region Bible College at Maprik (ESP). He returned to CLTC in 2011 and completed a Master the MTh in 2012. He then served as the Dean of Associate School Development. In 2015 he began PhD studies at Otago University in New Zealand, which he completed in 2019.

Renich, Bruce BA (Sec.Edn.), DipBible&Min, MA (Intercultural Studies), EdD

Dean of Associate School Development

Bruce, from the USA, graduated from Moody Bible Institute in 1968. After completing his BA at Trinity College, Deerfield, Illinois Bruce came to PNG from 1973 to 1995, first as a missionary with SSEC in ESP, then to CLTC as a faculty member, Dean of Studies, Vice Principal, then Principal (1991-1995). On returning to USA he completed an MA at Wheaton College Graduate School, and then proceeded to do his Doctorate of Adult Education at Northern Illinois University, graduating in 2007. He served as the Impact Ministries Pastor (local and overseas mission) at his home church from 2005-2010. He and his wife Retta returned to a CLTC faculty position in 2011.

Sevenifa, Kuo BCS

Information Technology Manager

Kuo is from Kainantu in the Eastern Highlands Province and joined the staff of CLTC in July 2011. He graduated with a Bachelor's Degree in Computer Science at the Papua New Guinea University of Technology (Unitech) in 2010. He took over as manager of the IT department in 2019.

Simon, Frederick BA, BTh, BDiv, MCS (Christian Studies)

Faculty – Biblical Studies

Frederick is from Pakistan. He is married with three children. He completed undergraduate studies at Forman Christian Collee in Lahore, then his BTh and M.Div degrees at Faith Theological Seminary in Gujranwala, Pakistan. He served as a lecturer at Faith Theological Seminary and a pastor at a number of different churches near Lahore. He then completed a masters degree at

Singapore Bible College. He then served as a missionary and pastor in charge of Urdu ministry in Malaysia. He joins the CLTC faculty in 2021. He brings experience of the persecuted church.

Smith, Clyde BA, MA

Faculty – General Studies and Online Learning, Port Moresby Campus

Clyde is from the USA. He has served in Papua New Guinea with SIL since 1992 and came to CLTC in 2018. He completed a BA in English, Education, and German at Covenant College; and an MA in Linguistics from the University of Pittsburgh. From 1992 to 2011 he served as the mentor to the Samo language team in Western Province. During this period, he also filled short-term teaching roles in SIL at both tertiary and secondary levels. From 2012 to 2017 he served as a Scripture access consultant to the Evangelical Church of PNG. He joined CLTC faculty in 2018. In 2021 he is moving to the Port Moresby Campus.

Tait, Phil BRegPlg (Hons), BTh (Hons), MTheolS, DMin

Vice Principal Education

Phil is from New Zealand. He trained and worked initially in regional planning. He completed a BTh degree at Bible College of NZ (now Laidlaw College) and then served at CLTC from 1992 to 1997 as Dean of Studies. Phil then completed masters studies in theology, and doctoral studies in education and leadership. From 2000 to 2009 he served in Nigeria, teaching at the Jos ECWA Theological Seminary and giving leadership to a team of missionaries. He then returned to NZ and worked for a mission agency and as a church pastor. In 2016 Phil returned to CLTC as Dean of Post-Graduate Studies and later that year took the role of Vice Principal Education. His teaching interests are leadership, administration, and education.

Tobul, Gordon Cert in Pastoral Min, BTh, PGDE-CRE, MTh

Faculty on Study Leave

Gordon comes from New Hanover in the New Ireland Province. He earned his Certificate in Pastoral Ministry from George Brown College in Rabaul and served as a pastor with the United Church in New Ireland from 1994 to 1998. He completed his BTh with CLTC, Banz in 2003 and returned to New Ireland to continue with pastoral ministry. Gordon also assisted the “Scripture in Use” program among his Tungag people. He earned a Post Graduate Diploma in Education from the University of Goroka in 2010 and taught for a year at Manggai Agro-Secondary School in New Ireland before joining the Faculty of the United Church College of Higher Education-School of Theology and Mission, formerly Rarongo Theological College in Rabaul. In 2015 he graduated with his MTh from CLTC before joining faculty. From 2019 to 2020 he was the Dean of Undergraduate Studies. Currently he is doing doctoral studies at the International Graduate School of Leadership.

Tobul, Jenny Dip.Th, BTh, MTh

Faculty and Associate Dean of Students

Jenny is married to Gordon and comes from New Hanover in New Ireland. They have three children. Jenny has trained and worked as an adult literacy trainer. She has also had many years of ministry as a women’s fellowship coordinator. Jenny completed her MTh from CLTC in 2017 and joined faculty. As well as teaching Bible and discipleship courses, she provides pastoral care for the single women and is chairman of school board for the CLTC kindy and primary school.

Tom, Lionel Dip. Elect., DipTheol, BMin, MTh.

Faculty on Study Leave

Lionel is from Vanuatu on the island of Espiritu Santo. Lionel completed his Master of Theology from the Christian Leaders’ Training College (CLTC) in 2014, Papua New Guinea. He holds both a Diploma of Theology (2003) and a Bachelor of Ministry (2012) from Talua Ministry Training Centre, Vanuatu. He also holds a Diploma of Electro-technique from the Vanuatu National Institute of Technology (1995). Lionel is an ordained Pastor of the Evangelical Church of Vanuatu and served as Pastor of Ipayato local church. He has also taught religious instruction in Ipayato Centre School and was Principal of John Vurea Evangelical Bible School from 2004 to 2009. Lionel joined the faculty of CLTC in 2015. This year he has started PhD studies at the Asia Graduate School of Theology.

2.2 ADJUNCT FACULTY AND PART TIME LECTURERS

Hitchen, John BA, BD (Hons), PhD

Lecturer in Mission Studies

John, a New Zealander, served from 1965-1979 as Dean and Principal of CLTC. He served as Principal of the Bible College of New Zealand from 1990-1998. His PhD from the University of Aberdeen, Scotland, focuses on nineteenth century mission in the Pacific. His research interests focus on the interaction of the Christian gospel and Pacific Cultures and on Theological Education.

Meadowcroft, Tim, MA, BD, PhD, DipTchg

Lecturer in Bible and Theology

A New Zealander, Tim holds a BD from the University of Otago and a PhD from the University of Edinburgh. After periods as a high school English teacher and then Anglican pastor, he has served at Laidlaw College in Auckland since 1994. He has written and taught primarily in Old Testament studies and aspects of biblical interpretation. His most recent book is *The Message of the Word of God*, published by IVP (UK) in 2011.

Palu, Ma'afu PhD

Lecturer in Pacific Theology

Ma'afu is a senior lecturer in Biblical Studies at Sia'atoutai Theological College in Nafualu, Tonga, and a visiting lecturer at Talua Ministry Training Centre, and CLTC. He received his PhD from the University of Western Sydney in 2009 through Moore Theological College in Sydney, Australia.

Price, David BCom, BD, DipTheol, ThM, DMiss

Lecturer in Leadership Studies

After graduating from Melbourne University, David worked as an accountant for a number of years. He then studied at Melbourne Bible Institute for two years, followed by three years at Morling Baptist College. He pastored a church for two years and was ordained as a Baptist minister. From 1968, David and his wife Margaret served at CLTC where David was a lecturer, Head of Bible and Theology and then Principal. After 16 years at CLTC they returned to Australia with their family, where David lectured at Bible College of Victoria. From 1990 to 2005 he was Principal of BCV. David and Margaret currently work with Pioneers Australia in member care and leadership training.

Wakpi, Emma BBSMngt, MHealthDev

Faculty - Community Transformation

Emma is from Minj in Jiawaka Province. Since completing university studies, she worked for Evangelical Brotherhood Church in various administration and managerial positions, especially in health services. In 2016 and 2017 she completed a masters' degree in health administration, policy and leadership through Murdoch University in Perth, Australia. Currently she is a part-time lecturer in community transformation at CLTC and is also starting a green bean processing unit through the community health evangelism program of Medical Ambassadors International.

Weymouth, Alison BSc, DipTchg, DipTheol

Lecturer in Bible, Theology, Children and Youth Ministry

Alison graduated from Auckland University with a BSc in chemistry and taught in secondary school in Fiji for ten years. Following theological studies at the Bible College of New Zealand (now Laidlaw College) she came to CLTC in 1987 to teach Christian Education and write TEE courses. Alison has trained teachers of children in many churches and Bible schools in PNG. Currently she lives in South Australia with her husband Ross.

Yandit, Kirine DipTheol, BTh, MDiv, D.Min

Lecturer in Theology and Church History

Kirine served with ECPNG for 20 years as a pastor and founding principal of the Yonggom District Bible School (1985-1990), Kiunga urban pastor (1991-1992), and was founding principal of North Fly Christian Training Centre (CTC) Debeperi, Western Province (1993-1998). Between 1999 and 2002 Kirine completed a MDiv at the Asian Theological Seminary, Manila, Philippines. Kirine went on to complete a Doctor of Ministry degree through ACT in 2017.

3. EDUCATIONAL PHILOSOPHY

3.1 CORE PRINCIPLES

1. We have a God-given mandate to help produce Christian leaders. Leadership is related to maturity. All Christians whom God calls to be leaders are to become disciples first of all (committed followers of Christ); secondly, workers (being effective in ministry to help make disciples); and thirdly leaders.
A leader is someone who:
 - (i) provides a godly example (2 Tim.2:19-21)
 - (ii) has influence over a ministry team or church
 - (iii) equips others in ministry (2 Tim.2:2; Eph.4:11-12).The biblically approved motivation for leadership is servanthood (Matt.20:26). Becoming a follower precedes becoming a leader. Christian leadership does not put a person above others - everyone in the body of Christ is of equal importance.
2. The training we provide must recognise that each student has unique gifts, experiences and academic abilities and will assume very different leadership roles. Opportunity for specialisation should be provided while at the same time giving exposure to a wide range of training. Different people learn best in different ways; therefore, we must use a variety of teaching methods. Our training must be flexible in its level, outcome and mode of education.
3. Our programs combine spiritual, practical and academic objectives in one holistic, integrated, educational approach. Being, knowing and doing are all essential to training and are interrelated and inseparable (e.g. Rom.15:14). Our main focus, however, is on the being (character qualities). This can only happen by knowing the Word of God and doing works of service. [The qualifications of church leaders given in 1 Timothy 3 and Titus 1 are mainly character qualities (being), holding to the truth (knowing) and being able to teach others (doing).]
4. Our training must be adapted to the needs of the church in Melanesia and contextualised to the Melanesian situation in content and method. The need to model what we teach is an important part of our teaching method.
5. The Bible provides the authoritative basis of truth. The Bible is God's revelation of what is real. Our training must help form an integrated worldview that is biblically based. From this basis, intellectual inquiry into the affairs and views of the world is to be encouraged.
6. Married couples will have mutual roles in ministry. Our training must provide for both husband and wife and encourage partnership in ministry.
7. The development of strong family life is important for the lives of our students.
8. Our training must encourage and facilitate self-motivated learning. We must begin to equip students not only to a state of preparedness for ministry, but also for a lifetime of ongoing learning and development.
9. Regular assessment and renewal of our training program is essential for it to remain relevant as we continue to strive for excellence. This requires ongoing quality assessment processes.
10. The interdenominational character of CLTC aims to give students both a loyalty to their own church denomination and a willingness to work together with other Christian groups.

3.2 TRAINING AIMS AND OBJECTIVES

CLTC aims to produce mature disciples of Christ who are equipped for ministry and able to equip others for God's service. This means producing Christian leaders in the sense that they (i) provide a godly example, (ii) have influence over a ministry team or church, and (iii) equip others in those ministries.

The above aim is to be achieved by helping the student to be transformed, enlightened and equipped in the following ways:

- | | |
|------------------------------------|--|
| Transformed
to be: | <ul style="list-style-type: none"> • Passionate about the gospel, the Word of God and the power of God to transform and give life to people and communities. • Deeply devoted and dependent on God as expressed in a life of Bible reading, prayer, worship and obedience. • Growing to be more like Christ in love, humility and integrity of life. • Applying their faith to all aspects of daily life showing discernment and godliness. • Actively compassionate for those without Christ and the needy both locally and throughout the world. • Motivated for a lifetime of study of God's Word and its relevance to one's culture. |
| Enlightened
to know: | <ul style="list-style-type: none"> • The Bible in its context • The main doctrines of the Christian faith, including the nature of the Gospel • What it means to be a Melanesian, and the social, cultural and spiritual context of ministry. • The world, world-views, the mission task, and various ministry approaches. • Principles of human need, relationships, holistic care and leadership. • One's own spiritual gifts and abilities. |
| Equipped
with skills to: | <ul style="list-style-type: none"> • Interpret the meaning of the Scriptures and apply its teaching relevantly in the context of ministry. • Make disciples, teaching and preaching the Word of God leading to evangelisation of those without Christ and ongoing growth in Christlikeness, including children, youth and adults. • Lead a ministry team or church with a servant heart to enable them to work together well to achieve God's purposes. • Pastor and counsel God's people to promote spiritual maturity and holistic well-being and help people to deal with fears and the influence of spiritual powers. • Listen well and relate well to people of different ages, personalities and cultures. • Equip and encourage others through mentoring relationships. • Partner in life and ministry with one's spouse and care and nurture one's spouse and children (if married). • Learn and study effectively, and utilise technology well in study and ministry. • Evaluate and research the needs, trends and issues in their context and the effectiveness of ministry approaches. • Evaluate ideas, interpret observations and discern truth and error based on Biblical and rational approaches. |

3.3 TRAINING OBJECTIVES AT URBAN CAMPUSES

The campuses at Port Moresby and Lae have additional training objectives as follows:

- To train pastors, lay leaders and church members (both men and women) for effective ministry in urban churches and other forms of ministry in Papua New Guinea and throughout the world. CLTC aims to develop training ministries that are both biblically based and appropriate for the particular needs of urban churches.
- To assist urban ministries to identify their training needs and to assist them to meet those needs through developing appropriate courses. CLTC works in a cooperative network with evangelical ministries in the city.
- To provide advanced practical and theoretical training in urban Christian ministry for internship and graduate students and for experienced Christian workers. CLTC needs guidance from and accountability to the churches in the cities.
- To provide short-term courses and training sessions according to resources and perceived needs from time to time.
- To provide practical supervision to internship students from Banz and other in-service candidates.



4. PROGRAMS OF STUDY

The programs at CLTC attempt to meet the growing and changing needs of churches in the South Pacific. Accordingly, CLTC offers a wide range of courses with the study of the Bible and the impact it must have on our individual lives and on society being the focus. We want to know what God has said, and is saying to us today.

Our academic programs are designed to comply with the National Qualifications Framework as described by Office of Higher Education. To ensure that a high quality is maintained and requirements of Office of Higher Education are achieved, internal and external course moderation is being developed.

English is the language of instruction for Diploma, Bachelor of Theology, and Master of Theology Degrees and the Urban Ministry Internship Certificate (which is taught at the urban centres). The Wives' Bible and Ministry Certificate at Banz is taught in *Tok Pisin*.

4.1 ADVANCED DIPLOMA OF MINISTRY

The Advanced Diploma of Ministry is a full-time program available at Banz, Port Moresby and Lae campuses. It combines a study of the text and theology of the Bible plus personal discipleship and ministry skills. The Advanced Diploma of Ministry provides a broad training of biblical and ministry competencies. Graduates from this program are expected to go into a variety of leadership positions in local churches and other Christian organisations or to take responsible roles within business or community, reflecting Christian values and integrity.

Following the PNG National Qualifications Framework, first year courses in the Advanced Diploma are taught at Level 5 and year two and three courses are taught at Level 6. All courses comply with national requirements for advanced diploma studies at this level. Students who have completed a Certificate in Bible and have a high level of English may be exempted the first year of the Advanced Diploma program.

The curriculum includes the following elements:

1. *Spiritual Formation*: Three courses are provided on spiritual life and discipleship supplemented by chapel services, cell group meetings and mentoring
2. *Bible*: The first year Bible course provides an overview of the Bible, its story line and main themes. In the following years the skill of interpreting the Bible is developed and applied to key books of the Bible.
3. *Theology*: Courses on various areas of theology are included to provide a clear presentation of Christian doctrine and church history.
4. *Ministry*: Courses on Christian ministries include principles and skills of ministry and supervised practical assignments. Students are also part of teams that have some weekend ministry each month.
5. *General studies*: The first year includes courses in English, Study Methods, computing and marriage and family.
6. *8-Week Practicum*: The final term of the second year is devoted to a practicum where students are assigned full-time to work in a local church.

The courses in the Advanced Diploma of Ministry are based on a credit point system, where 1 point equals 10 hours of learning. This will often comprise 4 hours in the class each week and 6 hours of personal study and ministry experience each week but the ratio can differ for some courses.

The course structure for the Advanced Diploma of Ministry is shown below. Short descriptions of each course are provided in section 9 of the Prospectus.

Advanced Diploma of Ministry Curriculum

	Bible & Theology	Ministry	General	
Year 1	Bible Introduction and Grand Narrative (24) Discipleship (12)	Introduction to Ministry (8) Melanesian Worldview and Ministry Context (8) Ministry Placements (10)	English 1 & 2 (32) Study Methods (8) Marriage & Family (8) Computing (12) Community Based Learning (12)	134
Year 2	Bible Exegesis and Exposition 1 (Genesis and 2 Samuel) (16) Bible Exegesis and Exposition 2 (Matthew) (16) Spiritual Formation (8) Theology 1 (16)	Children and Youth Ministry (8) Sunday School and Religious Instruction (8) Evangelism and Spiritual Warfare (8) Public Speaking and Preaching (8) Intro to Community Transformation (8) 8-Week Practicum (28) Ministry Placements (8)	Community Based Learning (10)	134
Year 3	Bible Exegesis and Exposition 3 (Hosea and Psalms) (16) Bible Exegesis and Exposition 4 (Acts and Galatians) (16) Godly Living (8) Theology 2 (16)	Pastoral Practice (8) <i>OR</i> Ministry to Women (8) Worship and Service Leading (8) Leadership Principles & Practice (8) Cell Group Leadership (8) Church Administration (8) Teaching Principles and Practice (8) TEE & Bible Study Leading (8) Ministry Placements (10)	Community Based Learning (12)	134
	140	168	94	402

4.2 ADVANCED DIPLOMA OF COMMUNITY TRANSFORMATION

The Advanced Diploma of Community Transformation aims to equip students for a holistic ministry in the church and community. It combines Bible training and the skills of community facilitation. The training includes assessment of the needs of a community, project management, rice production, meat chicken production and business skills.

CLTC has a 400-acre farm with beef, poultry, pigs, rice and vegetable production and has considerable expertise in both agricultural and theological training.

The Advanced Diploma of Community Transformation had some courses combined with students in the Advanced Diploma of Ministry program. But at least 50 percent of the courses are unique to the program dealing with the principles and practices of community facilitation. Many of the graduates will work in the church, while others will work for government and NGOs.



The curriculum includes the following elements:

1. *Spiritual Formation*: Three courses are provided on spiritual life and discipleship supplemented by chapel services, cell group meetings and mentoring
2. *Bible*: The first year Bible course provides an overview of the Bible, its story line and main themes. In year two, the skill of interpreting the Bible is developed and applied to key books of the Bible.
3. *Ministry*: Courses on Christian ministry and community facilitation include principles and skills of ministry and supervised practical assignments. Students are also part of teams that have some weekend ministry each month.
4. *Farming and Business Skills*: A range of farming skills are taught including vegetables, rice, and poultry. Business skills are included in year two and three.
5. *General Studies*: The first year includes courses in English, Study Methods, computing and marriage and family.
6. *8-Week Practicum*: The final term of the second year is devoted to a practicum where students are assigned full-time to work with a church or NGO on a community project.

The course structure for the Advanced Diploma of Community Transformation is shown below. Short descriptions of each course are provided in section 9 of the Prospectus.

Advanced Diploma of Community Transformation Curriculum

	Bible & Theology	Ministry	General	
Year 1	Bible Introduction and Grand Narrative (24) Discipleship (12)	Melanesian Worldview and Ministry Context (8) Farming Practice 1 (8) Ministry Placements (10)	English 1 & 2 (32) Study Methods (8) Marriage & Family (8) Computing (12) Community Based Learning (12)	134
Year 2	Bible Exegesis and Exposition 1 & 2 (24) Spiritual Formation (8)	Intro to Community Transformation (8) Community Project Skills (8) Holistic Community Practice 1 (8) Peace-Building (8) Business Skills 1 (8) Farming Practice 2 (16) 8-Week Practicum (28) Ministry Placements (8)	Community Based Learning (10)	134
Year 3	Bible Exegesis and Exposition 4 (16) Godly Living (8)	Children and Youth Ministry (8) OR Teaching Principles/Practice (8) Sunday School and Religious Instruction (8) OR TEE & Bible Study Leading (8) Leadership Principles & Practice (8) Cell Group Leadership (8) Holistic Community Practice 2 (8) Business Skills 2 (16) The Community Worker (8) Farming Practice 3 (24) Ministry Placements (10)	Community Based Learning (12)	134
	92	208	102	402

Following the PNG National Qualifications Framework, first year courses in the Advanced Diploma are taught at level 5 and year two and three courses are taught at level 6. All courses comply with national requirements for advanced diploma studies at this level. Students who have completed a Certificate in Bible and have a high level of English may be exempted the first year of the Advanced Diploma program.

The courses in the Advanced Diploma of Community Transformation are based on a credit point system, where 1 point equals 10 hours of learning. This will often comprise 4 hours in the class and 6 hours of personal study and ministry experience but the ratio differs for each course.

4.3 BACHELOR OF THEOLOGY DEGREE

The Bachelor of Theology (BTh) program aims to train students to become aware of theological, church, community and social issues in the Pacific region today and to equip students to evaluate these matters from an evangelical Biblical viewpoint. Students will develop skills in applying and communicating their Biblical knowledge to meet the spiritual, cultural, development and ministry needs of our modern world.

The BTh is taught at Level 7 of the Papua New Guinea National Qualifications Framework and complies with the requirements for Bachelor degrees at this level. It has two main components, the practical and the academic.

Two BTh tracks are currently available: The pastoral track will prepare students for pastoral ministry and church leadership. This includes study of pastoral theology and counselling and psychology. The development track will prepare students for leadership of church agencies and other Christian organisations. This includes management, business and entrepreneurial skills. The majority of the courses (85 percent) will be the same for both tracks.

The BTh degree is built on the foundation of the Advanced Diploma of Ministry and so has as a prerequisite at least two years of diploma level study in theology, ministry and related fields. Entry to the two-year BTh can be achieved in the following ways:

- Completing the Advanced Diploma of Ministry (or Theology) from CLTC or another accredited institution along with sufficient ministry experience. Advanced Diploma graduates who attain a B+ average are invited to complete an internship year and then continue to BTh studies. Those who completed their diploma studies previously may be admitted with a B average but need to demonstrate adequate English and academic ability in the application process.
- Completing the Diploma of Christian Studies (one year) from CLTC with a B+ average plus significant other previous diploma level studies and ministry experience. The selection Committee will evaluate the amount and relevance of previous academic study and ministry experience. Additional requirements may be given prior to entry.

BTh students are required to write a project of 5,000 words under the supervision of faculty members qualified to supervise their research. A course on research methods is taught to assist students with their research and writing.

The course structure for the Bachelor of Theology tracks is shown below. Short descriptions of each course are provided in section 9 of the Prospectus.

Bachelor of Theology (Pastoral) Curriculum

Yr	Bible & Theology	Ministry	General	
1	Advanced Bible Interpretation (8) Exodus (8) Gospel of John (8) Colossians (8) Eschatology (8) Church History (8) Christian Ethics (8) Pastoral Theology (8)	Organisational Leadership (16) Pastoral Counselling and Psychology (16) Ministry Placements (10)	Research & Writing (8) Reasoning and Critical Thinking (8) Community Based Learning (12)	134
2	Wisdom Literature (8) Romans (8) 1 Corinthians (8) Translation Principles (8) Contextualisation and Melanesian Theology (8) Cults and Religious Movements (8)	Mission and Church Planting Strategies (8) Teaching and Curriculum Development (16) Youth Issues (8) Community Transformation (8) Ministry Placements (10)	Cultural Anthropology and Sociology (8) Research Project (16) Community Based Learning (12)	134
	112	92	64	268

Bachelor of Theology (Development) Curriculum

Yr	Bible & Theology	Ministry	General	
1	Advanced Bible Interpretation (8) Exodus (8) Gospel of John (8) Colossians (8) Church History (8) Eschatology (8) Christian Ethics (8) Theology of Stewardship (8)	Organisational Leadership (16) Management Skills (16) Ministry Placements (10)	Research and Writing (8) Reasoning and Critical Thinking (8) Community Based Learning (12)	134
2	Wisdom Literature (8) Romans (8) 1 Corinthians (8) Contextualisation and Melanesian Theology (8) Cults and Religious Movements (8)	Mission and Church Growth Strategies (8) Teaching and Curriculum Development (16) Community Transformation (8) Entrepreneurship and Business Skills (16) Ministry Placements (10)	Research Project (16) Cultural Anthropology and Sociology (8) Community Based Learning (12)	134
	104	100	64	268

Internship Requirement for Bachelor of Theology

Students cannot move straight from the Advanced Diploma of Ministry to the Bachelor of Theology. They must first complete an internship year. The reasons for this are first, that students must have the opportunity to apply what they have learned at CLTC. This will cement what they have learned and give motivation for further study and research. Second, to strengthen the student's relationship with the church, particularly with the sponsoring church.

Internship usually takes place in the student's home church but can also be done in different church or area if travel back to one's home church is not possible. Students are supervised by a mentor (a pastor or qualified lay person) and given various responsibilities and opportunities to mature in their own gifts and character.

During the internship, the student is responsible to the College as well as the church. The student must send monthly reports to the Internship Coordinator. These are used as a basis for prayer and support as well as assessment. The student is also required to complete two TEE courses which are intended to further develop their practical ministry skills as well as to encourage them to develop a lifetime of study of God's Word. The student is accepted into the Bachelor of Theology program upon the recommendation of their church and successful completion of the TEE studies.

4.4 DIPLOMA OF CHRISTIAN STUDIES

CLTC recognises that many people hold diplomas and degrees in other fields of study apart from theology and would like to study theology with a view to applying Christian principles in the secular workplace or to qualify for higher theological degrees such as BTh. The Diploma of Christian Studies and Graduate Diploma of Christian Studies are awards offered to those who have successfully studied at diploma or degree level in areas other than theology at an accredited institution.

Diploma of Christian Studies

The Diploma of Christian Studies is an integrated and flexible program of biblical, theological and ministry training for students who have demonstrated ability and success in previous study at diploma level. Some ministry experience is also a pre-requisite for admission to this program.

CLTC will confer this award at the end of the prescribed period of study, normally one year full time study or its equivalent. The student may be eligible to use this award to for entry into the Bachelor of Theology program.

The Diploma of Christian Studies normally consists of 130 credit points from the second and third years of the Advanced Diploma of Ministry curriculum. This must include at least 50 credits in Bible and Theology.

Graduate Diploma of Christian Studies

This is an award which offers an integrated and flexible program of biblical, theological and ministry training for students who have demonstrated ability and success in studying at degree level. Students would normally enter this program with a degree in a field other than, though not necessarily exclusive of, theology. Substantial ministry experience is also a prerequisite. The Graduate Diploma of Christian Studies prepares students to continue working in their current vocation or to pursue additional theological training.

CLTC will confer this award at the end of the prescribed period of study, normally one year of full-time study or its equivalent. However, the student may be eligible to use this award to apply for entry into to Master's level study at CLTC. The student must meet the entrance standards for the Master of Theology.

The Graduate Diploma of Christian Studies normally consists of 130 credit points, including at least 50 credits in Bible and Theology. Up to 16 credits may be done at advanced diploma level.

Students may choose to do a 5,000-word project for 10 credits instead of course work. Work on this project would be supervised by an assigned faculty member. Those who intend to apply to enter the Master of Theology program are advised to do a project as part of their Graduate Diploma program.

4.5 CERTIFICATE OF BIBLE AND MINISTRY

The Certificate of Bible and Ministry is provided for wives or husbands of students who are not able to enter the diploma or degree programs. The program is taught mainly in Tok Pisin. Literacy training (*Kisim Save*) and *Tok Pisin* are available to all those who need it.

Both husband and wife are expected to do some training in Bible and ministry while they are at CLTC so that they can be confident and equipped to work together in future ministry. Churches need both trained women and trained men to provide pastoral leadership. Elective subjects are available to cater for the needs of both women and men in this program.

Students can complete one, two, three, four or five-year certificate programs depending on the duration of their time at CLTC. Each year is 70 credits. The Certificate is taught at level 4 according to the PNG National Qualifications Framework.

The program delivers the following:

1. A spiritual relationship with Jesus Christ to become mature in Christ.
2. A balanced understanding of the Word of God and how to share it with others.
3. Practical skills to enhance family life and assist in practical ministry activities.
4. A strong family relationship so that the home becomes an example of Christian care and love to the church and the community.
5. Peaceful living, promoting harmony within their own families and their neighbours.
6. A concern for the task of world missions and the place of prayer in reaching unreached people groups.
7. Good teaching skills appropriate for children's, youth and women's ministries in Melanesia.

The curriculum for the Certificate of Bible and Ministry is shown below. Students complete two of these courses a term. Each of these courses is 8 credits and involves about 5 hours of class a week plus personal study.

YEAR	FORMATION	BIBLE & THEOLOGY	MINISTRY	PRACTICAL	
1	Discipleship 1 (8) Community Based Learning (6)	Know the Bible (16)	Child Nurture (8) Children's Ministry (8)	Study Methods (8) Home Management (8) Marriage & Family (8)	70
2	Discipleship 2 (8) Discipleship 3 (8) Community Based Learning (6)	Life of Christ (8) Interpret the Bible (8)	Women's Ministry (8)	Health & Hygiene (8) Gardening (8) Computing (8)	70
3	Worship (8) Spiritual Warfare (8) Community Based Learning (6)	Genesis (8) Ephesians (8)	Preaching (8) TEE Tutor (8) Evangelism (8)	Sewing & Craft (8)	70

Electives

Literacy (16)	Tok Pisin (8)	English (16)	8-Week Practicum (16)
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Advanced Certificate

YEAR	FORMATION	BIBLE	THEOLOGY	MINISTRY	
4	Spiritual Life (8) Community Based Learning (6)	Exodus (8) Acts (8) 1 Corinthians (8)	Theology 1 (8) Theology 2 (8)	Counselling (8) Youth Ministry (8)	70

5	Community Based Learning (6)	Old Testament Studies (8) Hebrews (8) Revelation (8)	Church (8) Missions (8)	Leading Like Christ (8) Bookkeeping (8) Worship Leading (8)	70
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4.6 MASTER OF THEOLOGY

The MTh is for those who have already completed a bachelor's level degree in theology or Christian ministry and who desire to further develop their knowledge and skills in the fields of biblical studies, theology and applied theology.

Two tracks of the MTh are available, one with a focus on biblical studies and theology including biblical languages. The other track has an applied theology focus including some ministry related courses.

All courses consider the application of Biblical truth and empirical research to South Pacific life, society and cultures today.

The MTh is available as a two-year full-time residential program at the Banz campus. It is also available as a part-time program with a four-week intensive module at Banz or Port Moresby campuses each semester.

Program Objectives

- To provide an internationally recognised Master's degree in Christian theology in and for the South Pacific context.
- To equip South Pacific Christian leaders with a high level of biblical, theological, and academic skills to relate the Christian Gospel more effectively to the South Pacific context.
- To equip teachers for theological colleges throughout the South Pacific who can effectively train people to interpret the Scriptures and minister the gospel of Jesus Christ.
- To cultivate an integrated competency in the fields of study, together with sufficient specialisation to enable students to explore in depth their particular area of interest.

Program Learning Outcomes

Students completing the program will be able to:

- Demonstrate well-developed skills of research, critical analysis, constructive synthesis and application in order to show competent, independent thinking in their area of specialization.
- Write coherent narrative which is internally consistent, interacts critically with central issues, properly represents and acknowledges the contributions of others, and demonstrates ability to form a reasoned opinion.
- Use sound principles of interpretation and contextualization in applying biblical and theological insights in the area of enquiry
- Elucidate the South Pacific contextual implications of current academic discussion in their area of study, and bring a South Pacific perspective to international academic discussion of their field of study.
- Use appropriate aspects of current scholarship in their field of study in teaching and Christian service, and make them available to the church.

Program Level

The MTh program is at Level 9 on the Papua New Guinea National Qualifications Framework and comply with the requirements for Masters Degrees at this level.

Requirements

The MTh consists of 270 credit points. This comprises seven taught courses (30 credits each) and a thesis of 20,000 words (60 credits), or eight taught courses and a thesis of 10,000 words (30 credits).

All students must do the research skills course. Those in the Biblical Studies track must do the course in biblical languages and at least four courses in Bible and theology. Those in the applied theology track must do at least three applied theology/ministry courses.

Students in the applied theology track can substitute one course for a vocational research project. This is a 10,000-word project addressing the question of how applied biblical theology informs and guides goals, values, and best practices for people working in a vocational area in Melanesia. Those completing this project would also complete a 10,000- or 20,000-word thesis.

Taught courses each comprise 300 total learning hours (30 credit points). Normally 60 to 80 hours are in class and the balance is spent in personal research and writing. Each taught course has an expectation of 8,000 words of writing spread over the assessment tasks for the course.

A full time Masters student's study load is four courses per year for two years. Students must complete the program within six years.

The Biblical language course can be exempted by showing current competency through recognition of prior learning and by-passing proficiency exams.

Schedule

CLTC currently offers the MTh as a full-time two-year residential program at its Banz campus. Students will be accepted into this program every year and advance through the program as a cohort of students together.

Students can complete the program part-time by coming to Banz for four weeks per course and then completing reading and papers from their home. In the future it is planned to offer some courses at the Port Moresby campus as well.

The tables below show an example of a typical two-year MTh program schedule for each track. At times, other courses will be offered instead for the ones listed. Some cohorts may be offered a number of courses in an area of specialisation.

Where students from both tracks do the same course, different assignments and papers will be provided.

Typical Schedule for Biblical Track

	Term 1	Term 2	Term 3	Term 4
Year 1	Research & Writing	Pacific Theology	NT Exegesis	Gospel & Culture
	Biblical Greek	Biblical Greek	Biblical Greek	Biblical Greek
Year 2	Thesis Research	OT Exegesis	Thesis Research or Ethics	Adult Education
	Biblical Hebrew	Biblical Hebrew	Biblical Hebrew	Biblical Hebrew

Typical Schedule for Applied Theology Track

	Term 1	Term 2	Term 3	Term 4
Year 1	Research & Writing	Christian Witness in Society or Church Growth	NT Exegesis	Leadership in Melanesia
Year 2	Thesis Research	OT Exegesis	Ethics	Adult Education

Thesis

The MTh has a significant research requirement which is met by each student completing both a research skills course and *either* a 10,000 word or 20,000-word research thesis. The 10,000-word thesis is equivalent to one of the taught courses in the degree. The 20,000-word thesis is equivalent in credits to two courses. Students applying to do the 20,000-word thesis must demonstrate a high level of research competence in the courses in the first year of the program. They should also have completed a thesis or significant research paper at undergraduate level.

The research paper or thesis focuses on the area of specialisation of the courses chosen by the candidate. Students in the biblical track should have substantial biblical research in their thesis. Students in the applied theology track should include biblical research and empirical (descriptive) research.

Before a student may undertake work on thesis, the student will complete a proposal, setting out the topic, reasons for choosing it, intended methods of research, suggested structure of content and a summary bibliography. The proposal is to be submitted to the Dean of Graduate Studies for approval. The Dean of Graduate Studies may request input from the Academic Committee.

Assessment and Required Grades

Each taught course includes written assessment tasks involving research and requires approximately 8,000 written words. Taught courses are assessed by a variety of assessment tasks which may be selected from: pre-reading reports, literature reviews, short research essays, class presentations, class tests, examinations, and a major research essay. The major assessment task is normally worth at least 40% of the course grade, with up to two other assessments weighted accordingly. The major assessment involves significant personal research by each student and would usually be a research essay of at least 4,000 words.

The minimum pass grade for each course is a D (50%), including at least a D grade in the major assessment. At the discretion of the course lecturer, a student may be offered one opportunity to re-submit their major assessment task if it achieved below a D grade.

Post-Graduate Diploma of Theology

A Post-Graduate Diploma of Theology (PGDT) may be awarded to those students who have successfully completed four courses, but are unable to complete the MTh program. Depending on the reason for incompletion, the student may be allowed to continue his or her studies towards a Master's degree at a later date.

Admission Requirements:

Applicants must complete an application paper, English test, and provide full transcripts of previous tertiary level study. Admission requires experience in Christian ministry, suitable undergraduate qualifications, and adequate levels of English and Biblical knowledge. In terms of academic qualifications, there are a number of ways of a candidate can qualify for entry to the MTh program:

1. Candidates who have already gained above average grades (normally at least B) in a completed primary degree in Theology or Ministry (BTh, BD, BMin or equivalent), in which English was the language of instruction, and which was accredited through a recognised institution such as the Papua New Guinea Office of Higher Education.
2. Some university primary degrees majoring in Religious Studies may also qualify as a suitable entry requirement. Applicants will be considered on a case by case basis.
3. Candidates who have completed a primary degree in English in a field other than Theology or Religious Studies from an accredited university or degree granting tertiary institution may apply under certain circumstances to enter the MTh program by first completing the CLTC Graduate Diploma in Christian Studies (GDCS).
4. Candidates who have completed a primary degree in English in a field other than Theology or Religious Studies from an accredited institution and who have also completed an Advanced Diploma (PNGNQF level 6) in biblical or theological studies may be accepted for provisional entry to the applied theology track of the MTh degree. Full entry is confirmed after successfully completing two Masters Courses.

The College reserves the right to grant provisional entrance to the MTh program in special circumstances where the candidate can demonstrate competence to do well in the program despite some inadequacy in pre-requisite achievement. In such cases, the CLTC Academic Committee will confirm acceptance after the candidate successfully completes two Masters Courses.

Cross Credit and Recognition of Prior Learning:

Accepted candidates may apply for recognition of cross credit or current competency on the basis of prior learning. Where candidates can document achievement of learning outcomes comparable to the learning outcomes of a particular course, the College has power to grant exemption from and/or cross credit towards a particular course. Normally no more than the equivalent of cross-credit towards two courses would be granted for one student

Ethics Approval for Data-gathering from Human Subjects:

Responsible researchers are conscientious to respect and protect the rights and concerns of those who assist them with information and resource material for their research. CLTC students are therefore required to gain full, willing and informed consent from any and each person from whom they wish to gather unpublished information to help in their research. Thus, students will discuss the appropriateness of such data-gathering for their research with their supervisor, and indicate as part of their research proposal whether they intend to interview, or in any other way, gain sensitive or personal information. They will complete the Ethics Approval Application Form for approval by the Dean of Post Graduate Studies.

Participation in CLTC College Community Life

While in residence on the CLTC Campus, MTh students are expected to participate in the communal life of the College as an integral aspect of their learning experience. Masters students share in Chapel services and their own communal devotional, worship and social life. Since CLTC Masters courses are significantly subsidised by overseas funding agencies, each student is expected to contribute towards the communal development and welfare of the College by assisting with assigned daily living or academic or administrative tasks such as library assistance, tutorial assistance for undergraduate students, research assistance for lecturers, and general college work duty tasks. Masters students are encouraged to initiate cooperative activities with undergraduate students so as to enhance their overall community and learning experience while at the College.

4.7 GRADUATES' REFRESHER COURSES

The College runs occasional non-credit courses for graduates in different locations around Papua New Guinea and in other countries such as Solomon Islands. These are organised according to faculty availability, finances and when courses can be arranged with graduates at a suitable location. Where possible, some ministry to pastors (who may not necessarily be graduates of CLTC) will be arranged in conjunction with the Graduates Refresher Course.

4.8 SPIRITUAL FORMATION AND COMMUNITY BASED LEARNING

CLTC is not an Institute of Higher Education just to provide academic qualifications. The student's relationship with God and their developing maturity as a disciple of Christ is important in the overall design of the College program.

Some courses have a specific focus on spiritual formation and discipleship, but all courses are concerned with personal development as well as knowledge and skills. All courses are preparing us to be effective disciples of Jesus Christ.

During the weekly routine at CLTC there are a number of other opportunities for spiritual formation that are included in the curriculum as Community Based Learning. These include chapel services, Principal's hour, meetings with a student-led cell group, and denominational fellowship groups. Students receive credit for these activities based on their attendance and completion of a learning journal. The learning journal consists of a page or two written each week to reflect on the learning and challenges from these activities.

4.9 PRACTICAL MINISTRIES

Most of the ministry courses at CLTC combine practical ministry experience with the study of the principles of ministry. Only as students do ministry will the principles make sense and they learn the necessary skills.

In addition to these courses, CLTC provides a range of practical ministry experiences. This practical ministry gives students exposure to church denominations other than their own. Students work in small groups to build a relationship with a local church and develop a program in which they meet the needs of the church and also exercise their training and abilities.

The following ministry placements are included in the schedule for each year.

- *Ministry weekends:* Students as part of student teams, do ministry in nearby churches one weekend at month.
- *Ministry week.* One week each year is devoted to ministry. This can be working in the same church as the weekend ministry or a specialised focus such as a youth camp or chaplaincy ministry
- *Missions week.* One week each year is devoted to world missions. Every second year a conference is held at CLTC and the other year student teams go out to other locations to run missions' conferences.
- *8-week practicum.* Students in the Advanced Diploma programs spend the fourth term of year 2 on a practical assignment in a church or community. This can be a local church with the family remaining on campus or a church or community further away.

Students receive credit for these ministry placements where they participate fully and where they reflect on their experiences in the learning journals.



5. STUDENT LIFE AT BANZ CAMPUS

5.1 LIFE AT THE COLLEGE

A certificate, diploma or degree from CLTC is not simply an academic qualification. It indicates a standard of spiritual life and commitment to Christian service. The overall life at CLTC, not only the classroom study, is all part of the training experience. Therefore, all students share fully in the overall campus life, work and witness. All students contribute to the daily and weekly devotions and services of the College community. All students take part in regular worship and have evangelistic and pastoral responsibilities both on campus and in the surrounding areas.

All students also share in regular work duties to keep living costs on campus as low as possible. These work periods are opportunities to learn Christian servant leadership, and grow together in Christ. Sports, recreation and social activities also form an important part of campus life. Students are expected to participate in and help organise these activities.

The very nature of our program as training and preparation for Christ's service puts additional expectations upon every student. Making the most of this special opportunity to draw near to God and learn of Him requires a growing discipline of time and developing of life habits worthy of Christ. CLTC therefore encourages students to develop personal discipline in their use of time, their dedication to study and their relationships with other students, especially members of the opposite sex. Students must be willing to gladly accept the self-denial which such discipline demands. In doing so they are empowered to discover the true liberty of being willing servants of Christ.

5.2 ORIENTATION

An orientation program is conducted for all incoming students at all three campuses before the formal commencement of classes for Term 1 each year. It includes the introduction of key people, student timetable, academic programs, use of the library, the Student Handbook, policies and procedures and other aspects of community life.

5.3 ACCOMMODATION AND FOOD

At the Banz campus, single students live in a communal household with other students of the same gender. Married students have a married student's house of their own consisting of one or more bedrooms and a living area. Some have their own kitchen; others families share a kitchen. Students are responsible to keep their accommodation and the area around their homes clean and tidy. A quota of gas is provided for cooking. Students are also allocated land to grow their own gardens. The College has a store where students can buy basic food and household items. Students must provide for their food needs from their gardens, their allowance and their personal money.

5.4 FEES, ALLOWANCES AND TRAVEL COSTS

The Training Cost is the *actual* amount it costs to train a student at CLTC. This includes the accommodation, electricity, cooking fuel, course notes, teaching staff, and the students' practical ministries while at CLTC. If a student is receiving government sponsorship then the full training cost should be requested.

The Compulsory Fee is the amount the students must pay. This is a small portion of the total amount that it costs the college to provide training for students. The Compulsory Fee is paid before students start their studies at the beginning of each year. The bulk of the Training Cost is covered through the College support programs (farming and poultry) and through donations from individuals and churches. The food allowance fee is part of the compulsory fee

and is refunded to the student through payments each fortnight of K40 per adult and K20 per child.

The student fee rates for 2021 for the Banz campus are provided below.

2021 Fees		Diploma & Adv.Dip	Bachelor & Grad.Dip	Masters
Actual Cost (approximate)	Single	11,500	13,500	15,000
	Married couple	19,000	21,000	22,500
	Per child	1,000	1,000	1,000
Tuition Fee	Single	3,460	4,260	5,820
	Married couple	5,860	7,055	9,300
	Per child	280	280	280
Other Fees & Bonds	Single	70	70	70
	Married couple	140	140	140
	Per child	5	5	5
Food Allowance	Single	960	960	0
	Married couple	1,920	1,920	0
	Per child	480	480	0

Total Compulsory Fee, including Tuition, Fees, Bonds and Food Allowances

	Diploma & Adv.Dip	Bachelor & Grad.Dip	Masters
Single student	4,490	5,290	5,880
Married couple with no children	7,920	9,115	9,420
Married couple with one child	8,685	9,880	9,700
Married couple with two children	9,450	10,645	9,980
Married couple with three children	10,215	11,410	10,260
Married couple with four children	10,980	12,175	10,540
Married couple with five children	11,745	12,940	10,820

Students are expected to arrange with their home churches for a regular monthly allowance to meet the cost of items such as paper, pens, and other personal items. Sending churches should also make provision to cover the purchase of books for students (approximately K500 per year). Travel costs for students from home to the College and back, throughout their entire study program at CLTC, are paid either by the student or the student's home church.

Masters students receive sponsorship from Overseas Council which pays for their food allowance and some travel costs.

Students who are unable to start classes will be refunded their fees less an administration fee. The administration fee is 20 percent of the tuition fee. If a student withdraws during the first semester, they will be refunded any fees they have paid towards the second semester. Students will also be refunded 100 percent of the food allowance that they have paid less what has already been paid to them.

5.5 BANZ LIBRARY

The three CLTC libraries (Banz, Port Moresby and Lae) have a total of over 50,000 books. The library currently subscribes to 25 journals and has 8,000 issues. In addition to English theological books, there are books in *Tok Pisin*, and books on PNG. Of special interest to historians is the collection on early missions in the Pacific (especially Melanesia), with many books donated by the former Principal, Dr. John Hitchen.

An inter-library loan procedure has been established to facilitate the sharing of resources between Banz, Port Moresby, and Lae campus libraries. CLTC also has an online enquiry facility which shows details of books held at each of the three campus libraries.

5.6 GUIDANCE AND COUNSEL

Faculty members are available to assist students who need personal help and guidance. Each student is appointed a faculty mentor who is available for students to approach at any time. The College has a full time Chaplain on staff for all members of the college community. The Dean of Students is also available to discuss any matters of personal concern. Pastoral care and support is provided within denominational groups and student cell groups.

5.7 STUDENT REPRESENTATIVE COUNCIL (SRC)

Students elect their own Student President and Senior Students who act as leaders and counsellors to their fellow students. The Student Representative Council (SRC) meets regularly to discuss matters relating to student life. All students are welcome to submit any questions to the Student Representative Council for consideration. The SRC may make submissions to faculty and leadership of the College for discussion. Many issues can be resolved readily by bringing them to the SRC. This is the first resource students are required to utilise regarding student matters. The SRC President is expected to attend faculty meetings and report to the Academic Committee of Council.

The SRC may appoint sub-committees to fulfil any of its responsibilities. The SRC may, with faculty approval, raise funds for purposes which benefit the students.

5.8 PRINCIPAL'S HOUR

The Principal normally meets with students on Thursday mornings during term. This is an opportunity for the Principal to bring matters to the attention of students which affect the students' community life at the college. Students may also raise issues of interest or concern during Principal's Hour.

5.9 STUDENT HANDBOOK

Each student is given a Student Handbook which contains detailed information about College requirements, policies and procedures. As students become familiar with its contents, they will gain an appreciation for and an understanding of College ethos and the policies which undergird it. The policies and procedures outlined in the Student Handbook enhance the student's life as a member of the student body and the wider College community.

5.10 DISCIPLINE

The Student Handbook outlines disciplinary procedures. A minor breach of college policy or other matter may be discussed between a faculty member and a student without further action being necessary. A faculty member may submit an Observation Report to the Dean of Undergraduate Studies. More serious breaches may require the student to appear before the Disciplinary Committee. This Committee comprises the Dean of Undergraduate Studies, Dean of Students, the College Chaplain, the Vice Principal Education and other staff members as deemed appropriate for the circumstances.

A student may appeal a decision of the Disciplinary Committee verbally and/or in writing to the Principal. The Principal responds in writing and his/her decision is final.

6. ACADEMIC REQUIREMENTS

6.1 APPLICATION PROCEDURES

Further information and application papers can be obtained from our website at www.cltc.ac.pg

Or contact:

Banz Campus

The Academic Registrar
CLTC PO Box 45
Banz, Jiwaka Province

Registrar: Abel Haon, Email: registrar@cltc.ac.pg
Mobile: 7965 0870, Landline: 546 1001 or 546 1002

For interested persons who may want to study at Port Moresby or Lae campuses, please contact those campuses directly.

Port Moresby Campus

Landline: 7704 0756
Administrator: Ruth Akia, 7394 2384; rakia@cltc.ac.pg
Dean: Ps. Duli Asi, BMobile: 7571 9759, Digicell: 7096 5484, dasi@cltc.ac.pg

Lae Campus

Bowerbird Road, Chinatown, PO Box 220, Lae 311, Morobe
Dean: Moses Bakura: Digicel: 7274 8218; BMobile: 7591 0559
Email: deanlaecampus@cltc.ac.pg; mbakura@cltc.ac.pg

The following information describes the process at Banz Campus.

Interested parties can download the application form from the CLTC website or obtain it from one the campuses or CLTC agents (a list is available on the CLTC website).

An applicant must indicate on the application form the program for which he or she would like to apply. As part of the application each candidate is required to write a testimony about "How I became a Christian" and "Why I want to study at CLTC".

The applicant must then contact a CLTC campus or agent to complete under supervision the English Entrance Test. There will be a charge of K20 for this. The supervisor will then sign the test and send it directly to the registrar.

Completed applications should be received by the Registrar by 31 July. Applications will be received after that time but those received before the end of July will be given first priority for places in the program.

Educational Requirements of the Applicant:

- For the Advanced Diploma programs:
 - Grade 12 education, or
 - Grade 10 with demonstrated competence beyond that standard by completion of an English Bible School certificate, a vocational certificate, and practical ministry or work experience. CLTC does not accept applicants straight from grade 10.

- For the Bachelor of Theology program:
 - Diploma of Ministry/Theology from an accredited theological institution with at least a B+ average as evidenced by the transcript, together with demonstrated ministry experience. Applicants with Graduate Diploma of Christian Studies who have attained at least a B+ average may also be considered.
- For the Masters of Theology program
 - Bachelor of Theology/Divinity, or equivalent education from a recognised theological institution with at least a B average.
 - For more information about the Masters program, please contact the Dean of Graduate Studies.

Personal Requirements of the applicant include the following:

- An experience of Jesus Christ as Saviour, and a maturing Christian character.
- A desire to study the Bible to be better equipped to serve Christ.
- Active in a church for at least a year, with some experience of personal witness and Christian service.
- A minimum age of 20 years.
- Finance: the applicant must be able to pay at least the first year's Compulsory Fee in advance and return each subsequent year with at least that year's Compulsory Fee.
- Single students should have no plans to marry until after graduation. A married applicant is expected to come with his spouse. Their children must be biological offspring or legally adopted. No other children are permitted to live with students on campus.

6.2 SELECTION PROCEDURES

Once an application has been received by the Registrar, it is screened to ensure it meets the selection criteria. Suitable applications are then submitted to a Selection Committee for evaluation. Applications are accepted on the basis of academic qualifications including the CLTC English Entrance Exam, personal testimony and church recommendation. The Selection Committee will make its final decision on the merit of each application. All candidates will be notified of the outcome of their applications (acceptance or non-acceptance).

At the Banz campus, available student accommodation is also taken into consideration when the Selection Committee is deliberating on the applications for the following year. Those who are eligible but for whom we do not have housing, will be placed on a waiting list.

6.3 OVERSEAS APPLICANTS

CLTC will accept eligible candidates from other Pacific countries and non-Melanesian cultures. For further details, please write to the Academic Registrar. Passports, visas, entry permits and other documents for any student outside of Papua New Guinea are the responsibility of the individual applicant.

6.4 TERMS, SEMESTERS AND HOLIDAYS

Courses run from late January to late November each year. The academic year is divided into four terms of eight weeks each. Ministry Week and Missions Week are added, usually to terms 1 and 2, thus making these terms nine weeks long. The College Calendar is provided on page 54.

One semester is made up of two terms. The mid-year break is normally four weeks' duration and during this time students may be given an opportunity for ministry with a church or they may return to their homes.

Mid-way through each semester there is a two-week break, and students are expected to remain on campus for study and work duties. Any student who wishes to leave the College during this time must gain permission from the designated faculty member using the appropriate forms.

6.6 RECOGNITION OF PRIOR LEARNING (RPL)

Students who wish to apply for recognition of prior learning in order to be exempted from courses should write to the Dean of Undergraduate Studies. This written request should contain details of courses completed in other institutions, together with a brief description of the subject matter covered and a full copy of the relevant academic results. Sometimes additional information will be needed, such as examples of assignments submitted as part of these courses or a bridging paper.

6.7 STUDENT WITHDRAWAL

A student wishing to withdraw from his or her studies before the end of the academic year must apply to the Dean of Undergraduate Studies. If a valid reason is given, the College (at its discretion) may approve partial reimbursement of fees in proportion to the number of weeks the student has been at College. In addition, 20 percent of the fees will be retained for administrative costs.

Fees will be refunded to the student only if the student has paid the fee himself/herself. If a church or other sponsor paid the fee, communication will occur with the sponsor regarding the balance of the fees remaining. Fees paid by a sponsor will generally not be released to the individual withdrawing from studies.

6.8 STUDY REQUIREMENTS

Students are expected to apply themselves to their studies in order to attain their individual best academic results. Each course is assigned a value in credit points which relates to the learning hours of the course. A credit point is equal to 10 hours of learning. Many of the courses have a ratio of 4 hours of classroom contact and 6 hours of private study.

6.9 GENERAL TEXTBOOKS

Each student should have the following books or plan to buy them when coming to CLTC.

- NIV Study Bible
- English Dictionary
- Bible Dictionary
- One or two-volume Bible Commentary
- One-volume Theology book

6.10 GRADING

Knowledge of each course will be tested by study assignments and examinations which will be marked on a letter grade system, with the equivalent points as follows:

CLTC Grading System

Grade	Percent-age	Possible Descriptions	Grade Point
A+	95-100	Demonstrates mastery of the subject area. Able to correctly evaluate, synthesise and critique materials, drawing from wide range of appropriate sources. Able to think and communicate in abstract terms Produce totally errors free written material, which is publishable.	4.3
A	90-94	Demonstrates excellence in the subject area. Able to evaluate synthesise and critique abstract material. Employs a wide range of specialized research skills. A broad knowledge base with substantial depth in some areas. Produces error free written material.	4.0
A-	85-89	Demonstrates a high degree of proficiency in the subject area. Is able to analyse, evaluate and critique materials. Able to communicate in abstract terms. Competently relates topic to other areas of study.	3.67
B+	80-84	Demonstrates a sound comprehension of subject area. Able to respond to and interact critically with other materials. Thinks and communicates in abstract terms. Able to write on specific areas in substantial depth.	3.33
B	75-79	A good working knowledge of the subject area. Able to respond to and integrate material from various sources. Employs a broad range of learning skills, discretion and judgment.	3.0
B-	70-74	A working knowledge of the subject area. Able to incorporate theoretical concepts into thinking. Interacts with other material and generates new ideas.	2.67
C+	65-69	Basic knowledge of the subject material, but unable to make evaluative, critical or analytical judgments. Able to explain some concepts in abstract terms.	2.33
C	60-64	A knowledge of the subject material, though unable to integrate facts with abstract material. Some generation of new ideas though with limited scope. Little analytical interpretation of information.	2.0
C-	55-59	Demonstrates knowledge of the subject material but unable to utilize in forming argument or logical reports. Recalls in narrow range of competence. Large number of errors in choice of vocabulary and structure. Demonstrates a lack of discernment in recalling and using material.	1.67
D	50-54	Barely demonstrates knowledge of the subject material. Large number of errors in choice of vocabulary and structure. Demonstrates a lack of discernment in recalling and using material.	1.0
F	0-49	Fails to submit work at all. Demonstrates lack of knowledge in subject area. No indication of possession of basic practical skills in thinking, researching or writing. Unable to make valid use of facts.	0.0

6.11 GRADUATION REQUIREMENTS

To receive a CLTC Degree, Diploma or Certificate the student must achieve satisfactory standards in the following areas:

Spiritual Life:

The student must show evidence of a personal commitment to Christ, a growing maturity in Christian living and a love for God's word and work.

Christian Service:

By participation in regular College evangelistic and pastoral work and in any practical work that may be required, the student is expected to show practical ability in those areas of service listed in the course aims. This will also require a healthy relationship with the home church throughout the period of training. Any period of practical work required as part of the course must be completed to the satisfaction of the College, and the granting of a CLTC

Masters, Degree, Diploma or Certificate may be postponed or withheld until the student has shown an acceptable level of competence in this area.

Participation in the Community Life of the College:

As indicated above, the College believes that mature involvement in the sharing, worshipping and witnessing community is an essential part of preparation for Christian service. Therefore, wholehearted participation in the College's official out-of-classroom activities is an essential graduation requirement.

Academic Qualifications and Course Requirements:

The student must receive a D or better in every course. If a student fails a course, he or she may be given the opportunity to do extra work during a break to increase their grade at the discretion of the faculty member. This opportunity is only given to students who have obtained at least 45% in the course. Otherwise the student must repeat the course. The student must maintain acceptable class attendance, not missing more than 25% of class sessions, and must complete required papers, assignments and tests. A student must have at least a C average at the end of the first year to be able to continue in the second year.

Students who fail courses or who are struggling to attain a satisfactory academic level are required to meet with the Dean of Undergraduate Studies and Dean of Students to review their progress. The deans may recommend that a student withdraws and takes up study at a lower level at another Bible School.

Students who do not complete the Academic, Spiritual, Christian Service or Community Life requirements may be granted a Certificate of Studies instead of a Diploma or Degree at the discretion of the Academic Committee.



7. DISTANCE EDUCATION

Distance Education refers to a style of learning that allows students to stay in their established homes and ministry settings. One Distance Education method that CLTC offers is Theological Education by Extension (TEE). Students are encouraged to join groups with a tutor to do each study, although individuals may do them on their own as isolated students.

7.1 TEE COURSES

English TEE Courses:

Come Follow Me (Discipleship part 1)	To Live in Peace (1 Corinthians part 1)
Follow in His Steps (Discipleship part 2)	The Way of Love (1 Corinthians part 2)
Go and Make Disciples (Discipleship 3)	Faith in Christ (Galatians part 1)
Come Let Us Worship	Freedom in Christ (Galatians part 2)
The Foundations of Christian Marriage	One in Christ (Ephesians part 1)
The Christian Single	Living for Christ (Ephesians part 2)
The Christian Family	Help the Children Come
To Live a Godly Life (After God's Heart)	Help the Children Grow
The Five Books of Moses (OT Intro. 1)	Reaching the Children
The Historical Books (OT Introduction 2)	Working with Young People
In the Beginning (Genesis part 1)	Launch Out! (Mission Awareness)
The Patriarchs (Genesis part 2)	The Deep-Sea Canoe (Mission History 1)
The First coming of Jesus	Mission to the Islands (Mission History 2)
The Public Ministry of Jesus	Taking the Teachings (TEE Tutoring)
The Sacrifice and Triumph of Jesus	

Tok Pisin TEE

Yu Kam Bihaninim Mi, Buk 1, 2 & 3	Revelesen, Buk 1 & 2
Lukluk Long Olpela Testamen, Buk 1, 2 & 3	Karim Tok bilong God i Go
Stat Buk 3	Kristen Marit na Femili Laip, Buk 1 & 2 (bilong ol marit manmeri)
Gutnius Mak i Raitim	Kristen Marit na Femili Laip, Buk 3 (bilong ol manmeri singel yet)
Wok Bilong Ol Aposel, Buk 1 & 2	Skulim ol Pikinini
1 Korin Hap 2, Buk 3 & 4	Tuta Trening
Efesus, Buk 1 & 2	
Hibru Buk, 1 & 2	

Those interested in taking up TEE studies or tutoring a TEE group may write to the Dean of Distance Education for the TEE Prospectus and application papers. Short courses are also run for TEE tutor training. The two CLTC Urban Centres at Port Moresby and Lae co-ordinate TEE programs and can be contacted for further information.

Each TEE course is divided into a number of studies. On average each study takes five hours to complete. Isolated students will send assignments to CLTC for marking. Those in tutorial groups will give their assignments to their tutor who will send the marks to CLTC. After completing each course a certificate of accomplishment will be provided.

7.2 CERTIFICATE OF BIBLE AND MINISTRY (TEE)

TEE students are encouraged to have a commitment to on-going study and benefit from a wide range of TEE courses. Those who complete the required number of courses will be awarded the Certificate of Bible and Ministry (TEE).



The program provides a basic understanding of the Bible and Christian beliefs. These studies aim to be of practical help to a person's Christian life and ministry in the church. The Certificate can assist students to qualify a student to undertake other courses offered by the Christian Leaders' Training College.

The following guidelines show how the Certificate of Bible and Ministry can be obtained through TEE studies. Extension study is done at one's home and so can be immediately used and applied. Flexibility is provided in the program to allow it to be completed in diverse ways depending on the student's situation.

Requirements

1. The Certificate of Bible and Ministry (TEE) is offered at either level 3 or 4 according to the PNG National Qualifications Framework. Isolated students must do it at level 4 and complete the longer answer assignment at the end of each study. Students in tutorial groups can choose to do the extra assignment (at the end of each study) and qualify for a level 4 certificate, or choose not to and qualify for a level 3 certificate.
2. Students must complete a total of 60 credit points, which is equivalent to 600 hours of learning. This must include 18 credit points from the *discipleship* courses, 18 credit points from the *Bible* courses, 12 credit points from the *ministry* courses, and 12 credit points of elective courses (from any of the three areas). Courses can be completed in any order. After completing all the required courses, students must complete an exam under the supervision of a pastor or TEE tutor.
3. After completing 20 credit points, students will be awarded a certificate of attainment marking one third of the requirements of the Certificate.
4. The Certificate of Bible and Ministry is a good preparation for CLTC's diploma program and will serve as a reference for admission to the diploma. However, it is not possible to obtain cross-credit for diploma courses because of the differing levels of study.
5. The Certificate of Bible and Ministry is normally completed in 3 years, but must be completed within 10 years of first enrolment.

Courses Required for Certificate of Bible and Ministry (TEE)

DISCIPLESHIP COURSES		
STUDY SUBJECT	COURSE NAME (& NUMBER OF STUDIES)	CREDIT POINTS
Discipleship Part 1	Come Follow Me (7)	3.5
Discipleship Part 2	Follow in His Steps (5)	3.0
Discipleship Part 3	Go and Make Disciple (7)	3.5
Worship	Come Let Us Worship (8)	4.0
After God's Heart	To Live a Godly Live (8)	3.0
Marriage Part 1	Christian Marriage (7)	3.0
Marriage Part 2	Christian Single (2)	1.0
Marriage Part 3	Christian Family (6)	3.0
Total:		24.0

BIBLE COURSES		
STUDY SUBJECTS	COURSE NAME (& NUMBER OF STUDIES)	CREDIT POINTS
Genesis part 1	In the Beginning (8)	4.0
Genesis part 2	The Patriarchs (9)	4.5
Life of Christ pt. 1	First Coming of Jesus (7)	3.0
Life of Christ pt. 2	Public Ministry of Jesus (10)	4.0
Life of Christ pt. 3	Sacrifice & Triumph of Jesus (7)	3.0
1 Corinthians pt.1	To Live in Peace (7)	3.5
1 Corinthians pt. 2	The Way of Love (5)	2.5
Galatians ch. 1-2	Faith In Christ pt. 1 (4)	2.0
Galatians ch. 3-6	Faith in Christ pt. 2 (5)	2.5
Ephesians part 1	One in Christ (5)	2.5
Ephesians part 2	Living for Christ (5)	2.5
Total:		34.0

MINISTRY COURSES		
STUDY SUBJECTS	COURSE NAME (& NUMBER OF STUDIES)	CREDIT POINTS
Children's Ministry part. 1	Help the Children Come (6)	3.0
Children's Ministry part. 2	Help the Children Grow (5)	2.5
Youth Ministry	Working with Young People (6)	3.0
Sorcery	Freedom from Fear and Power of Sorcery (9)	4.5
Missions Awareness	Launch Out (8)	4.0
Missions History part. 1	Deep Sea Canoe (6)	3.0
Missions History part. 2	Missions to the Islands (5)	2.5
TEE Tutor Training	Take the Teaching (3)	1.5
Total:		24.0

8. CLTC URBAN CAMPUSES: PORT MORESBY AND LAE

The urban campuses are viewed as an important extension of the original vision of CLTC. Each centre has its own Dean who manages the day to day running of the centre. Each urban campus has established a support group made up of leaders from across the spectrum of evangelical churches in Port Moresby and Lae. The campuses have permanent faculty and administrative support staff and also employ adjunct faculty for specific modules of the courses. Faculty from Banz also travel to Lae and Port Moresby to contribute to the programs.

The urban campuses aim to cooperate with and serve churches and Christian organisations involved in urban ministry and to encourage and facilitate their work. CLTC is committed to working in partnership with the church congregations in the development of their leaders. The role of the urban campuses is to facilitate the congregations in developing their leaders.

The urban campuses continue to adapt to the perceived needs of their cities.



8.1 ADVANCED DIPLOMA OF MINISTRY

The Advanced Diploma of Ministry is available at Lae and Port Moresby and is the same standard as offered at Banz. The curriculum is similar to what is taught in Banz (see section 4.1) but with some modifications to suit the urban context (contact the Campus Dean for further information).

8.2 GRADUATE DIPLOMA OF CHRISTIAN STUDIES

This is an award which offers an integrated and flexible program of biblical, theological and ministry training for students who have demonstrated ability and success in studying at degree level. Students would normally enter this program with a degree in a field other than, though not necessarily exclusive of, theology. Students accepted as candidates for this award will also be expected to have recognised and documented involvement in Christian ministry. The GDCS prepares students to continue working in their current vocation or to pursue additional theological training.

8.3 BACHELOR OF THEOLOGY

Both Lae and Port Moresby offer part-time Bachelor of Theology studies. Contact the deans of both campuses for further details on the schedule for these courses. Further details are provided in section 4.3 of this Prospectus.

8.4 DIPLOMA OF URBAN MINISTRY INTERNSHIP (PORT MORESBY)

The Port Moresby Campus offers a part-time program at a diploma level to equip lay church leaders who already have a leadership ministry in their respective churches. Urban Ministry Internship participants must have mentoring and support from their local church.

The program focuses on the development of skills and attitudes as well as biblical and theological knowledge. As trainers, they know that a course participant is succeeding when he or she can demonstrate performance of the tasks of leadership and ministry. To accomplish this aim a supervisor is appointed to mentor each student.

- The student and mentor are expected to meet for one to two hours on a weekly basis during which they are requested to reflect on what the student has learnt in class and what ministry involvement he or she has. Sharing and prayer is encouraged.
- Both mentor and student receive a journal in which to record the student's participation and reflection. The journal is given to the Dean at the end of each quarter and becomes part of the assessment.
- Special meetings may be arranged for supervisors to meet with faculty.

UMIC is designed to provide a 4-year cycle of modular study with a self-contained focus each year. Modules 1 and 3 are taught in odd calendar years, modules 2 and 4 are taught in even calendar years. Year 1 and 2 student's complete modules 1 and 2. Year 3 and 4 student's complete modules 3 and 4.

For students to graduate the Certificate of Urban Ministry they must complete thirty subjects and at least 70% of the total hours of supervision and ministry and successfully lead two TEE groups. In addition, the dean must be satisfied that the character and Christian life and witness of the student is befitting for a graduate of CLTC before the student is granted permission to graduate.

8.5 URBAN MINISTRY FOUNDATION

The Urban Ministry Foundation follows the ministry internship training philosophy. It offers a two-year part-time program in simple English to congregations in Port Moresby. Participants in the UMF program attend classes on Monday, Tuesday and Wednesday mornings. The lecture program follows a two-year cycle. English is one of the subjects in the program. Students are expected to do ministry in their churches and write a journal on their experiences.

8.6 LIBRARIES

The Port Moresby and Lae campuses both have extensive libraries. Port Moresby has 5,000 books and Lae has 3,500 books.

The intra library loan process enables students at Lae and Port Moresby to access additional materials from Banz library.

9. COURSE DESCRIPTIONS

The following are brief descriptions of the courses at each level. A more detailed course outline made available to students at the commencement of the course. These course outlines contain information such as: aims, learning outcomes, requirements, schedule of lectures, time expectations, assignment information and bibliography. Course notes and handouts are provided at the commencement of the course or during the lecture schedule.

9.1 ADVANCED DIPLOMA COURSES

Spirituality

- *Discipleship* (S501-12). This uses the Come Follow Me TEE course and introduces the requirements of a disciple of Christ.
- *Spiritual Formation* (S602-08). This course covers spiritual disciplines, faith, and surrender to God.
- *Godly Life* (S603-08). This course covers daily Christian life-style issues and how to honour God and maintain integrity and godliness.
- *Community Based Learning* (S551-12). Students have weekly meetings with a cell group plus attendance at chapels, prayer meetings, and denominational groups. Each term students meet with a faculty mentor. These parts of the College program are a major opportunity for personal and spiritual growth.

Bible

- *Bible Introduction and Grand Narrative* (B501-24). It provides a narrative approach to the Bible drawing out some of the key lessons and challenges to worldviews. Material from the NTM's Chronological Bible teaching (*Planim Pos*) will be used and adapted. The courses also provide an introduction to the structure and history of the Bible.
- *Bible Exegesis and Exposition 1* (B602-16). This course aims to develop the skill of interpreting and applying the Bible, particularly Old Testament narrative passages. The course focuses on the books of Genesis and 2nd Samuel as key examples of Old Testament narrative. An overview of the teaching of these books are presented. Key chapters are used to give students practice at Bible interpretation. Expository preaching will be introduced and students will prepare messages based on passages in Genesis and 2nd Samuel.
- *Bible Exegesis and Exposition 2* (B603-08). This course further develops the skill of interpreting and applying the Bible, particularly New Testament Gospels. The course focusses on Matthew's gospel. An overview of the teaching of Matthew is provided. Key chapters are used to demonstrate and give students practice at Bible interpretation. Students will prepare devotions and messages based on passages in Matthew.
- *Bible Exegesis and Exposition 3* (B604-16). This course further develops the skill of interpreting and applying the Bible, particularly Old Testament prophetic literature and Psalms. The course focuses on the books of Hosea and Psalms. An overview of the teaching of Hosea and Psalms are provided. Key chapters are used to demonstrate and give practice at Bible interpretation and students will prepare messages based on their interpretation of these chapters.
- *Bible Exegesis and Exposition 4* (B605-16). This course further develops the skill of interpreting and applying the Bible, particularly New Testament epistles and Acts. The course focuses on the books of Galatians and Acts. An overview of the teaching of

Galatians and Acts are provided. Key chapters are used to demonstrate and give practice at Bible interpretation and students will prepare messages based on their interpretation of these chapters.

Theology

- *Theology 1* (T601-16). This course examines the nature and attributes of God from Scripture including the divinity and work of Father, Son and Holy Spirit. This course examines the Biblical teaching on the person and work of Jesus Christ and the work of God to redeem, sanctify and glorify the believer.
- *Theology 2* (T602-16). This course examines Biblical teaching on the nature and purpose of the church and the task of missions locally and globally. It also explores particular issues facing the churches the students represent including false teaching, cults and controversies around church practices.

Pastoral Ministry

- *Introduction to Ministry* (P501-08). This course introduces the nature and scope of ministry in the context of the church and the world. The course focusses on the importance of relationships and practical exercises involve relational approaches to ministry. Biblical teaching on spiritual gifts is introduced. Communication skills is introduced.
- *Melanesian Worldview and Ministry Context* (P502-08). This course introduces the Melanesian culture and how that affects self-understanding and ministry. The study of anthropology and sociology is introduced.
- *Children and Youth Ministry* (P603-08). This course provides teaching and ministry experience on ministry to youth and children. The developmental stages of children are introduced and ways to communicate and disciple children are covered.
- *Sunday School and Religious Instruction* (P604-08). This course is connected to the Children and Youth Ministry course and is normally done concurrently. It provides instruction and practical experience in children's ministry, particularly with Sunday School and Christian Religious Instruction in schools.
- *Evangelism, Mission and Spiritual Warfare* (P605-08). This course provides teaching and practical experience on explaining the Gospel and different types of evangelism. The course includes Biblical teaching on spiritual powers and how the believer should respond and combat the evil one. Practical evangelism exercises include both market place evangelism and friendship evangelism.
- *Public Speaking* (P606-08). This course develops the skill of communicating orally to groups. Basic principles of communication are covered. Students are taught how to prepare and deliver speeches including use of voice, storytelling, communicating authentically and relationally, use of visual aids, and creativity in communication.
- *Pastoral Practice* (P607-08). This course examines the principles and skills of pastoral care in a church or chaplaincy role. It includes visitation, encouragement, spiritual nurture, and prayer ministry. Students have practical assignments to visit and provide encouragement to groups of people.
- *Ministry to Women* (P608-08). This course is available to women students instead of Pastoral Practice. It includes the content of the Pastoral Practice course, but with a particular focus on the needs of women and the approaches to fellowship and pastoral care that are applicable to women's ministry.

- *Worship and Service Leading* (P609-08). This course covers the principles and practice of officiating at different kinds of services. These include worship, communion, baptism, weddings, funerals, and dedications. The role of the minister in leading Sunday services and other events is also included. The course includes a lot of practical experiences.
- *Leadership Principles and Practice* (P610-08). This course provides teaching and practical exercises in leadership from a Christian perspective with emphasis on the church. A Biblical model of leadership is provided. Students reflect on their leadership responsibilities in light of leadership principles.
- *Cell Group Leadership* (P611-08). As a key part of this course students lead a College cell group which includes a weekly fellowship meeting and monthly weekend ministry. Teaching is given on the principles of leading small groups and ministry teams.
- *Church Administration* (P612-08). This course will introduce skills of planning, organising, running meetings, financial management, and legal matters.
- *Teaching Principles and Practice* (P613-08). This course covers principles and skills of teaching with particular application to the church and in the Bible school context. Students learn how to prepare a lesson plans and deliver a lesson that achieves intellectual, behavioural and attitudinal growth.
- *Bible Study and TEE Tutoring* (P614-08). This course examines the questioning and discussion approach to learning in a small group. Students complete the TEE tutors' course and practice leading TEE study groups.
- *Ministry Placements* (P651/2/3-10). Each year students are part of a cell group that had ministry with local churches one weekend a month. The College also organises a ministry week and a mission week. Students have opportunity to experience a range of different ministries and to reflect on this.
- *8-Week Practicum* (P690-28). Students will be assigned to a church to do ministry in a church for a period of 8 weeks (fourth term in second year). Students will live in the vicinity of the church for the term. Families may be permitted to remain on campus depending on circumstances.

Community Transformation

- *Introduction to Community Transformation* (C501-08): This unit exposes students to the holistic implications of the Gospel and the Kingdom of God, and outlines a process of building community using a strength-based approach. We explore the Christian's call to live out our faith in action, and commit to a practice of love and justice.
- *Community Project Skills* (C602-08): This unit develops the knowledge and skills of students in designing and implementing programs to improve the lives of people in the Melanesian context. Students acquire competence in assessing the feasibility of an activity, in providing the necessary skills in facilitating the community to take ownership, and in assisting the community to make informed decisions on their capacity to maintain and sustain the program.
- *Holistic Community Practice 1* (C603-08): This unit provides a grounding in the knowledge, skills and attitudes required in practising community development in a typical village or neighbourhood setting in PNG. Students will explore the diversity of methods for working for community well-being, with an emphasis on approaches that work with the whole person: mental, physical, spiritual, economic as well as social.

- *Holistic Community Practice 2* (C604-08): This unit goes into greater detail on the different approaches to working in community, with individuals, groups or whole communities. The concepts of participation and empowerment will be explored and put into a practical context. Particular emphasis will be laid on working with poorer and marginal groups, and in promoting their acceptance in the wider community and society.
- *Business Skills 1* (C605-08): This unit introduces students to the economic, political and financial context of business in PNG. Students explore the types of economic activity, identify background factors making for success or failure of business, and apply these factors to their own experience.
- *Business Skills 2* (C606-16): This unit further develops the knowledge and skills of students in the practice of business and project management in a grassroots and community context in Melanesia. Students will explore a variety of enterprises both profit-making and non-profit, arriving at a thorough understanding of forms of organization that can best meet the needs and develop the potential of local people in their communities and groups.
- *Peace-Building Skills* (C608-08): Conflict is part of all human existence, especially where resources are scarce. This unit looks at peace (*shalom*) as a key Biblical objective, and develops ways to build peace in conflict situations, and maintain 'positive peace' in daily life, in family, group, local and national contexts.
- *The Community Worker* (C609-08): Effective social sciences practice is grounded in the personal qualities of the practitioner and his or her skills of facilitation. The focus of this unit is on harnessing key aspects of adult learning to establish a foundation of personal experience upon which effective people-helping relationships and processes can be established.
- *Farming Practice 1* (C551-08): This unit provides a basis for the student to acquire the knowledge, skills and attitudes to become a successful village-level primary producer.
- *Farming Practice 2* (C652-16): This course has a focus on rice and vegetable production.
- *Farming Practice 3* (C653-24): This course further develops skills developed in year one and two but also includes poultry, pig and honey production.
- *8-Week Practicum* (C690-28). Students will be assigned to a church or community to do ministry for a period of 8 weeks (fourth term in second year). Students will live in the vicinity of the church for the term. Families may be permitted to remain on campus depending on circumstances.

General

- *English 1* (G501-12). This intensive Term 1 course introduces the English skills needed for the Advanced Diploma program. The course introduces the writing cycle, reading fluency, library research, and critical thinking. These activities also serve to improve vocabulary, sentence and paragraph structure, and grammar. Classroom immersion and targeted activities improve oral skills. The *CLTC Academic Writing Guide* is introduced gradually throughout the course.
- *English 2* (G502-20). This three-term course deepens foundational English skills. Term 2 focuses on reading and critical thinking. Term 3 focuses on research and writing. Term 4 provides a brief introduction to Melanesian literature. Application of the writing cycle continues to improve written expression and grammar. The *CLTC Academic Writing Guide*

is covered in more depth and students learn to follow it for all of their essays and research reports.

- *Study Skills (G503-08)*. This course teaches methods that students can use to maximise the opportunity to study. These include methods of self-directed learning, including note-taking, identifying and mastering key concepts, and essay and exam writing. The course also helps students to build a foundation of balance in their lives – socially, spiritually, physically, and emotionally – and teaches ways to integrate study into this balance.
- *Keyboarding (G504-04)*. This course enables students to type proficiently on a computer keyboard.
- *Computing (G505-08)*. This course trains students in the use of software relevant to their studies. It focusses particularly on the use of Microsoft Word. The use of internet browsers, emails and Moodle platform is also covered.
- *Marriage and Family (G506-08)*. This course introduces students to Biblical principles of marriage, family life and raising children. A separate class is provided for single students, which includes living as a single and finding a partner.

9.2 BACHELOR COURSES

Spirituality

- *Community Based Learning (S751/2-12)*. Students have weekly meetings with a cell group plus attendance at chapels, prayer meetings, and denominational groups. Each term students meet with a faculty mentor. These parts of the College program are a major opportunity for personal and spiritual growth.

Bible

- *Advanced Bible Interpretation (B701-08)*. This course is designed to help the student improve his/her ability to interpret the Bible by covering principles applied to interpreting the Scriptures accurately. The students are introduced to different approaches of interpreting Scripture and are asked to explain the presuppositions behind them. There is an emphasis on applying Scripture to life for the Melanesian student.
- *Exodus (B702-08)*. This course is designed to give students an overview of the structure and main themes of Exodus. The nature of the Old Testament narrative will be discussed along with the role and importance of this story in the history of the Israelites. Skills of Bible interpretation are developed as related to Old Testament narrative.
- *Gospel of John (B703-08)*. This course examines the main themes in the Gospel of John and how the life and teaching of Jesus is presented in a complementary way to the Synoptic Gospels. Students study the person of Jesus presented by John and develop Bible interpretation skills related to the Gospels.
- *Colossians (B704-08)*. This course is designed to give students an in-depth study of the book of Colossians. Students will study the background and theological themes in Galatians and exegete selected passages.
- *Wisdom Literature (B705-08)*. This course examines the nature and themes of Old Testament wisdom literature. This includes exegesis of selected chapters in Proverbs and Ecclesiastes.
- *Romans (B706-08)*. This course provides students with an overview of the background, structure and theology of the book. The main themes of Romans are discussed along with

their relevance to the Church of today, with particular focus on faith, righteousness and grace. Students will exegete and apply selected texts to their lives and ministries.

- *1 Corinthians* (B707-08). This course provides students with an understanding of First Corinthians. After providing background information, the course follows Paul's letter from chapter to chapter, focusing on the interpretation of the text and paying careful attention to the application of the letter's teaching to the Melanesian context.
- *Translation Principles* (B708-08). This course equips students to use Bible translation principles to effectively communicate the Bible. The course includes oral Bible storytelling in local languages, communicating key Biblical themes, metaphors and terms in local languages, and translating simple ministry materials.

Theology

- *Eschatology* (T701-08). This course examines Biblical teaching on the end times. Different theological perspectives are presented. The Melanesian view of death and after-life are addressed from a Biblical perspective.
- *Christian Ethics* (T702-08). This course presents a system of Biblical ethics as expressed in both the Old and the New Testaments. In so doing the student will compare and contrast current ethical systems with biblical ethics and gain competence in applying biblical ethics to current ethical issues.
- *Pastoral Theology* (P701-08). This course studies pastoral ministry in light of the Biblical, historical and contemporary influences on the place and role of the pastor. Students will do the foundational study to make contemporary applications to the Melanesian pastoral situation.
- *Church History* (T704-08). This course gives a brief overview of the church from the first century to the present age. Main periods of history are examined and the theological and practical issues being faced are outlined. Students are given opportunity to research the history of their particular denomination and its establishment in the South Pacific.
- *Contextualisation and Melanesian Theology* (T705-08). This course explores the patterns of communication and contextualisation of the Gospel in societies with a primal religious heritage. The course will provide a basis for evaluating current contextual principles and practice that will be applied in exegetical and hermeneutical exercises. Selected approaches to Melanesian theologising are examined and critiqued.
- *Cults and Religious Movements* (T706-08). This course examines selected new religious movements and world religions particularly those students may encounter in ministry. The key components of the course are a presentation of the beliefs and practices of these movements and religions, a comparison of the beliefs and practices with what the Bible teaches, and an examination of appropriate ways of relating to, and of sharing the Gospel with, members of the movements and religions.
- *Theology of Stewardship* (T707-08). This course examines Biblical principles on stewardship of resources including money, personnel, property, and ideas. The role of Christians in business and the role of the business in the church are considered.

Pastoral Ministry

- *Psychology and Counselling* (P701-16). This course provides introductory teaching on human psychology from a Biblical perspective including the effect of sin on human nature.

The course introduces friendship counselling and provides practical experience on relational encouragement and counselling. Prevalent pastoral issues are examined and students research approaches to a particular issue.

- *Mission and Church Planting Strategies* (P702-08). This course examines various approaches to achieving the Great Commission. These are examined from Biblical and pragmatic perspectives. The course examines the Church Growth Movement and various methods of church planting.
- *Teaching and Curriculum Development* (P703-16). This course equips students for teaching ministries both in the church and in Bible school contexts. The course takes students through aspects of personal preparation for teaching, lesson preparation, teaching methods, assessment and evaluation. Students outline a complete curriculum to meet specific objectives and design courses and choose and/or develop teaching materials that reflect the goals defined in the curriculum outline.
- *Youth Issues* (P704-08). This course aims to help students understand some of the current issues important in the youth culture of the Pacific and to develop biblical responses. Issues covered will be flexible, but could include unemployment, drugs, HIV-AIDS, youth gangs, music. Students will gain knowledge and develop skills in counselling young people and in conflict resolution.
- *Ministry Placements* (P751/2-10). Each year students are part of a cell group that had ministry with local churches one weekend a month. The College also organises a ministry week and a mission week. Students have opportunity to practice a range of different ministries.

Leadership

- *Organisational Leadership* (L701-16)). This course reviews Biblical principles of leadership and applies these to the leadership of a church or organisation in Melanesia. Key topics are planning, communication, organisational structures, human resource development, public relations, fund raising, and managing change. Students will have opportunity to practice leadership in various roles at College and also analyse an outside organisation in selected areas of management.
- *Management Skills* (L702-16). This course develops further the skills acquired in the Organisational Leadership course. It includes time management, supervision, conflict mediation, chairing meetings, decision-making, written communication, record keeping, filing, and coping with stress.
- *Community Transformation* (L703-08). This course introduces the principles and models of community facilitation and holistic development. Students have practical experience examining a community and exploring opportunities for community facilitation.
- *Entrepreneurship and Business Skills* (L704-16). This course equips students for fund-raising and business activities in conjunction with Christian ministry. The attitude and methods of an entrepreneur are examined. Students are equipped to develop a business plan, market products and services, and manage finances.

General

- *Research and Writing Skills* (G701-08). This course is designed as an interactive course which will introduce the student to key study skills required for research and writing papers

at the Bachelor of Theology level and above. Key skills are finding relevant sources, summarising key ideas, and developing convincing arguments.

- *Reasoning and Critical Thinking* (G702-08). This course provides an introduction to principles and skills of logical thinking. It provides experience in evaluating ideas, arguments and evidence, which are obtained from written sources, social interaction and observation. It also provides practice in crafting and expressing good ideas in speaking and in writing, both in your academic and in your ministry careers. The course emphasizes group and individual exercises, especially around assumptions and arguments of theological significance.
- *Cultural Anthropology and Sociology* (G703-08). This course prepares students to observe and understand the cultural and social context for ministry. The course examines culture, societies, communication, technology, economy, kinship systems, social control and government, and culture change.
- *Research Project* (G710-16). Degree students are required to write a 5,000-word project requiring advanced research skills on a topic of interest to them. Students develop a research proposal during the Research and Writing course) and continue work on it through their final year. Each student has a faculty supervisor to guide them in the research process.

9.3 MASTER'S COURSES

Bible

- *Old Testament Hebrew* (B801-15). This course will equip students with an introductory knowledge of the language and grammar of Old Testament Hebrew.
- *New Testament Greek* (B802-15). This course will equip students with an introductory knowledge of the language and grammar of New Testament Greek.
- *NT Exegesis: Message and Missions in Galatians*, (B903-30). This course develops New Testament exegesis skills to explore the central message and major themes of Paul's Letter to the Galatians so as to clarify its missional purpose and relevance for Melanesia today. It aims to assist students to enhance their exegetical competence, and to engage with current issues and differing approaches to theological and missional interpretation of the teaching of the letter, in order to enable well-informed presentation of its challenge for church and society in our region today.
- *NT Exegesis: Christ Supreme: The Book of Colossians* (B904-30). The course considers the book of Colossians from several perspectives: historical, literary, exegetical, theological, and contextual. The Christology of Colossians is a major focus in the course, especially as it relates to the false teaching that was affecting the church in Colossae. The course also seeks to challenge the student to apply the scriptural truths found in Colossians to his or her life today.
- *OT Exegesis: Challenge and Confidence: The Book of Daniel* (B905-30). This course is an exegetical study of the twelve chapters of the book of Daniel, including attention both to critical issues of interpretation arising therein, and to the application of the message of Daniel in our own day. Key themes within Daniel and their place in Christian thought will be highlighted. The course also includes background treatment of the thought world of biblical wisdom and apocalyptic literature, and the place of Daniel in the Persian and Hellenistic periods of history.

- *NT Exegesis: Hebrews (B906-30)*. This course focuses on the Epistle to the Hebrews in its setting in the first century, and helps students to gain a thorough appreciation of its background, content, argument, and theology. Special attention is paid to the way the author uses the Old Testament.
- *NT Exegesis: Message and Mission in the Gospel of John (B908-30)*. This course enhances the student's interpretation skills by performing exegesis on major thematic portions of the Gospel of John. It will focus on interpreting narrative passages and other literary devices found in the Fourth Gospel. The course stresses the Christological themes found in the book, including titles and metaphors of Christ, with the goal of helping students apply the Christological truths to the Melanesian context.

Theology

- *Pacific Theology (T901-30)*. To be a theologian in the Pacific today is to be a contextual theologian. To be a contextual theologian is to draw on our respective Pacific cultures for conceptual frameworks to formulate theological reflections about the biblical gospel. This has been the approach of Pacific Theology since its inception. While contextualization is essential for gospel preaching, the problem with Pacific Theology is that it has shown that this approach has created a hermeneutical gap between the so-called professional theologians of the Pacific and the lay people. This Course aims to help students understand the history of the development of Pacific Theology and to propose an approach in which theological contextualization in the Pacific could be made more faithful to the Scriptures and in effect, more practical to the people of God.
- *Theology of Missions, (T902-30)*. This purpose of this course is two-fold. The first is to provide an overview of the biblical foundations for missions that develops the students' understanding of God as a missionary God whose great purpose is the redemption of humanity and the restoration of creation in the coming of his Kingdom through Christ. The second is to consider major contemporary issues in missions. The course gives attention to the biblical evaluation of the issues, and equipping students to be able to think from a biblical perspective about their involvement in mission today.

Applied Theology

- *Gospel and Culture (A901-30)*. This course addresses the need of the people of the South Pacific to incorporate their cultural viewpoints in the interpretation of the Scriptures. Currently, the trend in the Pacific is to transplant the Scripture into the Pacific culture producing, as a result, a Pacific Theology. This course finds this trend profoundly unhelpful to students of the Bible and to ministers of the Gospel. So, it will offer an alternative approach on how to take the Pacific cultures into the Bible so that students and ministers of the Bible will ultimately be faithful to the Scriptures as the ultimate authority in matters of faith and practice here in the Pacific.
- *Christian Ethics (A902-30)*. This course introduces the student to the importance of Christian Ethics. It exposes the student to the understanding of the nature of Christian Ethics and aids the student to be able to practically apply, with great sensitivity, the Christian principles to the Melanesian concept of morality, and to other practical issues both locally and globally. The course also emphasizes the way of Jesus and his prophetic ministry, as the way to Christian imperative living.

- *Adult Christian Education: Principles and Practice of Theological Educators* (A903-30). With its roots in the Bible and Theology, the theories and practical developments in the field of Adult Education and Developmental Psychology are employed to deepen the resources of adult Christian educators and to facilitate their effectiveness in the processes of teaching and learning
- *Mission in the Pacific: Roots, Shoots and Fruits* (A905-30). The course will focus on the work and missionaries of the London Missionary Society for the historical periods and each student will choose theologians from particular Island groups as the focus of their study of the contemporary scene.
- *Christian Leadership in Melanesia* (A904-30). This course will provide students with the opportunity to reflect on traditional Melanesian leadership practices, the impact of the leadership model of Jesus, and the influence of contemporary western leadership and cultural practices on how leadership is perceived and practised in Melanesia today – especially in the Church/mission context. Issues of integrity and justice in leadership will be addressed. Students will be required to interact with selected contemporary writers on leadership, management and the behavioural sciences, and to reflect on Christian leadership principles and practice in their current/proposed ministry context.

General

- *Theological Research and Writing* (G901-30). The course develops understanding, skills and methodologies for designing, researching, and writing well-constructed Masters level academic research papers in the theological disciplines. The course builds competence in critically evaluating diverse viewpoints within their selected study field. Students gain experience in planning, structuring and writing well-argued contributions to current debate as preparation for the major research projects they will write later in their MTh program.
- *Master's Thesis* (G902-30). This is a 10,000-word research paper which is equivalent to one of the taught courses and involves 300 study hours. The thesis focuses on the area of specialisation of the selected course chosen by the candidate. A faculty member is assigned to supervise and guide the student.
- *Master's Research Thesis* (G903-60). This is a 20,000-word research thesis which is equivalent to two taught courses and is involves 600 study hours. The thesis focuses on the area of specialisation of the selected course chosen by the candidate. A faculty member is assigned to supervise and guide the student.
- *Vocational Research Project* (G904-30). Students in the Applied Theology Track may elect to do independent study on their profession from a Biblical perspective. This is a 10,000-word project addressing the question of how applied biblical theology informs and guides goals, valued, and best practices for people working in a vocational area in Melanesia.
- *Independent Research* (G905-30 credits). Students may apply to do independent research on a topic of importance to their ministry in addition to a thesis. This is equivalent to one of the taught courses. Normally a 10,000-word research paper is produced by the student, although this may be varied depending on the research task. A faculty member is assigned to guide the student in their study.

10. CLTC PUBLICATIONS

The following publications are produced regularly by CLTC.

10.1 COLLEGE NEWS

CLTC produces *College News* twice a year. It is posted to all supporters of the College in Papua New Guinea and overseas. Graduates also receive a copy. The magazine contains articles and photographs of people and programs at the College. It includes occasional articles on our urban centres and other ministries throughout the country. People interested in receiving *College News* should write to CLTC requesting to have their names added on the mailing list.

10.2 PRAYER NOTICES

Prayer & Praise – this monthly prayer calendar is distributed via email and post to our network of prayer supporters in PNG, Australia, New Zealand and USA.

10.3 MELANESIAN JOURNAL OF THEOLOGY

The Melanesian Journal of Theology is the publication of the Melanesian Association of Theological Schools. CLTC is responsible for the publication of the MJT. The Journal is published twice yearly. The theses and research of CLTC students and faculty are often featured in the publication, along with other prominent church men and women in Melanesia. MJT aims to stimulate theological writing and provide a means for regular discussion of theological topics related to the Melanesian context.

10.4 CLTC WEBSITE

The CLTC website can be found at: www.cltc.ac.pg



11. 2021 CALENDAR

	Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
January		3	4	5	6	7	8	9
		10	11	12	13	14	15	16
		17	18	19	20	21 New students arrive by today	22 Faculty mtg	23
	0	24	25 Orientation week	26 Returning students to arrive	27	28	29	30
	1	31 Commencement Service	1 Term 1 begins	2	3	4 Academic Cmte	5	6
February	2	7 Denomination groups	8	9	10	11 Faculty mtg	12	13
	3	14 Regional groups	15	16 Prayer morning	17	18 Faculty in-service	19	20
	4	21 Ministry Sunday	22	23	24	25	26	27
	5	28	1	2	3	4 Academic Cmte	5	6
March	6	7 Denomination groups	8	9	10 Library Cmte	11 Faculty mtg	12	13
	7	14 Regional groups	15	16 Prayer morning	17	18	19	20 Ministry Weekend
	8	21 Ministry Weekend	22	23	24	25 Faculty in-service	26	27
	9	28	29 Exam Week	30	31	1	2 Easter Friday	3
April	10	4 Easter Sunday	5 Ministry Week	6	7	8	9	10
		11 Denomination groups	12 Break week	13	14	15	16 Council Exec	17 Council Exec
	1	18 Regional groups	19 Term 2 begins	20	21	22	23	24
	2	25	26	27	28	29	30	1
May	3	2 Ministry Sunday	3	4 Prayer morning	5	6 Academic Cmte	7	8
	4	9 Mother's Day Denominations	10	11	12	13 Faculty mtg	14	15
	5	16 Regional groups	17	18	19	20 Faculty in-service	21	22
	6	23	24	25	26 Library Cmte	27	28	29 Ministry Weekend
	7	30 Ministry Weekend	31	1 Prayer morning	2	3 Academic Cmte	4	5
June	8	6	7	8	9	10 Faculty mtg	11	12
	9	13 Denomination groups	14 Queens Birthday	15 Exam week	16	17	18 Academic Board	19 Academic Board
	10	20 Regional groups	21 Missions week	22	23	24	25	26

	Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		27	28 Break week	29	30 Faculty retreat	1 Faculty retreat	2 Faculty retreat	3
July		4	5 Break week	6	7	8	9	10
		11 Denomination groups	12 Break week	13	14	15	16	17
	1	18 Regional groups	19 Term 3 begins	20	21	22	23 National Remembrance	24
	2	25	26	27	28	29	30	31
August	3	1 Ministry Sunday	2	4 Prayer morning	4	5 Academic Cmte	6	7
	4	8 Denomination groups	9	10	11	12 Faculty mtg	13	14 Bethany Bazaar
	5	15 Regional groups	16	17	18	19 CLTC Council	20 CLTC Council	21 CLTC Council
	6	22 Thanksgiving	23	24	25 Library Cmte	26	27	28 Ministry Weekend
	7	29 Ministry Weekend	30	31 Prayer morning	1	2 Academic Cmte	3	4
September	8	5 Father's Day	6	7	8	9 Faculty Mtg	10	11
	9	12 Denomination groups	13 Exam week	14	15	16 Independence Day	17	18
		19 Regional groups	20 Break week	21	22	23	24	25 Bethany Retreat
	1	26	27 Term 4 begins	28	29	30 Academic Cmte	1	2
October	2	3 Ministry Sunday	4	5	6	7 Faculty mtg	8	9
	3	10 Denomination groups	11	12 Prayer morning	13	14 Faculty in-service	15	16
	4	17 Regional groups	18	29	20	21	22	23 Ministry Weekend
	5	24 Ministry Weekend	25	26	27	28	29	30 Graduating Women Retreat
	6	31 Graduating Women's Retreat	1	2	3 Library Cmte	4	5	6 Graduating Men's Retreat
	7	7 Graduating Men's Retreat	8	9 Prayer morning	10	11	12 Finance & Business Cmte	13 Finance & Business Cmte
November	8	14 Denomination groups	15	16	17	18 Academic Cmte	19	20
	9	21 Regional groups	22 Exam week	23	24	25 Faculty mtg	26	27
	10	28 TEE Graduation	29 Graduation week	30	1	2 Celebration night	3	4 Graduation
December		5 Commissioning Service	6	7	8	9	10	11
		12	13	14	15	16	17	18
		19	20	21	22	23	24	25 Christmas Day
		26 Boxing Day	27	28	29	30	31	

12. HOW TO CONTACT CLTC

12.1 MAIN CAMPUS (BANZ)

Christian Leaders' Training College

PO Box 45

Banz, Jiwaka Province

Papua New Guinea

Email: registrar@cltc.ac.pg

Ph. 546 1001 or 546 1002

Mobile: 7965 0870

11.2 PORT MORESBY URBAN CAMPUS

CLTC Port Moresby Campus (Pitpit Road, Waigani)

PO Box 1619

Vision City (NCD)

Papua New Guinea

Email rakia@cltc.ac.pg

Ph. 325-0495

Digicel 7172 9735

Fax: 325-0506

7394 2384

11.3 LAE URBAN CAMPUS

CLTC Lae Campus (Bowerbird Road, Chinatown)

PO Box 220

Lae 411, Morobe Province

Papua New Guinea

Email: deanlaecampus@cltc.ac.pg

Digicel: 7274 8218 BMobile 7591 0559

11.4 DISTANCE EDUCATION DEPARTMENT

Christian Leaders' Training College

PO Box 45

Banz, Jiwaka Province

Papua New Guinea

Email: lkoniapaul@cltc.ac.pg

Digicel: 7135 1398

11.5 CLTC WEBSITE

CLTC may be contacted through our website - www.cltc.ac.pg